



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

ATTACHMENT E

PUBLIC SCHOOL CHOICE SITE: South Region Elementary School #6

LOCAL DISTRICT 7 (McKenna)

BOARD DISTRICT 1 (LaMotte)

SUPERINTENDENT'S RECOMMENDATION: Aspire Public Schools

RATIONALE:

- I. The Aspire proposal is extremely well-developed, and the instructional plan and corresponding curriculum are rooted in research and has proven effective here in Los Angeles. Central elements of Aspire's instructional program are the use of personalized learning plans and student-led report card conferences, designed to support the learning and ensure the success of each child in the school. They also use a cadre of research-based pedagogical structures such as project-based instruction, integrated curriculum and authentic experience to name a few to help students access the content and learn at high levels. The Aspire plan clearly articulates the role of data-driven instruction and decision-making; they use multiple forms of data to plan, manage, deliver and evaluate instruction and intervention. Additionally, all of their students "loop" with the same teacher for two years, which they believe accelerates the level of instruction and maximizes learning time. Finally, Aspire proposes to operate three small autonomous schools of approximately 310 students on the South Region Elementary School #6 (SRES #6) campuses to foster a personalized learning environment.
- II. The plan articulates the organization's past success serving similar communities. Aspire has a 12-year history of starting and running high performing schools in California, and is now the highest performing district in California that has 10 or more schools and serves at least 50% low income students. They operate five schools within a three mile radius of SRES#6, all of which have API scores at or above 800. The organization also has four Title I Academic Achievement Awards, four California Distinguished Schools and one Blue Ribbon Award for an Aspire school in Sacramento.
- III. Aspire partnered with Families that Can to train families at their schools in Huntington Park to reach out to and engage families in the SRES#6 community. These efforts do not go unnoticed, but it is clear from the advisory vote – only 32 of 98 parents supported their proposal - that they will need to continue to reach out to families in the community.
- IV. Based on Aspire's track record of starting and running schools in California, it is clear that they will be able to successfully implement the proposed plan.



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EVALUATION PROCESS DATA POINTS:

- I. Initial Review Team Recommendation:** Yes
- II. Superintendent's Panel Team Recommendation:** No
- III. Advisory Vote Tabulation for Applicant (# votes for applicant/# of votes)**

Students	Employees	Parents	Other Parents	Community Members	Uncategorized
N/A	0/105	32/98	31/56	100/183	2/15

NEXT STEPS:

1. By the end of May 2011, the team will meet with the Superintendent to review and if necessary revise their Performance Management Matrix. Additionally, the team will need to present a plan for how they will engage the families in this community.
2. By October 2011, the collaborative team will meet with the Superintendent to discuss revisions to the Performance Management Matrix based on current data.
3. Bi- annually (or as needed) all Public School Choice sites will be reviewed by institutions of higher education, Local District Superintendents and the Superintendent's Office with an annual report submitted to the Board and Superintendent.
4. If Public School Choice sites are not meeting their annual targets, the Superintendent will work with the school to intervene as necessary.
5. Public School Choice site operators will be considered for renewal every five years.