



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

ATTACHMENT K

PUBLIC SCHOOL CHOICE SITE: South Region High School #4

LOCAL DISTRICT 8 (Romero)

BOARD DISTRICT 7 (Vladovic)

SUPERINTENDENT'S RECOMMENDATION: Local District 8

RATIONALE:

- I. The instruction plan is well-developed, student-centered and includes a number of research-based elements including, but not limited to project-based learning, linked-learning, advisory and student internships. The team clearly delineates the instructional practices that will be used across grade and content levels and paints a clear picture of what instruction will look like. Students will be housed in four academies – one for students in grades 6-8; one for students in grade 9 and two for students in grades 10-12 - that will each focus on a specific theme or pathway, which allows for personalization across the 6-12 Span School; the thematic pathways are thoughtful and realistic in terms of student interest. Additionally, teachers will work in inter-disciplinary teams, which not only further the idea of personalization for students, but allows for collaboration among teachers. The proposal did not, however, clearly define the assessment strategy and does not include a structured plan for data-driven accountability and continuous improvement. Also absent from the plan was a detailed plan for implementation of the school's common practices and the four academies. Moreover, it is unclear how the autonomies afforded in the Expanded School-Based Management Model (ESBMM) will be employed to accelerate student achievement. Finally, the plan for professional development does not discuss how teachers will be supported throughout the year to implement the many instructional strategies covered during the PD sessions.
- II. Local District 8 has an adequate track record improving student achievement in the surrounding secondary schools – Carnegie MS, Curtiss MS, Banning HS and Carson HS. Over the last five years, the aforementioned schools have seen 70-point, 71-point, 80-point and 36-point gains respectively. It is important to note that some of the years are marked by little to no growth or negative growth. The team for South Region High School #4 should consistently monitor the California Standards Test proficiency rates to ensure that they improve.
- III. Local District 8 identifies a strong list of organizations that will not only support the overall vision of the school, but will partner with individual academies at the school to support the learning and development of students. These organizations include: The City of Carson, Carson City Government, CSU Dominguez Hills, The Carson's Sheriff's Department, The Los Angeles County Bar Association and The Boys and Girls Club. Unfortunately, the plan for meaningful parent engagement is not outlined.
- IV. The proposal contains a clear instructional plan that evidences the capacity for successful implementation; however, some elements such as the assessment strategy, the implementation timeline of the school's common practices and the implementation of the four academies need further development.



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EVALUATION PROCESS DATA POINTS:

- I. Initial Review Team Recommendation:** Yes
- II. Superintendent’s Panel Team Recommendation:** Yes
- III. Advisory Vote Tabulation for Applicant (# votes for applicant/# of votes)**

Students	Employees	Parents	Other Parents	Community Members	Uncategorized
15/16	45/47	58/77	14/18	47/87	29/36

NEXT STEPS:

1. By April 25, 2011, Local District 8 must develop the following:
 - a. A structured plan for data-driven accountability and continuous improvement that will be implemented in Fall 2011;
 - b. A detailed implementation timeline that outlines the rollout of the school’s common practices and the four academies;
 - c. A plan that discusses how the autonomies afforded under the ESBMM model will be used to accelerate student achievement; and
 - d. A plan that outlines how teachers will be supported throughout the year to successfully implement the instructional strategies covered in the PD plan.
2. Prior to the beginning of the 2011-12 school year, Local District 8 must develop a comprehensive plan that discusses how the school will engage families and community organizations. This plan must be made available to families on or before the first day of school.
3. All revisions will need to involve teachers, parents, administrators, and students.
4. All required revisions will be due to the Superintendent by the end of April 25, 2011.
5. By the end of May 2011, the applicant team will meet with the Superintendent to review and if necessary revise their Performance Management Matrix.
6. By October 2011, the school will meet with the Superintendent to discuss revisions to the Performance Management Matrix based on current data.
7. Bi- annually (or as needed) all Public School Choice sites will be reviewed by institutions of higher education, Local District Superintendents and the Superintendent’s Office with an annual report submitted to the Board and Superintendent.
8. If Public School Choice sites are not meeting their annual targets, the Superintendent will work with the school to intervene as necessary.
9. Public School Choice site operators will be considered for renewal every five years.