

Common Core State Standards

Correlation to DIBELS® Next

DIBELS® Measure	Common Core Standards
LNF	Recognize and name all upper- and lowercase letters of the alphabet. (FS K)
FSF	Isolate and pronounce initial sounds in spoken single-syllable words. (FS K)
PSF	Segment spoken single-syllable words into their complete sequence of individual sounds. (FS K, 1)
NWF	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or most frequent sound for each consonant; Associate the long and short sounds with the common spellings for the five major vowels. (FS K) Decode regularly spelled one-syllable words. (FS 1, 2)
DORF	Recognize and read grade-appropriate irregularly spelled words. (FS 1) Read on-level text with purpose and understanding to support comprehension. (FS 1, 2, 3) Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. (FS 1, 2, 3, 4, 5)
DAZE	Read on-level text with purpose and understanding to support comprehension. (FS 3, 4, 5) Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (FS 3, 4, 5)