



2020-21 Physical Education Teacher Itinerant Program (PETIP) Application

The vision of the Physical Education Teacher Itinerant Program (PETIP) is to model and support elementary teachers to independently provide a sequential program of standards-based physical education focused on the whole child.

The Physical Education Teacher Itinerant Program (PETIP) provides funding for a credentialed physical education itinerant teacher, one day per week, for two years, at elementary schools. PETIP provides embedded professional development for **six to eight teachers** during physical education instruction. This model is designed to provide elementary teachers with pedagogy and content knowledge to deliver high quality elementary physical education. Participating elementary teachers are expected to gradually assume the role of providing physical education instruction with the assistance of the itinerant teacher as a coach. In addition, schools receive appropriate physical education equipment to be used in the program.

All schools selected for this opportunity will need to adhere to the following grant requirements:

1. Implement embedded professional development in physical education
2. Attend the mandatory Administrator Orientation Meeting (tentatively scheduled **for June 17, 2020**)
3. Allocate funds to replenish PE equipment as needed
4. Understand that PETIP teachers will be required to attend professional development at the Physical Education Programs Office (three to five times per year)
5. Ensure that PETIP teachers adhere to PETIP job responsibilities while avoiding the addition of adjunct duties

For additional information please contact Eric Davolt, Physical Education Adviser K-12, at eid0338@lausd.net or (213) 241-2554.

DUE DATE: FEBRUARY 28, 2020 by 5:00 PM

RETURN THE COMPLETED APPLICATION TO: Ronnette Askins in the Physical Education Programs office, via email: ronnette.askins@lausd.net or fax (213) 241-8984.

This application process is only open to elementary schools that have not participated in either the Physical Education Teacher Incentive Program or the Physical Education Teacher Itinerant Program in the past.

Directions:

1. Go to achieve.lausd.net/page/7763 to download fillable PDF application. Type in all information except for the signature.
2. Fill out the form completely. If there are any unanswered questions your application will not be accepted.
3. Once the form is completely filled out please print it and sign on the appropriate lines.
4. Submit the application by one of the following options:
 - a. Scan and submit via email to Ronnette Askins: ronnette.askins@lausd.net (with email subject line: "SCHOOL NAME-PETIP Application 2020")
 - b. Fax to Ronnette Askins at (213) 241-8984

Scoring

Each application question will be scored based on the following rating scale.

1 = weak, incomplete, or poor, 2 = moderate, mostly complete, 3 = strong, complete, or excellent.

1. Has your school participated in either the Physical Education Teacher Incentive Program or the Physical Education Teacher Itinerant Program in the past?		
Yes	No	(If yes, the school is not eligible to apply at this time.)



If you answered YES above please do NOT go any further. You are not eligible to apply at this time. Otherwise, continue to question 2.



School: _____

Preferred location code for school(s) on campus: _____

Are there additional schools on the campus? Yes _____ No _____ If yes, check all that apply:

Dual Language _____ Magnet _____ Other _____

Address: _____

Phone Number: _____

Principal's Name (PRINT): _____

Principal's Signature: _____

Principal's Email: _____

Student Enrollment: _____ Grades: _____

Number of Teachers: _____ Board District: _____

Person Completing Application: _____

Local District: Northeast Northwest East West South Central

Important: Be sure to read and initial the three conditions below before proceeding to the rest of the application.

_____ (initial) If selected, I understand the principal or administrative designee is required to attend the PETIP administrator orientation meeting (tentatively scheduled for June 17, 2020).

_____ (initial) If selected, I understand that the itinerant teacher may be assigned to Tuesdays (or school's professional development day).

_____ (initial) If selected, I understand that this program is not for the entire teaching staff and is limited to 6-8 teachers per year.

<p>2. Please provide a full description (3-5 sentences) that explains the current state of the physical education program at your school. Give at least two (2) examples of how the Physical Education Itinerant Program will enhance your program.</p>

3. How would including the Physical Education Itinerant Program contribute to the District's LCAP goal of "100% graduation"?

4. How would including the Physical Education Itinerant Program contribute to the District's LCAP goal of "Proficiency for All"?

5. Describe the selection process of the 6-8 teachers that will participate in this program. What will be the distribution among the grade levels? How will the information learned by these 6-8 teachers be disseminated to the entire staff (e.g. grade-level meetings)? How will you ensure teacher buy in?



Division of Instruction
Los Angeles Unified School District

6. What criteria will you use to determine successful implementation of the Physical Education Teacher Itinerant Program if your school is selected (e.g. what metrics will you collect and evaluate)?

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7. What steps will your school take to make the itinerant physical education teacher feel supported and welcome at your school? List at least four examples.

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8. The Physical Education Teacher Itinerant Program is designed as a gradual release embedded professional development where multiple subject credentialed teachers eventually take complete ownership of the instructional program. The itinerant physical education teacher eventually supports the teacher (as a coach) and provides less instruction to students. Describe exactly how the school will ensure this happens.

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9. How will the school store the provided physical education equipment? How will instructional space be determined? Describe what instructional space will be available if the teacher is scheduled to teach during recess and lunch.

10. Provide two to three specific steps your school will take to ensure that changes in the physical education program are sustainable beyond the scope of the program? (i.e., beyond the two years of the program).

11. Rank your preference for the day of the week that you would like to have a credentialed physical education itinerant teacher assigned to the school, with 1 being your first choice and 5 your least preferred choice. Please note that your assigned day will be based on availability.

Monday	Tuesday	Wednesday	Thursday	Friday
_____	_____	_____	_____	_____



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