

## Attachment B: "Observation Protocol"

### Protocol for Instructional Rounds:

**The Why:** To measure and address problems of practice in order to improve adult learning across curriculum school-wide.

The first order of business is to identify a "problem of practice" that we want to work on.

Examples:

- A. We want to look at the practice of scaffolding to insure equity in access.
- B. We want to look at the use of academic language in class.

1. **Observe.** Take notes on what you see hear related *only to the problem of practice* chosen as a focus. No Checklist. "Task predicts Performance"
2. **Describe.** In teams, describe what you saw, using specific, non judgmental language.
3. **Analyze.** Look for patterns across classrooms, giving names to categories and patterns.
4. **Predict.** In light of your group's evidence, predict what students are learning.
5. **Next level of work.** What should the school do or learn next. Focus for in house PD or off campus PD. How can ISIC supports be of use? What do observers do or want to learn next?