



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**ATTACHMENT B**

**PUBLIC SCHOOL CHOICE SITE: MANN MS**

**LOCAL DISTRICT 3 (Havard)**

**BOARD DISTRICT 1 (LaMotte)**

**SUPERINTENDENT’S RECOMMENDATION:** The PREP at HMMS with reservations

**RATIONALE:**

- I. The plan sets out an instructional program that has elements of research-based and data-driven instruction. The plan emphasizes non-fiction writing across all content areas, individualized learning portfolios for all students and school-wide rubrics; however, the plan lacks details and specificity. Additionally, it is not clear how the school-wide professional development plan will support the many facets of the instructional program in a strategic and focused way.
- II. Horace Mann Middle School does not have a track record of success for students. There has been minimal API growth over the last five years (36 points) and CST proficiency rates are low.
- III. The plan incorporates a robust parent involvement and engagement strategy that should build a strong school community among students, families, teachers and the extended community. It is very powerful that each teacher will contact five parents per month to share information about the school and his or her students. However, there is concern that only 25 parents participated in the advisory vote process.
- IV. A major concern is that there is limited evidence that the plan will be successfully implemented because it lacks specificity. It is important that additional details are provided and a clear plan is developed to meet the benchmarks outlined in “Next Steps”.

**EVALUATION PROCESS DATA POINTS:**

- I. Initial Review Team Recommendation: Yes**
- II. Superintendent’s Panel Team Recommendation: Yes**
- III. Advisory Vote Tabulation for Applicant (# votes for applicant/# of votes)**

<b>Students</b>	<b>Employees</b>	<b>Parents</b>	<b>Other Parents</b>	<b>Community Members</b>	<b>Uncategorized</b>
N/A	35/37	25/25	5/5	10/11	0/0

**NEXT STEPS:**

- 1. By April 25, 2011, The Prep at HMMS applicant team must revise and re-submit their plan to the Innovation and Charter Schools Division. The plan must include a more rigorous and deliberate focus on their instructional plan. The team needs to further develop the four common standards and provide concrete examples of how each of those will be developed and delivered as part of the instructional program. They must also address how all of the proposed instructional strategies support the instructional program, paying special attention to how they are going to support teachers to implement these strategies across grade level and content areas.



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Additionally, they must strengthen their professional development plan, linking it with their data as well as all of the elements of the instructional program and specifying what they are doing and when they are doing it. Finally, they must outline the plan for identifying and serving students for the Tier II and III intervention programs as well as the AVID and Extended Day programs. For the Tier II and III intervention programs, the team should also specify the exit strategy.

2. The Superintendent has assigned the following educators with a proven track record to assist the applicant team: Rafael Balderas (Fremont HS); Kenneth Pride (Wright MS); and Robin Benton (122<sup>nd</sup> ST).
3. All revisions will need to involve teachers, parents, administrators and the local district.
4. If the plan is not improved, the Superintendent will intervene using the provisions under No Child Left Behind.
5. By the end of May 2011, the applicant team will meet with the Superintendent to review and if necessary revise their Performance Management Matrix.
6. By October 2011, the school will meet with the Superintendent to discuss revisions to the Performance Management Matrix based on current data.
7. Bi- annually (or as needed) all Public School Choice sites will be reviewed by institutions of higher education, Local District Superintendents and the Superintendent's Office with an annual report submitted to the Board and Superintendent.
8. If Public School Choice sites are not meeting their annual targets, the Superintendent will work with the school to intervene as necessary.
9. While most Public School Choices site operators will be considered for renewal every five years, applicant teams recommended with reservations will be considered for renewal in three years.