



Reimagining ELA-ELD PD 2018-19

Supporting Academic Language Development and English Language Development through Integrated Literacy Instruction

BENCHMARK Sessions
+
95 Percent Grp MULTISYLLABLE ROUTINES

Tuesday-Friday After Pupil-Free Day
June 11-14

Training for Elementary Certificated Staff



Instructional design and features of Benchmark Advance: whole-group mini-lessons and small-group follow-up lessons to differentiate for student needs.

Session Choices

AM & PM or Full-Day Choices. Session descriptions p. #2

8-11 AM	Special Educators	New to Grade Level	New to Grade Level	TK Ready to Advance	K-2 Foundational Skills & Shared Reading	2-6 Reading Mini-Lessons	K-2 MMED Designated ELD in Benchmark	3-6 AEMP Culturally Responsive Lens
12-3 PM	Multi-Grade	K-2	3-6		K-1 Reading & Shared Writing	2-6 Writing Mini-Lessons	3-6 MMED Designated ELD in Benchmark	K-2 AEMP Culturally Responsive Lens

June 11-12: Mulholland MS

South side of campus:

Enter from service road West of Balboa

June 13-14: Nava Lrng Acad

South side of campus:

Enter from 27th St East of Hooper

- Register on MyPLN: achieve.lausd.net/mypln Search: BENCHMARK SUPPORTING
 - Step 1: Select AM or Full Day session. Step 2: Search again, select PM session (as applicable)
- PD compensated at Training Rate \$25/hour or for accumulation of hours toward NBC or salary point.

Saturday June 15

Last ELLP Guided Reading Conference (Title I only)
Modules & Materials - Flyer at literacy.lausd.net

Reimagining ELA-ELD PD 2018-19

June 11-14 at Nava Learning Academy & Mulholland MS

Session Descriptions

<p>K-2 FOUNDATIONAL SKILLS & SHARED READING Practice, review, and apply foundational skills in context with Shared Reading texts. Overall structure and design of foundational skills mini-lessons, connections to phonemic awareness and phonics continuums, scope & sequence, connections to shared reading and writing, and review of additional materials including leveled texts and Advancing Phonics Skills.</p>	<p>2-6 WRITING MINI-LESSONS Observe, plan, and prepare writing mini-lessons connected to and extending from the reading mini-lessons. Explore planning strategies for teaching the writing to meet the needs of all students. Discover the many writing opportunities built into the Benchmark Advance program design for writing.</p>
<p>3-6 READING MINI-LESSONS Overall structure of reading instruction and how teachers support students as they read and annotate complex text. Analytical reading skills including application of text analysis in collaborative conversations and writing to sources. Planning and preparing the whole group reading mini-lesson to meet the needs of all students.</p>	<p>BENCHMARK THROUGH THE LENS OF CULTURALLY AND LINGUISTICALLY RESPONSIVE (CLR) PEDAGOGY K-2 and 3-6 View a one-week Benchmark lesson sequence through a CLR Lens. Learn to integrate CLR strategies to ensure access to the curriculum for Standard English Learners. Achieve a better understanding of how to operationalize the five areas of CLR. Receive 2 CLR books.</p>
<p>K-1 READING & SHARED WRITING Mentor Read Alouds, Extended Reads, and shared writing mini-lessons work together to develop student comprehension and writing skills. Practice, review, and apply foundational skills in context with Shared Reading and Shared Writing lessons.</p>	<p>DESIGNATED ELD K-2 and 3-6 Participants will learn how to teach English learners using the ELD Frame of Practice and EL Instructional Approaches, and to plan lessons so students can maximize language learning and output, and apply metacognitive strategies during DELD and ELA-IELD.</p>
<p>NEW TO GRADE SPAN K-2 and 3-6 - Using Core ELA-ELD Benchmark Program (full day session)* Study the instructional design of Benchmark Advance, using both print and digital resources. Learn about the resources available to teach English Language Arts and English Language Development for whole and small groups of students. Identify how instructional components of Benchmark Advance work in the classroom to meet the needs of our diverse student population.</p>	
<p>SPECIAL EDUCATORS Using Benchmark (full day session) Learn effective strategies to ensure students make progress toward meeting IEP goals and objectives aligned to CA state standards. Plan differentiated lessons using UDL principles for a multi-grade classroom of diverse learners. Leverage Benchmark core curricular and intervention resources to support student literacy and language development. All Elem RSP & SDP Teachers are encouraged to attend.</p>	
<p>TK READY TO ADVANCE (full day session) Focus on the progression in standards from TK to K in the Ready to Advance TK program. Experience model lessons to build oral language, vocabulary, comprehension, and writing development through integrated literacy instruction. Meet the needs of diverse learners with routines for designated ELD, whole group, and small group instruction .</p>	

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12-3 PM	Multi-Grade Full Day	K-2 Full Day	3-6 Full Day		K-1 Reading & Shared Writing	2-6 Writing Mini-Lessons	3-6 MMED Designated ELD in Benchmark	K-2 AEMP Culturally Responsive Lens