

**A Common Core Classroom
Elementary Mathematics Professional Development
FREQUENTLY ASKED QUESTIONS**

My Math Materials Questions

Question: When will we get all of our “My Math” material?

Answer: *The majority of “My Math” material was delivered to schools before June 30. There may be a few items that were not delivered as they may be on backorder, such as the TK Big Books. McGraw will be delivering these materials within the next 3 weeks with the goal of delivering all materials before school opens, with the exception of the Big Books. With TK, only the “FlipChart” is required to meet Williams Sufficiency.*

Question: There are several items missing from the My Math program that have not yet been delivered. I would like to check on the status of these items. Who should I contact?

Answer: *Please contact McGraw Hill at 800-334-7344. Make sure you have your purchase order or packing list to refer to item titles & numbers (this will speed up the process.) They will tell you if the item(s) is on backorder and expected delivery date.*

Question: We are short material as our enrollment increased. We are in need of more material. Who do I contact?

Answer: *Please contact Sandy Hartshorn at Integrated Library and Textbook Support Services at (213) 241-0351 or by email at slh1223@lausd.net. Also, please send her your classification report as this will help with making sure that all teachers and student receive the necessary materials.*

Question: I have not yet received all of the “My Math” material, therefore, I have not completed the receiver. Does the receiver need to be completed now or can I wait until I receive all of my material?

Answer: *Because the funding for these materials has rolled over from last school year, your school can complete the receiver when you receive ALL of your material.*

Question: Our school received 2014 My Math eTeacher edition CD-ROMS from McGraw Hill for every teacher. We had already received these with our order. Are these extras or duplicates?

Answer: *It was brought to our attention that the incorrect My Math eTeacher Edition CD-ROMS were ordered for LAUSD. The 2013 copyright was delivered, instead of the 2014. These new CD-ROMS you are receiving are the correct copyright, which is 2014. Keep in mind that these can be considered backup and that the My Math TE and other resources can be accessed through ConnectEd. (The 2013 CD-ROM can be discarded.)*

Question: My Special Day Class has multiple grades, yet we only received one set of manipulatives. Are we supposed to receive a kit for each grade level?

Answer: *There are different kits that meet the needs of different grades. One kit will meet the needs of 1st and 2nd graders. Another kit meets the needs of 3rd-5th graders. You will receive one manipulative kit that will address multiple grade levels, such as 3rd-5th grade. If the Special Day class addresses three or four grade levels, such as 2nd-5th, then you will need two different kits (1st and 2nd grade kit & 3rd-5th grade kit.) If this is the case, please contact Sandy Hartshorn at Integrated Library and Textbook Support Services at (213) 241-0351 or by email at slh1223@lausd.net and let her know what grade level kit you need.*

Question: What resource is available in My Math to help with split classrooms/multiple grades/combo class?

Answer: *At this time, there are no additional resources provided in My Math that help with split classrooms/multiple grades/combo class.*

Question: How can I access the student edition on the iPad? Can I access the TE on the iPad, too?

Answer: *You need to download the ConnectEd app if you will be using an iPad. All online resources are available when using the iPad; be aware that it will look different, compared to using ConnectEd on a laptop or desktop.*

Question: Can students write in the books?

Answer: *The student books and the Interactive Guides are purchased as consumables and can be written in.*

Question: What materials will each student get?

Answer: *Please see list with materials.*

Question: Do I have to use this math program?

Answer: *My Math is one resource you can use to teach the standards. The curriculum maps also offer other resources that can be used to teach the standards.*

Question: As for manipulatives, will we get a tub or are they by student?

Answer: *A tub.*

Question: Can our school purchase the *Think Smart for the Smarter Balanced* book, per student?

Answer: *The SBAC book is a teacher resource book and can be used to make copies. There is no student edition of the book.*

Question: Which parts of the program can we skip? Do we need to use all of the My Math components?

Answer: *We use standards-based instruction. You have a choice of resources if you plan with the curriculum maps. How much of "My Math" you use in your instruction is a teacher decision.*

Question: Is this a mandated curriculum?

Answer: *My math is not a mandated curriculum. It is one of several choices included in the curriculum maps.*

Question: If we are a dual language school, do we receive the materials in the target language?

Answer: *Yes, you will receive materials in English and the target language, such as Spanish.*

Question: Can teachers have their own student copy?

Answer: *The student version can be accessed online through ConnectEd. Extra student copies were not ordered.*

Question: How does My Math address DOK?

Answer: *My Math includes a variety of resources that address the range of DOK. For example, the *Think Smart for the Smarter Balanced* book includes performance tasks that list the DOK.*

Question: Will special ed teachers have access to multiple grade level materials?

Answer: *In order to help with this situation, schools were ordered additional T.E.'s for teachers who teach combo classes and special education/resource. In addition, we have asked for specific LAUSD TK – 8 demo codes to be created and kept active so that special education teachers or resource teachers can access all grade level content as needed. Please note, with the demo code, these teachers cannot set up their individual students and keep track of assessments and assignments as they could with a real master code. The purpose of the demo account would be to access all the content. Both teacher and student editions are included.*

Curriculum Selection Questions

Question: Why was “My Math” selected as the district program?

Answer: *Our new math program, My Math, went through three phases of evaluation. The first phase was at the state level. My Math was adopted by the state because it met the criteria outlined in the CA Mathematics Framework chapter, titled “Instructional Materials.” The second phase was an evaluation conducted by a pre-selection committee composed of district mathematics Coordinators/Experts who evaluated seven state adopted programs using the “Math Curriculum Evaluation Toolkit” developed by the California County Superintendents Educational Services Association. This committee narrowed it down to the three top programs. The third phase was an evaluation conducted by a committee composed of a majority of teachers from all over LAUSD and a few administrators. This committee also used the evaluation toolkit and ranked “My Math” as the top program.*

Question: Why didn’t the District choose Eureka/Engage NY?

Answer: *We only evaluated math programs that were on the state adopted list. Eureka, the printed version of the Engage NY digital curriculum, was not developed in time to submit for evaluation by the state, therefore it was not on the state adoption list. Having said that, our curriculum maps do include tasks from Engage NY and we plan to incorporate more lessons from this curriculum into our maps very soon.*

Question: EdReports says that My Math is not fully aligned with Common Core. Why was it chosen?

Answer: *My Math was the highest ranked program in EdReports on the state adopted list. The EdReport can be found online.*

Question: What happens to Pearson Envision? What do we do with it?

Answer: *Reference Guide-6497, titled “Transfer of Obsolete Mathematics Textbooks and Related Materials to District Warehouse” gives specific on what to do with the Envision Material. It is available for download at “Inside LAUSD.” Please dispose of Pearson Envision ONLY after you have received all of your material for “My Math.”*

Question: When will the state adopt math programs again?

Answer: *The textbook adoption cycle is every 7 years in CA. Our current program, My Math, was adopted in January of 2014 by the state of CA. The next time the state of CA reviews programs will be 2021. At that time, there will be new textbooks from which to choose.*

Question: How is this program different than the old program?

Answer: *Envision was CA aligned, not CCSS aligned, for 3rd-5th grade and My Math is CCSS aligned.*

Question: Why were affiliated charters and pilot schools given a choice on curriculum but not other schools?

Answer: *Affiliated charters and pilot schools can select alternative curriculum as it is written in their school plan.*

Assessment Questions

Question: Will there be interim assessments next school year?

Question: Who is going to create next year's interim assessments?

Question: Will the assessments be aligned to the new text? How many?

Question: When will the assessments be available?

Answer: *Reference guide-6507, titled "Procedural Guidelines and Calendar for District Assessments for 2015-16" can be accessed through Inside LAUSD and is currently available. The guide provides information about the Comprehensive Assessment Program for 2015-16.*

Curriculum Maps Questions

Question: Is the sequence of My Math and/or curriculum maps aligned?

Answer: *Our curriculum maps are listed by domain, but we do not necessarily suggest a recommended sequence. Our math website now offers an ALIGNMENT DOCUMENT that offers options for scope and sequence.*

Question: Can I still use Engage NY?

Answer: *Our curriculum maps do include tasks from Engage NY and we plan to incorporate more lessons into our maps very soon.*

Question: Can I still use Envision?

Answer: *Envision is now considered obsolete.*

Question: Do we have to use My Math exclusively or can we use other material?

Answer: *My Math is one of several choices provided as an instructional resource in our curriculum map.*

Question: How will the curriculum map be modified? Do we teach My Math sequentially?

Answer: *Our curriculum maps have been updated to reflect our new resource, "My Math." We have also added new tasks and additional tasks from Engage NY. We recommend using the curriculum maps when planning mathematics instruction for your classroom.*

Question: Will The First 10 days resource be available again?

Answer: *Yes. You can find it at our math website.*

Question: Is there a pacing plan? Is there a scope and sequence?

Answer: *Our math website now offers an ALIGNMENT DOCUMENT that offers options for scope and sequence.*

Question: When will updated curriculum maps be published online?

Answer: *Updated curriculum maps are already up.*

Technology

Question: What do we do if we don't have access to technology?

Answer: *You can use the print material.*

Question: Can we access My Math on IPADS?

Answer: *Yes. Users will get more use from the Safari or browser version of the program. The connectED mobile app is for the Interactive Write on Text only. Within the text itself, through the*

connectED Mobile App, there are resource links. If there is a virtual manipulative available, it will be in color and usable through the App.

Question: Will technology components include software vs. just online components?

Answer: All technology components are online at ConnectEd. There is a My Math eTeacher edition CD-ROM that was ordered with the program. Think of the CD-ROM, which has the same resources you can access online, as backup.

ConnectEd QUESTIONS

Question: When do we get the Master Access Codes for ConnectEd? If we lose the code, how do we retrieve it?

Answer: Master Access Codes will be sent to ESC Math Coordinators. They will then send the codes to Principals at schools. You will receive your Master Access Code from your Principal once you return back to school. Meanwhile, you can use the demo code to support you as you plan. Once you set up your account with a master access code, it requires that you set up your own log in username and password. If you lose that information, you will have to call McGraw's customer service.

Question: What does the Master Access Code (unique to each teacher) give me access to? (in contrast to the demo code we are currently using?)

Answer: The Master Access Code allows you to input your individual students and keep track of assessments and assignments. The Demo Code does not allow you to do this.

Miscellaneous Questions

Question: Why are we doing Number Talks?

Answer: So that teachers can learn of a possible daily routine that will help students develop computational fluency by deepening their understanding of base ten systems, properties of operations, and number relationships.

Question: Where are the Number Talks in the textbook?

Answer: Number Talks are not in My Math. Though there is a "Math Talk" section in My Math, this is not the same thing.

Question: How can I learn more about Number Talks?

Answer: Number Talks are a featured component of our follow up online module professional development. There are also a number of books that address Number Talks. (Many books are available for purchase online.)

Question: Will all teachers receive Number Talks as part of the district initiative?

Answer: Number Talks are a featured component of our follow up online module professional development. For those teachers who complete the online module, they will have an opportunity to learn more about Number Talks.

Question: Whom can I reach out to after this training if I have more questions?

Answer: All Math Coordinators, at LD's and at OCISS.