

**LOS ANGELES UNIFIED SCHOOL DISTRICT
FIRST 10 DAYS OF SCHOOL FEEDBACK FORM***

<u>Check One Level</u> ___ School ___ LESC ___ Central Office

DATE:

Please scan and email the form to Lisa Ward at: elizabeth.ward@lausd.net. Thank you!

TO WHAT EXTENT DID THIS CONTRIBUTE TO YOUR LEARNING IN ORDER TO SUPPORT FUTURE LEARNING OF YOUR STUDENTS? (1=MINIMAL TO 4=GREAT EXTENT)

1. PART 1-LOOK	Score (1=Minimal to 4=Great Extent)												
a. Easy-to-read format. b. Can find learning supports that will help teachers build a common vision of rigorous mathematics. COMMENTS:	<table border="0"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4	1	2	3	4				
1	2	3	4										
1	2	3	4										
2. PART 2- CONTENT													
a. Provides sufficient materials to teach the CCSS. Provides introductory opportunities to develop habits of mind that can continue through the school year. b. Provides sufficient time to develop routines to support the CCSS. COMMENTS:	<table border="0"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4	1	2	3	4				
1	2	3	4										
1	2	3	4										
3. PART 3- PLANNING													
a. Provides sufficient resources for planning. b. Provides connections about how to use the materials with CCSS. c. Provides supports for planning for the variety of needs of the students. COMMENTS:	<table border="0"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4	1	2	3	4	1	2	3	4
1	2	3	4										
1	2	3	4										
1	2	3	4										
4. COMMENTS – SUGGESTIONS													

*ADAPTED FROM: *TOOLS FOR GROWING NATIONAL DEVELOPMENT STANDARDS* (2001) WWW.NSDC.ORG/BOOKSTORE.HTM.ITEM#B129

(OPTIONAL) NAME _____ LOCATION _____