School Mental Health’s Theory of Change

Every LAUSD student will receive an education in a safe, caring environment, and be college-prepared and career-ready

Social and emotional wellbeing for every LAUSD student, as demonstrated by high attendance, achievement, engagement, and resiliency

**SMH Action**

- Trauma-informed schools
- Widely-accessed and effective SMH services
- Support from family and community partners

**Intermediate Outcome**

- Engaged and informed school staff
- Quality SMH staff
- Quality facilities
- Integrated SMH services
- Collaboration with partners

**Penultimate Outcome**

- Make the business case to increase and diversify funding and breadth of services
- High performance standards
- Supportive administration and policies
- Reduced stigma; increased awareness and access

**Ultimate Outcome**

- Implement mental health awareness training, learning resources, and support for all LAUSD employees
- Upgrade facilities
- Enhance professional quality of life, well-being, and skills for SMH staff
- Deliver data-driven mental health, wellbeing, and crisis response services to students, families and schools that are integrated with SHHS and other departments
- Tell the story of SMH
- Conduct culturally-relevant engagement of families and communities

**KEY**

- Ultimate Outcome
- Penultimate Outcome
- Intermediate Outcome
- SMH Action

This version of the theory of change can also be found on p. 8 of the SMH 2015-2018 Strategic Plan. To view the full plan visit [http://achieve.lausd.net/Page/2187](http://achieve.lausd.net/Page/2187)