

Los Angeles Unified School District
College-Prepared Career-Ready for All
 TRANSITIONAL KINDERGARTEN (TK) PROGRESS REPORT
ELEMENTARY SCHOOL NAME

Principal: Year:

Format 2 EL



Student Name: _____
 District Student ID: _____
 DOB: _____ Language Classification: _____
 Teacher Name: _____ Grade: _____ Room #: _____

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

Academic Subjects	Demonstrates Knowledge of Preschool Foundations in alignment with the California State Standards	1st	2nd	3rd
Language and Literacy	Writes own name			
	Alphabets and word print recognition – upper and lowercase alphabet recognition			
	Phonological awareness – letter sounds			
	Phonological awareness – beginning sound awareness			
	Phonological awareness – onset and rime awareness			
	Phonological awareness- orally blends and segments words			
	Shows increased interest in books			
	Uses descriptive words to describe events			
	Writing strategies demonstrate increased control in drawing and letter formation			
Mathematics Content and Mathematical Practices	Demonstrates understanding of number relationships and operations in their everyday environment			
	Demonstrates understanding of sorting and classifying objects in their everyday environments			
	Demonstrates understanding of comparing, ordering, and measuring objects			
	Identifies and uses a variety of shapes in their everyday environment			
	Counts orally 1-20			
	Counts to 10 with one to one correspondence			
	Ability to see and determine groups of objects up to 4			
	Sorts and classifies objects by attributes			
	Recognizes, duplicates, and extends patterns			
Science	Physical Science - demonstrates knowledge of physical properties of materials and the water cycle			
	Life Science – demonstrates knowledge of how different types of plants and animals inhabit the earth			
	Earth Science – demonstrates knowledge of how the earth is composed of land, air, and water			
History-Social Studies	Demonstrates understanding of concepts like responsibility and cooperation			
	Demonstrates understanding of democratic participation like rules, turn-taking, and respecting the property and feelings of the larger group			
	Demonstrates understanding towards the feelings of others			
	Demonstrates ability to negotiate and problem solve when conflict arises with adults or peers			
	Demonstrates increasing ability to relate past events and current experiences.			
Visual and Performing Arts	Dance – Coordinates body movements with tempo and timing when moving in space			
	Music – Sings with repetitive patterns and whole songs alone and with others			
	Theatre – Demonstrates extended role play skills with increased imagination and creativity			
	Visual Arts – Creates representative drawings or paintings using art elements such as lines, textures, or perspectives			
Physical Development	Demonstrates fundamental moving skills of balance, walking, running, and hopping			
	Shows increasing fine motor manipulation such as in-hand manipulation, writing, and cutting			
Health Education	Demonstrates basic knowledge of hygiene, nutrition, school safety, and community rules			
Academic Scores Key				
E = Exploring (48 months)	B = Building (60 months)	D = Developing (emerging kinder skills)	I = Integrating (kinder skills)	

Social Emotional Development Characteristics and Behaviors of a College-Prepared and Career-Ready Learner C=Consistently S=Sometimes R=Rarely	1st	2nd	3rd
Effectively communicates and collaborates through adult and peer interactions			
Is self-aware of his/her own thoughts and feelings			
Recognizes the needs and feelings of others and responds accordingly			
Demonstrates the ability to regulate attention, thoughts, feelings, and impulses with minimal adult guidance			
Participates in longer and more reciprocal interactions with familiar adults and takes greater initiative in social interactions			
Creates more complex sequences of pretend play			
Demonstrates ability to use age appropriate technology and applications			

Master Plan Program – For TK students only

Your child is enrolled in the following English Learner Master Plan Program: <name of program here>
Overall CELDT Level:

California ELD Standards Part I	Reporting Period			California ELD Standards Part II	Reporting Period		
	1st	2nd	3rd		1st	2nd	3rd
ELD Part 1 Interacting in Meaningful Ways				ELD Part 2 Learning About How English Works			
Engages in dialogue with others				Uses age appropriate speech patterns			
Comprehends stories when read aloud				Expands and Enriches Ideas			
Retells stories orally				Connects ideas to previous experiences			

English Language Development Key		
B = Beginning Beginning to develop English especially with signals and stimuli.	M = Middle Repeats familiar phrases and uses formulaic speech. Code switches. Comprehension is developing.	L = Later Beginning to use English to learn in all content areas. Use of age-appropriate English is improving.

Instructional Services
Intervention Dates Xxxxx mm/dd/yy Xxxxx mm/dd/yy Xxxxx mm/dd/yy (Max 3 entries)

Reporting Period 1: MM/DD/YY – MM/DD/YY **Conference Held:** __Yes __No __N/A **Warning Notice Sent On:** MM/DD/YY
Teacher Comments:

Teacher Signature (First, Last Name): _____ Date: _____ Parent/Guardian Signature (First, Last Name): _____ Date: _____

Reporting Period 2: MM/DD/YY – MM/DD/YY **Conference Held:** __Yes __No __N/A **Warning Notice Sent On:** MM/DD/YY
Teacher Comments:

Teacher Signature (First, Last Name): _____ Date: _____ Parent/Guardian Signature (First, Last Name): _____ Date: _____

Reporting Period 3: MM/DD/YY – MM/DD/YY **Conference Held:** __Yes __No __N/A **Warning Notice Sent On:** MM/DD/YY
Teacher Comments: **Grade Level Next Year:** ____

Teacher Signature (First, Last Name): _____ Date: _____ Parent/Guardian Signature (First, Last Name): _____ Date: _____