



**PSC 3.0 INFORMATIONAL SCHOOL PLAN SUMMARY**

**FOR: COMMUNITY-POWERED PUBLIC SCHOOLS WWW.CPPSCHOOLS.ORG**

**PROPOSED BY: DAVE SIEVERS**

**FOR: SRES #11**

**Mission & Vision of the School**

Community-Powered Public Schools (CPP Schools) began with one question: why aren't all LAUSD students growing to their full potential upon graduation, if they graduate?

LAUSD students are just as smart as other students, and a majority of teachers are very dedicated. So why are the schools still broken?

CPP Schools believes wherever there are broken schools, it means the community and the schools are not working together.

CPP School's mission is to get the school and community working together as one team.

To accomplish this, CPP Schools proposes an *elected* local community school board structure to run the school:

- 2 community members and 2 alternates (elected by the community)
- 2 parents and 2 alternates (elected by parents)
- 2 teachers and 2 alternates (elected by teachers)
- 2 administrators and 2 alternates (elected by administrators)
- 2 staff members and 2 alternates (elected by staff members)
- 2 students and 2 alternates\* (elected by students) \*high schools only.

(Please see Section B-6b for complete details about the board)

The vision of CPP Schools is to have the entire community support the work teachers and students do together: Excellent Teaching + Students Ready to Learn = Students Growing to their Full Potential.

A Local Community Board for the School will make a powerful team:

- The Board will write an annual plan for the school community.
- When the Local Community Board for the School holds the plan, the school can maintain progress even when key teachers, administrators, or staff members leave.
- The Board will focus on getting parents and the community involved with the school outside of the classroom, while the administration, faculty and staff will focus on the inside of the classroom.
- Parents and Community Members that are elected to the Local Board of Directors for the School will be paid for their service.

**Designing Data Driven & Student Centered Instructional Programs**

CPP Schools will use Mastery Learning, a method of teaching that has been proven to make a significant difference for student achievement in over 337 independent studies.

Mastery Learning means the teacher does not begin the next lesson until all students understand the lesson being taught. In a traditional classroom, it is the *student* who is responsible for keeping up with the work. In a Mastery Learning classroom, the *teacher and student* work in partnership to master the lesson.

The Local Board of Directors for the School structure means the school is organized so the entire school



community helps students succeed in the classroom, not just the teacher.

**Instructional Program**

There is a difference between intelligence and skill. Our students have the intelligence to use cell phones, computers and play video games, what they need to do is to turn that intelligence into skills in science, math, reading and writing. The more skills you have, the more opportunities you have in life. CPP Schools will use Mastery Learning to make sure our students have the academic skills needed to succeed in college or a job training program.

***Students with disabilities – School-wide supports for students with disabilities.***

***Socio-economically disadvantaged students – The school will provide supplies to students who need them.***

***Special needs students – CCP Schools will help train volunteers for respite services for Special Needs Parents.***

***Gifted students – Mastery Learning will provide enrichment activities.***

***English Language Learners – CPP Schools’ curriculum will teach the language skills our students need.***

***Standard English Learners – Mastery Learning has been proven to make a significant difference in the classroom.***

**School Culture**

School should be a time where students discover what they like to do and find a dream for their future. CPP Schools believes students should not only study, but they should take at least two field trips a year with their teachers to visit museums and other places of interest. Schools should be more than working in the classroom; it should be a time of growing into a mature young adult who is happy and optimistic about having a successful future.

**Parent Engagement & Involvement**

The parents and community members that serve on the Local Board of Directors are the most important part of the CPP Schools plan: without the community and school working as a team, the school will fail. CPP Schools also believes that the parents and community members elected to the board should be paid for the important work that they do.

**Staffing**

CPP Schools believes a majority of teachers are extremely dedicated; the school just needs better methods of teaching and working with the community. Once elected, it is the local community school board that will guide the hiring of teachers and the principal. In the meantime, the district has a very professional personnel department that can find great teachers to open the school.

CPP Schools needs you. If you like this proposal, please tell your friends about it and contact the LAUSD school board and ask for the CPP Schools plan. Thank you.

Please visit [www.CPPSchools.org](http://www.CPPSchools.org) (Spanish and English) for complete details about the proposal.

**Applicant Team Contact Information**

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CPP Schools is willing to work together with other PSC 3.0 applicant teams.