

This sample sheet is from

<https://www.superteacherworksheets.com/place-value/placeval-hundredstensonnes.pdf>

Name: \_\_\_\_\_

## Hundreds, Tens and Ones

a.  $234 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

b.  $809 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

c.  $571 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

d.  $160 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

e.  $67 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

f. \_\_\_\_\_ = 3 hundreds, 4 tens, 8 ones

g. \_\_\_\_\_ = 6 hundreds, 0 tens, 2 ones

h. \_\_\_\_\_ = 0 hundreds, 0 tens, 5 ones

i. \_\_\_\_\_ = 0 hundreds, 7 tens, 0 ones

j. \_\_\_\_\_ = 9 hundreds, 9 tens, 9 ones



This task relates to the first cluster in 2.NBT: "Understand place value." Within that cluster, it relates to 2.NBT.1, 2.NBT.3, and 2.NBT.4.

**Make true equations. Write one number in every space. Draw a picture if it helps.**

1) 1 hundred + 4 tens = \_\_\_\_\_

2) 4 tens + 1 hundred = \_\_\_\_\_

3) 14 tens = 10 tens + \_\_\_\_\_ tens  
 = \_\_\_\_\_ hundred + 4 tens  
 = \_\_\_\_\_

4) 7 ones + 5 hundreds = \_\_\_\_\_

5) 8 hundreds = \_\_\_\_\_

6) 106 = 1 hundred + \_\_\_\_\_ tens + \_\_\_\_\_ ones

7) 106 = \_\_\_\_\_ tens + \_\_\_\_\_ ones

8) 106 = \_\_\_\_\_ ones

9) 90 + 300 + 4 = \_\_\_\_\_

**Are these comparisons true or false?**

10) 2 hundreds + 3 ones > 5 tens + 9 ones \_\_\_\_\_

11) 9 tens + 2 hundreds + 4 ones < 924 \_\_\_\_\_

12) 456 < 5 hundreds \_\_\_\_\_

From Illustrative Mathematics. 2.NBT Bundling and Unbundling. Alignments to Content Standards: 2.NBT.A.1 Available at <https://www.illustrativemathematics.org/content-standards/tasks/144>