

# Adapting Treasures Lessons Using Newly-Delivered CCSS Snap-Ins & CCSS Teachers Resource Book

## Professional Development Suggestions

- **Study Appendix A of the CCSS** (blue spiral book), specifically the pages around Text Complexity (pp.2-16). *Page 6 has a good one-page overview of the longer text, showing the kinds of challenges students encounter when Accessing Complex Text (ACT).*

An additional way to reinforce content of Appendix A is by viewing [this video](#).

- **Examine the structural design pattern** of the new Treasures CCSS Teacher Resource Book (delivered recently for Grades 2-5/6). These books have CCSS Text Dependent Question lesson augmentations for the whole year. The lessons are designed around the strategies to Access Complex Text as specified in Appendix A.
- **Trace the parallels** between Appendix A text (*or outline p.6*) and the structure of the augmented lessons contained in the CCSS resource book - especially those on the right-hand pages.

Those lessons are similar in intent to the ***Close Reading and Text Dependent Question*** lessons on the [Treasures-Aligned Lessons web page](#), which were developed by by our LAUSD Common Core Fellows and the multi-state Basal Alignment Project (BAP).

LAUSD Common Core Fellows for Gr 2-5 will develop further lessons for Gr 2-5 concurrent with planned school team follow-up PD in 2013-14. The [website](#) with the lessons will be populated by those lessons as we move forward.

In short, the lessons from the CCSS Resource Guide as well as the lessons on Text Dependent Questions from BAP and our LAUSD Fellows address a similar purpose: Increasing classroom interaction and discussion around shared text resources.