

Small Learning Community: 9th Grade Green House Academy

A. Vision Statement	In the 9 th Grade Green House Academy, we believe that the success of our students is inherently related to the effort we all put into their education, students, parents, and teachers. Together we will create a culture in which students expect the best from themselves, academically and socially. As a community we will convey the importance of being effective communicators, collaborative workers, critical thinkers, community contributors and life-long learners.
B. Mission Statement	The mission of the 9th Grade Green House Academy is to transition incoming freshmen from adolescence into young adulthood and to meet the challenges of a rigorous high school academic program. By meeting the needs of the whole child, we will prepare our freshmen for a smooth transition into their Small Learning Community.
C. Describe the culture of your SLC. i.e.....traditions, college/career	The 9 th Grade Green House Academy is made up of incoming freshmen from neighboring middle schools. The focus of the Green House is to prepare 9 th -grade students for a successful social and academic transition into grades 10, 11, and 12 of high school. We will occupy contiguous space in the “W” section of the Gardena campus.
D. Electives and CTE Pathway Courses	All freshmen will be enrolled in English 9, Algebra I or geometry, health, life skills, integrated coordinated science (Honors students may take biology), physical education and a foreign language. The 9 th Grade Green House Academy will provide elective classes such as English and Math Intervention. Students not needing intervention classes will have an opportunity to pursue a special interest course taught by teachers with experience in the field; for example, H Shakespeare, 9 th -grade Leadership, Marine Biology, AVID 1, and Computer Programming.

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<p>E. Differentiated Instructional Techniques that will be used across your SLC</p>	<p>The 9th Grade Green House Academy will use the following instructional strategies designed to differentiate instruction for our diverse population. All Green House teachers will be trained in AVID strategies.</p> <ul style="list-style-type: none"> • Technology <ul style="list-style-type: none"> All Green House teachers will receive training on how to incorporate technology into the classroom in order to use their SmartBoard, laptop computer, document reader, and LCD projector. • AVID <ul style="list-style-type: none"> Cornell Note taking Socratic Seminar Philosophical chairs • SDAIE <ul style="list-style-type: none"> Academic Vocabulary Assessing Prior Knowledge Collaborative groupings Cultural Affirmation Graphic Organizers Think-Pair-Share • Best Practices <ul style="list-style-type: none"> Reciprocal teaching Project-based learning Cross-curricular projects
<p>F. What partnerships do you have/possible partnerships/ and what is their role?</p>	<p>The 9th Grade Green House Academy will develop partnerships with the following:</p> <ul style="list-style-type: none"> • Neighboring middle schools – Feeder schools will establish a day to bring 8th graders to visit Green House classes and attend an articulation assembly. • Members of Gardena Chamber of Commerce – provide learning opportunities to Green House students by participating in a guest speakers’ bureau and provide additional funding resources to the Green House. • Partnerships with private and public four-year universities. In order to instill a college-going culture the Green House will schedule field trips with our partner colleges and 9th-grade students will have the opportunity to experience the college world first hand.

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<p>G. Ways to celebrate successes and student achievements.</p>	<p>The 9th Grade Green House Academy will celebrate academic success by recognizing students who exhibit stellar performance by placing them on the Honor Roll and posting the list in all classrooms every five weeks. Other ways to acknowledge student accomplishments include field trips, luncheons, dances, pep rallies, and ice cream socials.</p>
<p>H. What is the draw for your SLC?</p> <p>What is so special about your SLC for each grade level that students will want to join?</p> <p>Which activities or events happen within each grade level?</p>	<p>9th grade: The 9th Grade Green House Academy personalizes instruction for incoming freshmen and rigorously prepares qualified students for AME, ACCER, GLA, and SHAPS.</p> <ul style="list-style-type: none"> • Field trips – college tours and 1 trip a semester for cross-curricular project. • Enrichment Assemblies – students have the opportunity to participate in a dynamic discussion with featured guest speakers.
<p>I. Proposed interventions during the day for “D” and Fail students.</p>	<p>With the new block scheduling which allows students to take 8 classes per semester, those students requiring additional academic support in their English and math classes will be afforded the opportunity, within the regular school day, to participate in the English Intervention class, the math intervention class, and/or both.</p> <ul style="list-style-type: none"> • Read 180 • English Intervention • Math Intervention
<p>J. How will your SLC support specialized populations? i.e.. special needs students, ELL, Honors, AP, AVID</p>	<p>The 9th Grade Green House Academy supports specialized populations by appropriately placing students in Sheltered Core subjects, Special Ed, and Honors programs.</p> <ul style="list-style-type: none"> • English Language Learners will be supported through the following ways: <ul style="list-style-type: none"> ○ Intervention through the school day and on Saturday ○ High Point implementation ○ RFEP monitoring ○ Specially Designed Academic Instruction in English (SDAIE) ○ Agenda notebooks will be used to develop academic vocabulary and time management skills.

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	<ul style="list-style-type: none"> • Standard English Learners / Special Needs Students will be supported in the following ways: <ul style="list-style-type: none"> ○ Intervention during the school day ○ Use of Culturally Relevant and Responsive Educational pedagogy <ul style="list-style-type: none"> Access Strategies: Graphic Organizers Instructional Conversations Academic Language Collaborative Learning ○ Agenda notebooks will be used to develop academic vocabulary and time management skills • AVID students will be supported in the following areas: <ul style="list-style-type: none"> ○ Advanced decoding ○ Agenda notebooks will be used to develop college vocabulary development and time management skills ○ Reading comprehension ○ Written expression and critical thinking ○ Interdisciplinary planning ○ Thematic unit development and the use of technology to support instruction.
<p>K. What does assessment look like in your SLC?</p>	<ul style="list-style-type: none"> • Project-based learning • Periodic Assessments • Cross-curricular culminating projects • Journals • Oral presentations • Multimedia presentations (PowerPoint)
<p>L. What is the role of the parent in your SLC?</p>	<ul style="list-style-type: none"> • Beginning of the year orientation. • Participate in decision making (i.e. advisory board) • Family health trainings • Attend Back to School Night and Open House for conferences

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	<ul style="list-style-type: none"> • Parents will check and sign student’s agenda • Parents will check and sign student’s homework • Participate on the Gardena High School CEAC and ELAC Advisory Committee • Volunteer in the classroom • Attend student-led conferences
<p>M. What is the goal of your professional development plan and how will it address new teachers that come to your SLC?</p>	<p>Teachers will have common students and common conference periods. On PD days teachers will plan/grade cross-curricular projects, plan field trips and other enrichment activities for their students. The whole 9th Grade will have the same rules, consequences, and rewards. All Green House teachers will be trained in AVID strategies.</p> <p>Professional Development will address the following:</p> <ul style="list-style-type: none"> • Instructional guides and Model Lessons • Culturally Relevant and Responsive pedagogy • The use of Periodic Assessments • MyData Information System • Cross-Curricular projects • The use of High Point for ESL • SDAIE strategies • LACOE SmartBoard training • A-G Requirements
<p>N. What is the leadership beyond the Principal? i.e.....PD Committee, Advisory Council, Assessment Committee</p>	<p>The Green House leadership will be led by a small school principal, lead teacher, and a counselor as the core leadership team.</p> <p>The Green House Advisory Committee will consist of community partners, teachers, students, and parents. Sub committees will be formed to address professional development and assessment.</p>

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O. Post your SLC logo here.....

