School Mental Health’s Theory of Change

**Every LAUSD student will receive an education in a safe, caring environment, and be college-prepared and career-ready**

**Social and emotional wellbeing for every LAUSD student, as demonstrated by high attendance, achievement, engagement, and resiliency**

**Trauma-informed schools**
All schools trauma informed and understanding of spectrum of students’ mental and emotional health as it relates to resiliency, learning, achievement and school climate

**Widely-accessed and effective SMH services and programs**
High-quality, accessible, and culturally-appropriate prevention, early intervention, and acute services and programs meet the spectrum of student, family, and school community social, emotional, and mental health needs

**Support from family and community partners**
Established partnerships with schools and community groups and organizations to support and carry out service and program delivery

**Engaged and informed school staff**
School staff informed about social-emotional wellbeing and its connection to academic achievement; best practices for supporting learning incorporated into classrooms and other social activities

**Quality SMH staff**
Highly-trained, well-supported, and well-resourced SMH staff

**Quality facilities**
High-quality, inviting and accessible facilities

**Integrated SMH services**
Complete integration of SMH services within LAUSD, including funded support at every school and easy access to care for every student and family

**Collaboration with partners**
Established partnerships with schools and community groups and organizations to support and carry out service and program delivery

**High performance standards**
All SMH staff consistently adhering to performance standards and growing as leaders

**Supportive administration and policies**
LAUSD administrators, policymakers, and policies support the essential role of SMH services in achieving District’s aims

**Reduced stigma; increased awareness and access**
Reduced stigma among families and school communities about mental health issues and accessing support services

**Make the business case to increase and diversify funding and breadth of services**
By demonstrating both cost-effectiveness and impact of accessible SMH services on attendance, learning, and college and career readiness

**High quality, accessible, and culturally-appropriate**
Prevention, early intervention, and acute services and programs meet the spectrum of student, family, and school community social, emotional, and mental health needs

**Build and strengthen partnerships with complementary programs and services**
On campus and in community

**Conduct culturally-relevant family and community outreach**
That promotes services, increases awareness of mental health and protective factors, and reduces stigma

This version of the theory of change can also be found on p. 24 of the SMH 2015-2018 Strategic Plan. To view the full plan visit [http://achieve.lausd.net/Page/2187](http://achieve.lausd.net/Page/2187)