



**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

ATTACHMENT D

PUBLIC SCHOOL CHOICE SITE: Central Region Elementary School #14

LOCAL DISTRICT 4 (Vigil)

BOARD DISTRICT 5 (Flores)

SUPERINTENDENT’S RECOMMENDATION: Local District 4 and Echo Park Community Partners with reservations

RATIONALE:

- I. The proposal spells out a visionary, research-based instructional program, which uses core concept themes designed to engage students and build conceptual knowledge. Additionally, the plan proposes multi-age groupings in kindergarten through grade 8, personalized education plans for all students and organizing teachers into student learning communities to support flexible groupings. Unfortunately, the plan lacks depth in many key areas. Implementation timelines are vague and key decisions around curriculum, professional development and assessment are unknown.

- II. The schools that will be relieved by Central Region Elementary School #14 – Union Avenue and Rosemont Elementary Schools have both shown solid progress over the last five years. The Academic Performance Index Growth score for Union Avenue has increased by 93 points and Rosemont by 71 points.

- III. The proposal articulates a clear understanding of the community that the schools will serve. Additionally, Local District 4 partnered with a diverse group of stakeholders – parents, community members, teachers, administrators, etc. – to develop the proposal for a school that serves the needs of the community.

- IV. The proposal offers a visionary instructional program that provides some evidence that it will be implemented successfully; however, it lacks many important details, especially for English Learner students. The team must address the concerns outlined in the “Next Steps” prior to implementation.

EVALUATION PROCESS DATA POINTS:

- I. Initial Review Team Recommendation:** Mixed
- II. Superintendent’s Panel Team Recommendation:** No consensus reached
- III. Advisory Vote Tabulation for Applicant (# votes for applicant/# of votes)**

Students	Employees	Parents	Other Parents	Community Members	Uncategorized
N/A	78/85	142/170	74/188	221/325	46/57



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NEXT STEPS:

1. By April 25, 2011, The Local District 4 and Echo Park Community Partners applicant team must revise and re-submit their plan to the Innovation and Charter Schools Division. The revised plan must address in detail or include:
 - a. How instruction will be differentiated by age, student and ELD levels;
 - b. What multi-age groupings will look like across the school and how the curriculum and instructional approaches will differ for primary, middle and advanced elementary grades;
 - c. How instruction will be individualized for English Learners (EL);
 - d. The plan and strategy for assessment as well as data collection and monitoring;
 - e. An aligned professional development plan and calendar;
2. All revisions will need to involve teachers, parents, administrators and the local district.
3. By the end of May 2011, the applicant team will meet with the Superintendent to review and if necessary revise their Performance Management Matrix
4. By October 2011, the school will meet with the Superintendent to discuss revisions to the Performance Management Matrix based on current data.
5. Bi-annually (or as needed) all Public School Choice sites will be reviewed by institutions of higher education, Local District Superintendents and the Superintendent's Office with an annual report submitted to the Board and Superintendent.
6. If Public School Choice sites are not meeting their annual targets, the Superintendent will work with the school to intervene as necessary.
7. While most Public School Choices site operators will be considered for renewal every five years, applicant teams recommended with reservations will be considered for renewal in three years.