



**BOARD DISTRICT 1**

**42<sup>nd</sup> Street Elementary School**

Board District 1 (LaMotte) | Local District 3 (Manual)

42nd St ES (Pittman).....	NOT APPROVED
Be the Change in Urban Education.....	REJECTED

**RATIONALE**

*42nd Street Elementary School*

- While the proposal outlines a clear mission and vision focused on providing students with a quality education that will prepare them to meet the needs of a global society, the plan does not convey a sense of urgency to create the change needed to accelerate student learning.
- While the proposal sites the philosophical theories on effective instruction of Gardner, Bender/Shores and Caldwell/Ford, it is unclear how these theories will come together to shape a comprehensive instructional program that supports student learning and challenges students to perform at high levels. Further, the plan does not articulate or specify in detail the strategies that will support the instructional program.
- The data indicates that the school has a considerable homeless population (8%) and a significant foster care population (over 30%); however, the plan does not specifically address the needs of these students at all.

*Be the Change in Urban Education*

- The proposal outlines an instructional philosophy based on the work of Danielson’s Framework for Teaching. It includes a theory of culturally and linguistically responsive teaching along with the use of common core standards. The proposal does not, however, offer a sound rationale based on analysis of student need to support the selection of the proposed instructional approach.
- The proposal does not adequately address the needs of several significant populations of students at the school – English Learners, SPED, homeless and foster care. The plan offers very general descriptions of instructional strategies that will be employed to address the needs of the different groups of students. It is unclear from the proposal how the instructional program supports differentiation of instruction for the subgroups of students by performance levels.

**NEXT STEPS**

*42nd Street Elementary School*

- During the 2012-2013 school year, the faculty, staff and parents of 42nd Street Elementary School will participate in a rigorous strategic planning process intended to help the school community further develop their existing plan into a comprehensive and aligned instructional plan that identifies a high-leverage theory of change centered on accelerating outcomes for all students. The school community will also outline a strategic roadmap that details how the theory of change will unfold over the course of the next three years and how progress will be measured. The school will receive sustained and embedded coaching support and dedicated resources to support this school change process.
- A revised proposal from the school is due to the Office of Intervention and Intensive Support in the fall of 2012.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.