

# San Pedro High School

## PSC Action Plan for Revision and Implementation Plan

<b>Action Steps to Revise Public School Choice Plan Proposal:</b>		
Actions:	Person(s) Responsible	Completion Date
<b>ACTION 1</b>		
I. Establish benchmark targets for student improvement for each SLC and identify the mechanism by which evidence will be collected and reviewed.	Administration SLC Leads Teachers	June, 2010
STEPS:		
1. Implement professional development day per SLC designed to review data, establish SLC benchmarks and establish the evidence to demonstrate progress towards meeting the benchmarks.	Principal Administrators SLC Lead Teachers SLC Teachers	March and April, 2010
2. Align SLC benchmarks to SLC action steps utilizing school wide intervention classes and SLC specific intervention strategies.	Principal Administrators SLC Lead Teachers SLC Teachers	May, 2010
3. Create a summary of the benchmark targets to be included in the revised proposal.	Administration Academic Curriculum Council	June, 2010
<b>ACTION 2</b>		
II. Align interventions across SLCs.		
STEPS:		
1. Create a systematic network of intervention opportunities, strategies and courses that correspond to student needs. Include this in the revised proposal.	Principal Administrators SLC Lead Teachers Support Staff	June, 2010
<b>ACTION 3</b>		
III. Develop new specialized electives for each SLC along with monitoring assessments.		

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### **Action Steps to Revise Public School Choice Plan Proposal (continued):**

<b>STEPS:</b>		
1. Develop Career Technical Education capstone elective classes for each SLC.	Administration SLC Leads SLC Teachers	June, 2010
2. Provide professional development time to create formative, summative and end of course assessment tools aligned to the Career Technical Education Foundation and Pathway Standards.	Administration SLC Leads Teachers of CTE Elective classes.	June, 2010
3. Create 4 year course pathways for each SLC, a summary of specialized electives created per SLC, and a list of the assessments created. Include documentation in the revised proposal.	Administration SLC Leads SLC Counselors SLC Teachers	June, 2010
<b>ACTION 4</b>		
IV. Develop an improved plan for support of English Learners ensuring student success in core instructional courses.		
<b>STEPS:</b>		
1. Provide professional development for the rollout and implementation of RTI <sup>2</sup>	Local District 8 Administration Academic Curriculum Council	2010-2011 School Year
2. Establish at least one SLC benchmark per SLC related specifically to EL students.	Administration SLC Leads SLC Teachers	
3. Create intervention classes in each SLC specifically for EL students not demonstrating progress in all subject areas.	Administration SLC Leads SLC Teachers	June, 2010
4. Provide on-going content specific professional development focused on implementation and incorporation of the four core access strategies into curricular plans.	Local District 8 Administration Academic Curriculum Council	Fall/Spring, 2010

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### **Action Steps to Revise Public School Choice Plan Proposal (continued):**

5. Provide Language Arts teachers with quarterly release time to review new strategies, implementation opportunities, and re-teaching for EL students enrolled in their classes.	Administration EL Coordinator LA Department Chair LA Teachers	2010-2011 School Year
6. Collaboratively revisit and rewrite EL plan for student achievement based upon above steps.	Administration EL Coordinator	June, 2010
<b>ACTION 5</b>		
V. Interventions for all students must be a part of the regular day instructional program.		
<b>STEPS:</b>		
1. Establish clear intervention plan aligned to SLCs to place in the revised proposal.	Principal Academic Curriculum Council	June, 2010
<b>ACTION 6</b>		
VI. Work with parent groups to create a strong outreach plan for parent involvement to include in the revised proposal.		October, 2010
<b>STEPS:</b>		
1. Create advisory boards for each SLC to incorporate	Principal PSC Parents SBM CEAC ELAC	October, 2010
2. Work with parent groups, advisory groups, boosters, and community organizations to develop an effective outreach plan.	Principal PSC Parents SBM CEAC ELAC	October, 2010

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### Implementation Plan:

Actions:	Person(s) Responsible:	Completion Date:
1. Establish a Public School Choice (PSC) implementation team including students, parents and community members.	Academic Curriculum Council	Ongoing
2. Identify changes in curriculum and instruction and new instructional initiatives. Create a professional development plan aligned to the initiatives and begin implementation.	Principal Academic Curriculum Council SBM SSC	June, 2010
3. Engage in professional development around curricular and instructional initiatives: Prioritize PD needs, including timeline Plan content for PD and identify presenters/facilitators Conduct PDs Monitor implementation and needs	Academic Curriculum Council	Ongoing
4. Align budget and staffing plans.	Principal APSCS SSC, ELAC, CEAC	April 10, 2010
5. Selection of Lead Teachers, department chairs, and coordinators for Fall 2010.	Principal UTLA Chair	April 30, 2010
6. Master Schedule developed to incorporate new initiatives, including the creation and implementation of Career Technical Education Pathways/Courses. Post Matrix Master Schedule Input Notify Teachers of Tentative Assignments	Principal, APSCS, SLC Leads, and Department Chairs	April 30, 2010 May 21, 2010 May 28, 2010 June 1, 2010

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<b>Implementation Plan:</b>		
<b>Actions:</b>	<b>Person(s) Responsible:</b>	<b>Completion Date:</b>
7. Complete Service Plan for Students with Disabilities	Assistant Principal Bridge Coordinator Special Education Teachers LD8 Support Staff	May 30, 2010
8. Address all action steps and revise the PSC Plan.	Principal Academic Curriculum Council PSC Implementation Team	June, 2010
9. Create advisory boards for each SLC.	Assistant Principals SLC Leads SLC Teachers	Fall, 2010