



**La Salle Elementary School**

Board District 1 (LaMotte) | Local District 8 (Romero)

La Salle ES/Local District 8 (Smith).....REWRITE/RECONSTITUTE

**RATIONALE**

- The proposal is very clearly and concisely written and articulates a compelling mission and vision for the school as a place where children will learn to their full potential and will develop as a whole; outlines an instructional program that is comprehensive, evidenced-based and designed to meet the needs of a diverse student population; and plainly describes and explains the various strategies that will be in place to monitor progress, set a safe school environment, ensure that no child is left behind and set high expectations for all; however, the proposal is “cookie cutter” and is not at all tailored to the identified needs of this community. Because the data analysis section of the proposal is “light” and does not provide an in-depth understanding of the needs of the community, it is difficult to determine the rationale for the approach outlined and whether or not this will meet the needs of the student population.
- As mentioned above, the proposal for LaSalle Elementary School is “cookie cutter” and mirrors those submitted by Manhattan Elementary School and West Athens Elementary School. Additionally, it is unclear the level of involvement of the staff in the development of the proposal, which causes grave concerns about the entire staff’s ability to successfully implement the proposal as written. During the Regional Academy Sessions, parents noted that all questions were primarily answered by the principal without much input from others in attendance.
- It is equally as unclear the level of engagement of parents in the development of the plan, as parents noted that their continuous requests (e.g., establishment of a parent committee to help out around the school and provide support in the classroom) were not considered as part of the plan.
- Further, the successful implementation of the proposal heavily relies on a partnership with Park Western Elementary School in San Pedro, which is unclear and not well-defined in the proposal.

**NEXT STEPS**

- Rewrite portions of the plan to address the following:
  - What are the specific needs of the school and the student population? How do the strategies, structures and programs selected address the needs of the student population?
  - Clearly define how LaSalle and Park Western will work together in support of student achievement.
  - What aspects of the Park Western instructional program will LaSalle emulate? Why?
  - How will the program account for the fact that the demographic differences between the schools?
  - What is the ongoing plan to ensure that parents are authentically and meaningfully involved and engaged in the life of the school beyond traditional measures?
- A team made up representatives from LAUSD, UTLA and AALA will be assigned to support the school during the rewrite process. The school must engage staff and parents throughout the rewrite process to ensure that there is buy-in for the plan across stakeholder groups.
- The deadline to submit all revisions is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. If the revised plan is not deemed satisfactory, then the school will be reconstituted immediately.