

**PUBLIC SCHOOL CHOICE 4.0
Final Ratings & Comments**

PSC School	Review Results
<p>24th St. Elementary School</p> <p>Board District 1 (LaMotte)</p>	<p>Planning Team Name: <u>Young Scholars College Prep</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments While there are some positive elements in the plan, there are several gaps that require further detail. The plan lists a great deal of problems the school is facing in proficiency, attendance, engagement, etc., but ultimately, the plan does not clearly outline the key priority areas and how the team will strategically address the problems. Alignment across the data analysis, priority issues, and strategies outlined is paramount and will have to be addressed before moving forward. Furthermore, much work must be done to continue building a more positive relationship between the school and parents/community members; the school must offer a specific course of action to address this major concern.</p> <p>Parent, Student & Community Engagement Feedback Approximately 25-30 parents attended the last Academy Session to review the plan and 16 parents completed the feedback form. All but one parent stated that the plan did not or only partially met their expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By the first week of February, a team of individuals led by the Instructional Director will facilitate a comprehensive needs assessment, observe practices at the school (both instruction and operations), and help to develop solid ideas and actionable steps to move the school forward. • By February 28th, the Planning Team must submit an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year and includes a written narrative explaining how the action plan addresses the major concerns raised during proposal review and the comprehensive needs assessment.

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<p>42nd St Elementary School <i>PSC 3.0 School</i></p> <p>Board District 1 (LaMotte)</p>	<p>Planning Team Name: <u>42nd St. Elementary School</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments The plan lacks coherence; few of the ideas tie together clearly and many of the links needed to connect the school’s vision, priority areas, and strategies are missing. While some good ideas are proposed, they are not always focused on the absolute top priorities or clearly aligned with the most immediate students’ needs. For example, the data analysis identified Standard English Learners as a subgroup of students needing additional support, but there is no concrete plan for addressing this critical area. Furthermore, the plan needs a stronger monitoring process and better benchmarks in order to assess progress on the key priority areas and evaluate the effectiveness of the program.</p> <p>Parent, Student & Community Engagement Feedback Seventeen feedback forms were received and most parents felt that the plan at least met or exceeded their expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By the first week of February, a team of individuals led by the Instructional Director will facilitate a comprehensive needs assessment, observe practices at the school (both instruction and operations), and help to develop solid ideas and actionable steps to move the school forward. • By February 28th, the Planning Team must submit an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year and includes a written narrative explaining how the action plan addresses the major concerns raised during proposal review and the comprehensive needs assessment.

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<p>Coliseum Elementary School</p> <p>Board District 1 (LaMotte)</p>	<p>Planning Team Name: <u>Coliseum Street Elementary</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments Overall, the plan is well-written and grounded in relevant research; however, it does not provide an innovative or comprehensive plan to turnaround the school in regards to either instruction or culture/climate. Instead, the plan discusses in detail programs already mandated by the District and strategies that should already be in place. Certain elements of the plan, such as the Reflection Room, require far more explanation. It is also very unclear how the school community, including parents and staff, engaged in the planning process and their roles going forward.</p> <p>Parent, Student & Community Engagement Feedback Sixteen feedback forms were collected from the parents and they presented with very mixed feedback.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By the first week of February, a team of individuals led by the ISIC Instructional Director will facilitate a comprehensive needs assessment, observe practices at the school (both instruction and operations), and help to develop solid ideas and actionable steps to move the school forward. • By February 28th, the Planning Team must submit an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year and includes a written narrative explaining how the action plan addresses the major concerns raised during proposal review and the comprehensive needs assessment.

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<p>Woodcrest Elementary School</p> <p>Board District 1 (LaMotte)</p>	<p>Planning Team Name: <u>Woodcrest Elementary</u> Final Rating: <u>WELL-DEVELOPED</u></p> <p>Overall Comments The proposal is well-written and demonstrates high expectations for students, staff, and the entire school community. The connections between the vision statement, data analysis, and strategies create a coherent plan forward and the emphasis on both academics as well as behavior is on target. The team is encouraged to consider the feedback from the reviewers who pointed out the need to build the capacity of teachers to offer increasingly rigorous instruction and opportunities for students to take full ownership of their own learning.</p> <p>Parent, Student & Community Engagement Feedback As evidenced by the feedback forms, many parents and participants of the workshops supported the plan.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers and address any relevant concerns identified. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By February 28, 2013, the Planning Team must submit an implementation plan for the rollout of the proposal over the next three years. During this process, the school must also identify the one to three priorities to focus on in the first year of implementation as well as the strategies identified in the plan that they will pilot during the spring semester of the 2012-13 school year. Part of the implementation plan should also clearly identify the resources that the school anticipates it will need between January 2013 and the end of the summer in order to successfully prepare for the 2013-14 school year.

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<p>Harte Prep Middle School <i>Team 1 of 2</i></p> <p>Board District 1 (LaMotte)</p>	<p>Planning Team Name: <u>BHPMS PSC 4.0</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments Overall, the plan lacks coherence and is missing significant, critical details throughout. Despite having evidently implemented two of the three major strategies already (professional teaching and learning cycle along with questioning techniques based on the Socratic method), the turnaround plan is vague instead of building upon lessons learned from experience. Additionally, explicit benchmarks to track progress and efficacy are not included in the plan. Furthermore, one particular area of concern pertains to the social, emotional, and behavioral supports and the overall learning environment for students. The low rates of teacher and student attendance identified in the plan will make it difficult to fully implement the proposed strategies, especially one as intensive as the third strategy (incorporation of service learning across the school), and impossible to meet the needs of all students.</p> <p>Parent, Student & Community Engagement Feedback The feedback was mixed; many parents felt the plan met or exceeded their expectations while many others felt otherwise. Major themes from the feedback forms included teacher quality, student support, and safety/security.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By the first week of February, a team of individuals led by the ISIC Instructional Director will facilitate a comprehensive needs assessment, observe practices at the school (both instruction and operations), and help to develop solid ideas and actionable steps to move the school forward. • By February 28th, the Planning Team must submit an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year and includes a written narrative explaining how the action plan addresses the major concerns raised during proposal review and the comprehensive needs assessment.

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<p>Harte Prep Middle School <i>Team 2 of 2</i></p> <p>Board District 1 (LaMotte)</p>	<p>Planning Team Name: <u>Sankofa Education Alliance</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments Although the plan provides a clear vision for students and some innovative concepts, it does not answer all the questions in the application and is too general overall. Throughout the plan, it is difficult to determine whether the team truly understands the school and community well enough, as the strategies outlined are not necessarily connected to the students and community. The plan describes an interesting curriculum that integrates arts with STEM, but does not detail the support structures necessary for successful implementation. There is also a strong concern about the lack of community and staff representation on the team, which called into question the team’s capacity to rapidly turn around the school.</p> <p>Parent, Student & Community Engagement Feedback The parent feedback for this plan was also mixed, very similar to what was received for the Harte Prep MS plan.</p> <p>Next Steps</p> <ul style="list-style-type: none"> Proposals to open a new school on an existing campus that receive a <i>Beginning</i> rating do not move forward in the process. Therefore, this team has been exited from the PSC process.

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<p>Dorsey High School <i>PSC 3.0 School</i></p> <p>Board District 1 (LaMotte)</p>	<p>Planning Team Name: <u>Dorsey High School</u> Final Rating: <u>DEVELOPING</u></p> <p>Overall Comments This plan clearly reflects the dedication and experience that the team brought to bear. It was apparent that the community had pulled together to develop a well-thought out plan that would bring about change for the students and families at Dorsey High School. There are marked improvements in the plan when compared to what was submitted during the previous round (PSC 3.0). Despite the significant improvements to the plan, there are gaps that require further development. The most critical, major gap is the lack of attention paid to supports for all students, using the whole child approach noted in the school’s vision. For example, Latino students and English Learners are identified as a significant percentage of the school population (approximately 46% and 17% respectively) that clearly need additional support; yet they are not addressed as a key priority in the strategic plan. A plan for addressing the needs of the English Learners and Latino students must be developed immediately.</p> <p>Parent, Student & Community Engagement Feedback The majority of the participants felt that the plan met their expectations. There were, however, some ongoing concerns such as professional development for staff and the school culture/climate.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • The ISIC Instructional Director, along with any necessary content experts, will conduct a consultation with the Planning Team to further discuss the areas of concern in the plan. The Instructional Director will then provide written feedback detailing which specific areas the team addressed sufficiently as well as the areas that require an additional response. • By February 28, 2013, the Planning Team must submit two items for review: (1) A written response to the major issues detailed in the Instructional Director’s letter, and (2) an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year. These documents will be reviewed and, if approved, the team may proceed with preparing for the 13-14 school year.

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<p>Nimitz Middle School Board District 5 (Kayser)</p>	<p>Planning Team Name: <u>Nimitz Has No Limits</u> Final Rating: <u>DEVELOPING</u></p> <p>Overall Comments Overall, the plan lacks a thorough analysis of the needs of the school; the connection between the proposed initiatives and the analysis was not clearly evident. The plan proposes personalized learning environments (PLEs), possible bell schedule changes, and Understanding by Design as the focus of their curriculum development, but the plan reads like a list of programs instead of offering research- and evidence-based solutions directed towards students’ identified needs. Furthermore, it was difficult to ascertain what would be different from what takes place now, and why the team expects these changes to create dramatically different experiences for students. Clear benchmarks for tracking progress are also missing.</p> <p>Parent, Student & Community Engagement Feedback Most parents seemed to feel that the plan met or exceeded their expectations. Safety was noted as a top priority, along with professional development for the teachers.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • The ISIC Instructional Director, along with any necessary content experts, will conduct a consultation with the Planning Team to further discuss the areas of concern in the plan. The Instructional Director will then provide written feedback detailing which specific areas the team addressed sufficiently as well as the areas that require an additional response. • By February 28, 2013, the Planning Team must submit two items for review: (1) A written response to the major issues detailed in the Instructional Director’s letter, and (2) an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year. These documents will be reviewed and, if approved, the team may proceed with preparing for the 13-14 school year.

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<p>Franklin High School <i>Team 1 of 3</i></p> <p>Board District 5 (Kayser)</p>	<p>Planning Team Name: <u>Franklin High School</u> Final Rating: <u>DEVELOPING</u></p> <p>Overall Comments It is unclear whether the proposed strategies amount to a true turnaround strategy that will actually lead to a different, improved experience for students. Furthermore, exactly how the proposed strategies will help school staff better address the needs of their students is vague and not explicitly spelled out.</p> <p>Parent, Student & Community Engagement Feedback Twenty-eight feedback forms were collected and the majority of parents felt that the plan met or exceeded their expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • The ISIC Instructional Director, along with any necessary content experts, will conduct a consultation with the Planning Team to further discuss the areas of concern in the plan. The Instructional Director will then provide written feedback detailing which specific areas the team addressed sufficiently as well as the areas that require an additional response. • By February 28, 2013, the Planning Team must submit two items for review: (1) A written response to the major issues detailed in the Instructional Director’s letter, and (2) an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year. These documents will be reviewed and, if approved, the team may proceed with preparing for the 13-14 school year.

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<p>Franklin High School <i>Team 2 of 3</i></p> <p>Board District 5 (Kayser)</p>	<p>Planning Team Name: <u>Franklin HS Math, Science & Technology Magnet</u> Final Rating: <u>DEVELOPING</u></p> <p>Overall Comments The most pressing concern is whether the plan fully addresses the needs of all students, especially those who do not necessarily enter high school already prepared for college. Details regarding intervention and remediation are lacking. The plan would be much improved by an earnest, emboldened effort to push the magnet program beyond what it has achieved thus far, to reach more students with greater needs and yet continue to exceed expectations.</p> <p>Parent, Student & Community Engagement Feedback Thirty-one feedback forms were collected and slightly more than half of the forms expressed that the plan only partially met or did not meet expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • The ISIC Instructional Director, along with any necessary content experts, will conduct a consultation with the Planning Team to further discuss the areas of concern in the plan. The Instructional Director will then provide written feedback detailing which specific areas the team addressed sufficiently as well as the areas that require an additional response. • By February 28, 2013, the Planning Team must submit two items for review: (1) A written response to the major issues detailed in the Instructional Director’s letter, and (2) an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year. These documents will be reviewed and, if approved, the team may proceed with preparing for the 13-14 school year.

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<p>Franklin High School <i>Team 3 of 3</i></p> <p>Board District 5 (Kayser)</p>	<p>Planning Team Name: <u>Northeast Leadership Academy (NELA)</u> Final Rating: <u>DEVELOPING</u></p> <p>Overall Comments On the whole, the plan lacks detail and specificity regarding the proposed strategies and how they will come together to serve all the students of the Franklin community. Further, the thorough analysis of the data and current challenges is not matched with an equally detailed solution to address the issues, leaving the question of how the team will actually address the identified challenges.</p> <p>Parent, Student & Community Engagement Feedback Thirty-seven feedback forms were collected and more than half of them noted that the plan only partially met or did not meet expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • The ISIC Instructional Director, along with any necessary content experts, will conduct a consultation with the Planning Team to further discuss the areas of concern in the plan. The Instructional Director will then provide written feedback detailing which specific areas the team addressed sufficiently as well as the areas that require an additional response. • By February 28, 2013, the Planning Team must submit two items for review: (1) A written response to the major issues detailed in the Instructional Director’s letter, and (2) an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year. These documents will be reviewed and, if approved, the team may proceed with preparing for the 13-14 school year.

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<p>Fulton College Prep (6-12) <i>PSC 3.0 School</i></p> <p>Board District 6 (Martinez)</p>	<p>Planning Team Name: <u>Fulton School of Health & Public Service</u> Final Rating: <u>WELL-DEVELOPED</u></p> <p>Overall Comments This proposal is markedly improved over the plan submitted in the last round of the process. It includes a much more thoughtful analysis of the data and hones in on a few critical priorities to address. The roll out over time of strategies such as ALEKS and double block scheduling is a positive move and it will be important to ensure that the school continually reflects upon the identified benchmarks to measure progress. The plan could be strengthened with more specificity regarding how the entire school community will be supported to embrace the new instructional practices and a new culture of high expectations and positive change.</p> <p>Parent, Student & Community Engagement Feedback Thirty-five feedback forms were collected and many participants felt that the school partially or did not meet expectations. Many noted that they felt the plan was of high-quality, but they wanted assurances that the school would follow through and that changes would actually take place.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers and address any relevant concerns identified. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By Feb. 28, 2013, the Team must submit an implementation plan for the rollout of the proposal over the next three years. They must identify the one to three priorities to focus on in the first year of implementation as well as the strategies identified in the plan that they will pilot during the spring of 2013. Part of the implementation plan should also clearly identify the resources that the school anticipates it will need between Jan. 2013 to the end of the summer in order to successfully prepare for the 2013-14 school year.

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<p>Monroe High School</p> <p>Board District 6 (Martinez)</p>	<p>Planning Team Name: <u>Monroe High School</u> Final Rating: <u>DEVELOPING</u></p> <p>Overall Comments The plan is well-written; however, one major concern is that it is unclear exactly what and how things will be different in the coming years, and what steps the school will take to enhance the experience for both students and staff members. An overwhelming number of activities and strategies are outlined and although many had merit, they raised questions about how staff will be supported to take on these activities and whether the plan is realistic. The team must focus their efforts and prioritize their list of activities for the first year and beyond.</p> <p>Parent, Student & Community Engagement Feedback Sixty-one feedback forms were received and an overwhelming majority of participants marked that the plan met or exceeded expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • The ISIC Instructional Director, along with any necessary content experts, will conduct a consultation with the Planning Team to further discuss the areas of concern in the plan. The Instructional Director will then provide written feedback detailing which specific areas the team addressed sufficiently as well as the areas that require an additional response. • By February 28, 2013, the Planning Team must submit two items for review: (1) A written response to the major issues detailed in the Instructional Director's letter, and (2) an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year. These documents will be reviewed and, if approved, the team may proceed with preparing for the 13-14 school year.

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<p>Panorama High School</p> <p>Board District 6 (Martinez)</p>	<p>Planning Team Name: <u>Panorama High School</u> Final Rating: <u>DEVELOPING</u></p> <p>Overall Comments Further clarification is necessary to fully explain how the instructional program and grade-level Small Learning Communities structure will provide the differentiation and personalization identified in the plan as critical needs. Another main area of concern is how the plan will ensure an improved, positive school culture to support the emotional and social development of the students.</p> <p>Parent, Student & Community Engagement Feedback Thirty-five feedback forms were received and a majority of the session participants marked that the plan met or exceeded expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • The ISIC Instructional Director, along with any necessary content experts, will conduct a consultation with the Planning Team to further discuss the areas of concern in the plan. The Instructional Director will then provide written feedback detailing which specific areas the team addressed sufficiently as well as the areas that require an additional response. • By February 28, 2013, the Planning Team must submit two items for review: (1) A written response to the major issues detailed in the Instructional Director’s letter, and (2) an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year. These documents will be reviewed and, if approved, the team may proceed with preparing for the 13-14 school year.

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<p>San Fernando High School <i>Team 1 of 2</i></p> <p>Board District 6 (Martinez)</p>	<p>Planning Team Name: <u>San Fernando High School</u> Final Rating: <u>DEVELOPING</u></p> <p>Overall Comments There are many details missing and gaps throughout the plan. For example, the pathways for the various academies must be further developed to ensure they do not create an unrealistic, unwieldy structure for both staff and students. Further thought must be given to implementation planning; the team should identify all predictable barriers, so that the school is prepared to meet the challenges that may arise as a result of the strategies proposed, and establish clear benchmarks for evaluating the efficacy and progress of the instructional program.</p> <p>Parent, Student & Community Engagement Feedback We received 125 feedback forms for the school-wide plan and the majority of parents felt the plan met or exceeded their expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • The ISIC Instructional Director, along with any necessary content experts, will conduct a consultation with the Planning Team to further discuss the areas of concern in the plan. The Instructional Director will then provide written feedback detailing which specific areas the team addressed sufficiently as well as the areas that require an additional response. • By February 28, 2013, the Planning Team must submit two items for review: (1) A written response to the major issues detailed in the Instructional Director’s letter, and (2) an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year. These documents will be reviewed and, if approved, the team may proceed with preparing for the 13-14 school year.

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<p>San Fernando High School <i>Team 2 of 2</i></p> <p>Board District 6 (Martinez)</p>	<p>Planning Team Name: <u>Youth Policy Institute</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments While the proposed strategies offered in the plan seem promising and are backed by ample research, it is unclear whether the instructional program is one that is directly tied to the needs of the San Fernando school community. The two academies proposed – Digital Arts and Biotech – seem interesting, but it is not clear if these are programs students want/need. The plan also includes many elements, such as Linked Learning, Blended Learning, LA Promise Neighborhood, and California Partnership Academies programs, but the plan lacks a clear explanation of how these large-scale programs will be integrated at the school to create a seamless program for students.</p> <p>Parent, Student & Community Engagement Feedback Fifty-five feedback forms were received for the YPI plan and the majority of participants ranked the plan as not meeting or partially meeting expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> Proposals to open a new school on an existing campus that receive a <i>Beginning</i> rating do not move forward in the process. Therefore, this team has been exited from the PSC process.

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<p>Sylmar High School <i>PSC 3.0 School</i> Board District 6 (Martinez)</p>	<p>Planning Team Name: <u>Sylmar High School</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments Overall, the plan lacks coherence and is missing critical details, from the data analysis to the turnaround strategies. The plan includes restructuring the existing Small Learning Communities; however, the rationale behind and plan for the change is vague. It is also unclear how this change will lead to different results in student achievement. Several other large-scale strategies are also noted—including Project Based Learning, Linked Learning, and Humanitas—but they are not threaded together to support a clear instructional philosophy or a comprehensive program.</p> <p>Parent, Student & Community Engagement Feedback Twenty-seven feedback forms were received and little over half of the participants felt that the plan met or exceeded expectations. They did note concerns, however, that they felt their input was not taking into account by the planning team throughout the plan development process and they expressed their ongoing worry for safety on campus.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By the first week of February, a team of individuals led by the ISIC Instructional Director will facilitate a comprehensive needs assessment, observe practices at the school (both instruction and operations), and help to develop solid ideas and actionable steps to move the school forward. • By February 28th, the Planning Team must submit an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year and includes a written narrative explaining how the action plan addresses the major concerns raised during proposal review and the comprehensive needs assessment.

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<p>153rd St. Elementary School</p> <p>Board District 7 (Vladovic)</p>	<p>Planning Team Name: <u>PSC 4.0 Design Team</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments Overall, the plan lacks detail, depth, and focus. Critical details that would have helped to connect the vision to the proposed instructional program are missing and the program itself seems very basic. Additionally, core root issues, in particular related to staff morale and mistrust, are not fully addressed through the plan.</p> <p>Parent, Student & Community Engagement Feedback An overwhelming majority of the parents who completed the feedback form stated that the plan either met or exceeded their expectations.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By the first week of February, a team of individuals led by the ISIC Instructional Director will facilitate a comprehensive needs assessment, observe practices at the school (both instruction and operations), and help to develop solid ideas and actionable steps to move the school forward. • By February 28th, the Planning Team must submit an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year and includes a written narrative explaining how the action plan addresses the major concerns raised during proposal review and the comprehensive needs assessment.

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PSC School	Review Results
<p>Flournoy Elementary School</p> <p>Board District 7 (Vladovic)</p>	<p>Planning Team Name: <u>Flournoy Elementary School</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments Overall, the plan is too general to understand fully how it is connected to the students and school community. While it is clear that there is much work to do to provide support to staff and foster a healthy, positive school culture/climate, it is not clear whether the proposal offers a true turnaround plan, strategies to dramatically improve student achievement, and a structure for continuous improvement. The plan clearly defines the strategies, but does not explain why they are necessary at and applicable to Flournoy Elementary School.</p> <p>Parent, Student & Community Engagement Feedback Slightly more than half of the parents completing a feedback form felt that the plan met their expectations while a quarter felt it only partially met expectations. Overall, parents expressed that they saw some positive changes around the school but continued to have some reservations about student support, communication, and safety.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By the first week of February, a team of individuals led by the ISIC Instructional Director will facilitate a comprehensive needs assessment, observe practices at the school (both instruction and operations), and help to develop solid ideas and actionable steps to move the school forward. • By February 28th, the Planning Team must submit an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year and includes a written narrative explaining how the action plan addresses the major concerns raised during proposal review and the comprehensive needs assessment.

**PUBLIC SCHOOL CHOICE 4.0
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PSC School	Review Results
<p>Weigand Elementary School Board District 7 (Vladovic)</p>	<p>Planning Team Name: <u>Weigand Elementary</u> Final Rating: <u>WELL-DEVELOPED</u></p> <p>Overall Comments The plan is clear, compelling, and demonstrates a thorough understanding of current data. It proposes an ambitious, well-organized program for accelerating student achievement and for critical staff support. Coaching is highlighted as a method for supporting teachers, and the plan emphasizes building staff capacity and engagement rather than forcing programs on them. Both academics and school culture/climate are adequately addressed but, most significantly, a comprehensive instructional philosophy serves as the foundation for the entire plan. Note that the team is encouraged to consider in more depth how to best motivate the students to take ownership of their own learning as well.</p> <p>Parent, Student & Community Engagement Feedback Slightly more than half of the parents who completed a feedback form thought that the plan met or exceeded their expectations, although a large contingent of parents continued to express concerns about their children being able to read/write both English and Spanish and the need for better teacher training.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers and address any relevant concerns identified. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. • By February 28, 2013, the Planning Team must submit an implementation plan for the rollout of the proposal over the next three years. During this process, the school must also identify the one to three priorities to focus on in the first year of implementation as well as the strategies identified in the plan that they will pilot during the spring semester of the 2012-13 school year. Part of the implementation plan should also clearly identify the resources that the school anticipates it will need between January 2013 to the end of the summer in order to successfully prepare for the 2013-14 school year.

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Final Ratings & Comments**

PSC School	Review Results
<p>Banning High School <i>Team 1 of 2</i></p> <p>Board District 7 (Vladovic)</p>	<p>Planning Team Name: <u>Banning HS</u> Final Rating: <u>BEGINNING</u></p> <p>Overall Comments The plan is very honest about the current realities and challenges the school faces; however, it is difficult to see how the strategies identified in the plan will resolve these issues and result in a full school turnaround. A significant number of strategies are listed, including a 2x8 bell schedule, project-based learning, Advisories, and new Small Learning Communities, but the plan lacks a focused, targeted approach to addressing the most pressing priorities as well as meaningful benchmarks to measure the efficacy of their programs. Additionally, the plan does not address fundamental questions that will be keys to the success of turning around the school, such as what will be done to motivate teachers and foster a collaborative school culture, given the current low morale of teachers and lack of teacher buy-in noted in the plan.</p> <p>Parent, Student & Community Engagement Feedback Of the 158 feedback forms collected for this plan, a majority of the participants stated that the plan met or exceeded expectations. Many of their comments noted that they would like to keep the school a comprehensive high school.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers. They must then share the results of the PSC review and next steps with the entire school community, including students and parents. The Team must also begin to work collaboratively with the Banning Academy of Creative & Innovative Sciences team to ensure a smooth transition into two schools. • By the first week of Feb., a team of individuals led by the Instructional Director will facilitate a comprehensive needs assessment, observe practices at the school (both instruction and operations), and help develop solid ideas and actionable steps to move the school forward. • By February 28th, the Planning Team must submit an action/implementation plan that covers the period from the spring of 2013 to the end of the 2013-2014 school year and includes a written narrative explaining how the action plan addresses the major concerns raised during proposal review and the comprehensive needs assessment.

PUBLIC SCHOOL CHOICE 4.0
Final Ratings & Comments

PSC School	Review Results
<p>Banning High School <i>Team 2 of 2</i></p> <p>Board District 7 (Vladovic)</p>	<p>Planning Team Name: <u>Banning Academy of Creative & Innovative Sciences</u> Final Rating: <u>WELL-DEVELOPED</u></p> <p>Overall Comments Overall, this plan for two academies – Manufacturing/Engineering and Computer Science/Digital Arts – plus one magnet center was very well-received by all reviewers. The strongest element in the plan was the targeted focus on effective instruction and high expectations for all students. The plan clearly laid out four major pillars in the vision statement and the instructional philosophy was evident throughout the turnaround strategies. The plan proposed to fully utilize the technology resources already available at Banning HS to implement e-portfolios and online instruction while integrating key instructional strategies such as project-based learning. A few questions were raised regarding how the team would ensure the success and, most importantly, the sustainability of the programs.</p> <p>Parent, Student & Community Engagement Feedback Of the 150 feedback forms collected for this plan, a majority of participants stated that the plan partially or did not meet their expectations. Again, the main concern centered on dividing the school.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • The Planning Team must work closely with the ISIC Instructional Director to review the feedback from the reviewers and address any relevant concerns identified. They must then share the results of the PSC review and next steps with the school community, including students and parents. They must also work collaboratively with the Banning HS team to ensure a smooth transition into two schools. • By February 28, 2013, the Team must submit an implementation plan for the rollout of the proposal over the next three years. During this process, the school must identify the one to three priorities to focus on in the first year of implementation as well as strategies in the plan that they will pilot during the spring of 2013. Part of the implementation plan should also clearly identify the resources that the school anticipates it will need between January 2013 to the end of the summer in order to successfully prepare for the 2013-14 school year.