

Macmillan/McGraw-Hill  
**CALIFORNIA TREASURES**  
Kindergarten, Teacher's Edition

ALIGNED WITH

COMMON CORE  
STATE STANDARDS FOR

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English Language Arts

&

Literacy in History/Social Studies,  
Science, and Technical Subjects

**Includes California Augmentation (in bold text in CCSS column)**

## College and Career Readiness Anchor Standards for Reading

### ***Key Ideas and Details***

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.

2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

### ***Craft and Structure***

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

6. Assess how point of view or purpose shapes the content and style of a text.

### ***Integration of Knowledge and Ideas***

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.

### ***Range of Reading and Level of Text Complexity***

10. Read and comprehend complex literary and informational texts independently and proficiently.

## Reading Standards for Literature

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Kindergartners:</b>		
<b>Key Ideas and Details</b>		
1. With prompting and support, ask and answer questions about key details in a text.	R2.5 Ask and answer questions about essential elements of a text.	<b>UNIT 1:</b> S12, S13, S67, S68, S69 <b>UNIT 2:</b> 273, 282, 283, 284, 285, 311, 395, 441, 450, 451, 452, 479 <b>UNIT 3:</b> 711 <b>UNIT 4:</b> 972 <b>UNIT 5:</b> 1168, 1252 <b>UNIT 6:</b> 1344, 1428, 1512 <b>UNIT 7:</b> 1668, 1688, 1772 <b>UNIT 8:</b> 1948, 2032 <b>UNIT 9:</b> 2261, 2270, 2272, 2273, 2299 <b>UNIT 10:</b> 2384, 2468
2. With prompting and support, retell familiar stories, including key details.	R2.4 Retell familiar stories. R3.3 Identify characters, settings, and important events.	<b>UNIT 1 :</b> S15, S71, 26, 110, 154, 194, 238, 250 <b>UNIT 2:</b> 286, 330, 454, 510 <b>UNIT 3:</b> 546, 590, 602, 714, 770 <b>UNIT 4:</b> 806, 815, 862, 890, 899, 946, 974, 983, 1030 <b>UNIT 5:</b> 1122, 1206, 1290 <b>UNIT 6:</b> 1410, 1454, 1466, 1481, 1490, 1491, 1492, 1494, 1519, 1538, 1550 <b>UNIT 7:</b> 1670, 1714, 1715, 1726, 1754, 1798, 1810 <b>UNIT 9:</b> 2274, 2318, 2330 <b>UNIT 10:</b> 2366, 2410, 2422, 2450, 2494, 2506, 2590
3. With prompting and support, identify characters, settings, and major events in a story.	R3.3 Identify characters, settings, and important events.	<b>UNIT 1:</b> S13, S53, 97, 106, 107, 108, 109, 135, 181, 190, 191, 192, 193, 219 <b>UNIT 2:</b> 273, 282, 283, 284, 285, 311, 441, 450, 451, 452, 453, 495 <b>UNIT 3:</b> 545, 701, 710, 711, 712, 713, 739, 755 <b>UNIT 4:</b> 793, 802, 803, 804, 805, 831, 887, 970, 971, 974 <b>UNIT 5:</b> 1062, 1064, 1221, 1230, 1231, 1232, 1233, 1259 <b>UNIT 6:</b> 1409, 1492 <b>UNIT 7:</b> 1657, 1666, 1667, 1668, 1669, 1695, 1752, 1753, 1754 <b>UNIT 8:</b> 2001, 2010, 2011, 2013, 2039 <b>UNIT 10:</b> 2448, 2521, 2531, 2532, 2533, 2559, 2575

<b>Craft and Structure</b>		
<b>4.</b> Ask and answer questions about unknown words in a text. (See grade K Language standards 4-6 for additional expectations.)	R2.5 Ask and answer questions about essential elements of a text.	<b>UNIT 1:</b> 158, 195, 242 <b>UNIT 2:</b> 287, 305, 334 <b>UNIT 3:</b> 594, 715, 762 <b>UNIT 4:</b> 891, 975 <b>UNIT 5:</b> 1067, 1169, 1235, 1282 <b>UNIT 6:</b> 1495 <b>UNIT 7:</b> 1671, 1689, 1718, 1802 <b>UNIT 8:</b> 1894, 2015 <b>UNIT 9:</b> 2275, 2293, 2322 <b>UNIT 10:</b> 2385, 2414, 2451, 2535, 2553, 2582
<b>5.</b> Recognize common types of texts (e.g., storybooks, poems, <b>fantasy, realistic text</b> ).	R3.1 Distinguish fantasy from realistic text. R3.2 Identify types of everyday print materials (e.g., storybooks, poems, newspapers, signs, labels).	<b>UNIT 1:</b> S7, S11, S14, S25, S53, S81, 44, 97, 128, 181, 212 <b>UNIT 2:</b> 273, 304, 388, 441, 472 <b>UNIT 3:</b> 533, 564, 648, 701, 732 <b>UNIT 4:</b> 824, 877, 908, 992 <b>UNIT 5:</b> 1168, 1252 <b>UNIT 6:</b> 1344, 1397, 1428, 1481, 1512 <b>UNIT 7:</b> 1604, 1657, 1688, 1741, 1772 <b>UNIT 8:</b> 1948, 2032 <b>UNIT 9:</b> 2208, 2290, 2292 <b>UNIT 10:</b> 2384, 2437, 2468, 2552
<b>6.</b> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	R2.1 Locate the title, table of contents, name of author, and name of illustrator.	<b>UNIT 1:</b> S7, S12, 109, 193, 194 <b>UNIT 2:</b> 284, 285, 454 <b>UNIT 3:</b> 544, 711 <b>UNIT 4:</b> 804, 805, 890 <b>UNIT 5:</b> 1064, 1233 <b>UNIT 6:</b> 1490, 1493 <b>UNIT 8:</b> 2012

<b>Integration of Knowledge and Ideas</b>		
<b>7.</b> With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	R2.2 Use pictures and context to make predictions about story content.	<b>UNIT 1:</b> S70 <b>UNIT 10:</b> 2353, 2362, 2363, 2364, 2365, 2391, 2407, 2448
<b>8.</b> (Not applicable to literature)	(Not applicable to literature)	(Not applicable to literature)
<b>9.</b> With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> S53, 135, 219 <b>UNIT 2:</b> 286, 311, 370, 451, 479 <b>UNIT 3:</b> 739 <b>UNIT 5:</b> 1259 <b>UNIT 7:</b> 1753
<b>Range and Level of Text Complexity</b>		
<b>10.</b> Actively engage in group reading activities with purpose and understanding.	Not in CA ELA Standards (but is in CA Treasures =>), also covered in CA Criteria document.	<b>UNIT 1:</b> 22-26, 106-110, 155, 194, 239 <b>UNIT 2:</b> 282-286, 331, 450-454, 499 <b>UNIT 3:</b> 542-546, 591, 714, 759 <b>UNIT 4:</b> 802-806, 886-890, 974 <b>UNIT 5:</b> 1062-1066, 1234, 1290 <b>UNIT 6:</b> 1406-1410, 1466, 1494, 1550 <b>UNIT 7:</b>

		1586, 1666-1670, 1726, 1754, 1810 <b>UNIT 8:</b> 1891, 1902, 1975, 2014, 2059, 2070 <b>UNIT 9:</b> 2190, 2274, 2330 <b>UNIT 10:</b> 2363-2366, 2422, 2446-2450, 2506, 2579, 2590
<p><b>a. Activate prior knowledge related to the information and events in texts.</b></p>		<p><b>UNIT 1:</b> S6, S10, S62, 34, 96, 180 <b>UNIT 2:</b> 272, 440  <b>UNIT 3:</b> 532, 700 <b>UNIT 4:</b> 792, 814, 876, 960  <b>UNIT 5:</b> 1052, 1220 <b>UNIT 6:</b> 1396, 1480 <b>UNIT 7:</b> 1656, 1740 <b>UNIT 8:</b> 2000 <b>UNIT 9:</b> 2260 <b>UNIT 10:</b> 2352, 2436, 2520</p>
<p><b>b. Use illustrations and context to make predictions about text.</b></p>		<p><b>UNIT 1:</b> S7, S17, S27, S45, S55, S63, S73, S83, 30, 44, 51, 107, 132, 158, 159, 181, 190, 191, 192, 193, 198, 216, 239, 242, 243 <b>UNIT 2:</b> 283, 290, 304, 308, 330, 334, 388, 392, 451, 458, 472, 476, 502 <b>UNIT 3:</b> 533, 542, 543, 544, 545, 550, 568, 590, 594, 634, 648, 652, 712, 718, 732, 736, 758, 762 <b>UNIT 4:</b> 810, 877, 894, 908, 978, 992 <b>UNIT 5:</b> 1053, 1062, 1065, 1070, 1084, 1154, 1168, 1232, 1238, 1252, 1282 <b>UNIT 6:</b> 1330, 1344, 1397, 1428, 1454, 1458, 1498, 1512, 1538, 1542 <b>UNIT 7:</b> 1590, 1604, 1657, 1674, 1688, 1714, 1718, 1750, 1753, 1758, 1798, 1802 <b>UNIT 8:</b> 1850, 1864, 1890, 1894, 1934, 2013, 2018, 2032, 2058, 2062 <b>UNIT 9:</b> 2110, 2194, 2278, 2292, 2318, 2322 <b>UNIT 10:</b> 2353, 2370, 2410, 2414, 2437, 2454, 2494, 2538, 2578, 2582</p>

## Reading Standards for Informational Text

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Kindergartners:</b>		
<b>Key Ideas and Details</b>		
1. With prompting and support, ask and answer questions about key details in a text.	R2.5 Ask and answer questions about essential elements of a text.	<b>UNIT 1:</b> S40, S41, S42, 35, 195, 203 <b>UNIT 2:</b> 295, 357, 366, 367, 368 <b>UNIT 3:</b> 555, 639 <b>UNIT 4:</b> 815, 899 <b>UNIT 5:</b> 1075, 1243 <b>UNIT 6:</b> 1313, 1322, 1324, 1325, 1351, 1397, 1406, 1407, 1408, 1410, 1419, 1435, 1492, 1503 <b>UNIT 7:</b> 1573, 1582, 1583, 1595, 1611, 1679 <b>UNIT 8:</b> 1927, 1939, 2023 <b>UNIT 9:</b> 2093, 2102, 2103, 2104, 2105, 2131, 2177, 2186, 2188, 2189, 2190, 2215 <b>UNIT 10:</b> 2375, 2459
2. With prompting and support, identify the main topic and retell key details of a text.	R2.4 Retell familiar stories. R2.5 Ask and answer questions about essential elements of a text.	<b>UNIT 1:</b> S41, S42 <b>UNIT 6:</b> 1313, 1322, 1324, 1325, 1351 <b>UNIT 7:</b> 1573, 1582, 1583, 1585, 1611 <b>UNIT 8:</b> 1845, 1927
3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> S13, S14, S39, S42, 24, 25 <b>UNIT 2:</b> 357, 366, 367, 368 <b>UNIT 3:</b> 628, 629 <b>UNIT 5:</b> 1147, 1148, 1149 <b>UNIT 6:</b> 1334 <b>UNIT 7:</b> 1583 <b>UNIT 8:</b> 1843, 1845, 1928, 1929 <b>UNIT 9:</b> 2186, 2187, 2188, 2189
<b>Craft and Structure</b>		
4. With prompting and support, ask and answer questions about unknown words in a text. (See grade K Language standards 4-6 for additional expectations.)	R2.5 Ask and answer questions about essential elements of a text.	<b>UNIT 2:</b> 389, 418 <b>UNIT 3:</b> 547, 631, 649, 678 <b>UNIT 4:</b> 854, 938, 1022 <b>UNIT 5:</b> 1114, 1198 <b>UNIT 6:</b> 1327, 1374 <b>UNIT 7:</b> 1587, 1634 <b>UNIT 8:</b> 1847, 1931, 1949, 1978 <b>UNIT 9:</b> 2107, 2125, 2154, 2191, 2209, 2238 <b>UNIT 10:</b> 2498
5. Identify the front cover, back cover, and title page of a book.	R2.4 Retell familiar stories. R2.5 Ask and answer questions about essential elements of a text.	<b>UNIT 1:</b> 48, 70, 114 <b>UNIT 2:</b> 374, 409 <b>UNIT 3:</b> 634, 652, 674 <b>UNIT 4:</b> 1018 <b>UNIT 5:</b> 1110, 1154, 1172, 1189, 1194 <b>UNIT 6:</b> 1330, 1348, 1370 <b>UNIT</b>

		<b>8:</b> 1969, 1974 <b>UNIT 9:</b> 2110, 2128, 2145, 2150, 2194, 2212, 2229, 2234
<b>6.</b> Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	R2.1 Locate the title, table of contents, name of author, and name of illustrator.	<b>UNIT 1:</b> 26 <b>UNIT 3:</b> 629 <b>UNIT 5:</b> 1149 <b>UNIT 7:</b> 1585 <b>UNIT 8:</b> 1845, 1927
<b><i>Integration of Knowledge and Ideas</i></b>		
<b>7.</b> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	R2.2 Use pictures and context to make predictions about story content.	<b>UNIT 1:</b> 24, 25, 118 <b>UNIT 2:</b> 378 <b>UNIT 3:</b> 722 <b>UNIT 6:</b> 1334 <b>UNIT 7:</b> 1594, 1678, 1762 <b>UNIT 8:</b> 1854, 1927, 1938, 2022 <b>UNIT 9:</b> 2282 <b>UNIT 10:</b> 2374, 2542
<b>8.</b> With prompting and support, identify the reasons an author gives to support points in a text.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 3:</b> 617, 628, 655 <b>UNIT 8:</b> 1845, 1927
<b>9.</b> With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 2:</b> 395 <b>UNIT 5:</b> 1091, 1175, 1259 <b>UNIT 6:</b> 1351, 1519 <b>UNIT 7:</b> 1611, 1695
<b><i>Range and Level of Text Complexity</i></b>		
<b>10.</b> Actively engage in group reading activities with purpose and understanding.	Not in CA ELA Standards (but is in CA Treasures =>), but covered in Criteria document.	<b>UNIT 1:</b> S11–S15, S39–S43, 26, 34–35, 71, 118–119, 202–203 <b>UNIT 2:</b> 294–295, 366–370, 378–379, 415, 462–463 <b>UNIT 3:</b> 554–555, 626–630, 657, 675, 722–723 <b>UNIT 4:</b> 814–815, 851, 862, 898–899, 935, 946, 982–983, 1019, 1030 <b>UNIT 5:</b> 1074–1075, 1111, 1122, 1146–1149, 1150, 1158–1159, 1195, 1206, 1242–1243, 1279 <b>UNIT 6:</b> 1322–1326, 1334–1335, 1382, 1418, 1502–1503 <b>UNIT 7:</b> 1582–1586, 1594–1595, 1642, 1678–1679, 1762–1763 <b>UNIT 8:</b> 1842–1846, 1854–1855, 1926–1930, 1938–1939, 1986, 2022–2023 <b>UNIT 9:</b> 2102–2106, 2114–2115, 2162, 2186–2190, 2198–2199, 2246, 2282–2283 <b>UNIT 10:</b> 2374–2375, 2458–2459, 2534, 2579, 2542–2543

<p><b>a. Activate prior knowledge related to the information and events in texts.</b></p>		<p><b>UNIT 1:</b> S34, 12 <b>UNIT 2:</b> 356, 378, 462 <b>UNIT 3:</b> 554, 616, 638, 722 <b>UNIT 4:</b> 898 <b>UNIT 5:</b> 1074, 1136, 1158 <b>UNIT 6:</b> 1312, 1334, 1418, 1502 <b>UNIT 7:</b> 1572, 1594, 1678 <b>UNIT 8:</b> 1832, 1854, 1916, 1938, 2022 <b>UNIT 9:</b> 2092, 2114, 2176, 2198, 2282 <b>UNIT 10:</b> 2374, 2458, 2542</p>
<p><b>b. Use illustrations and context to make predictions about text.</b></p>		<p><b>UNIT 1:</b> S21, S35, S77, 13, 22, 23, 24, 48, 51, 75 <b>UNIT 2:</b> 374, 414, 418 <b>UNIT 3:</b> 674, 678 <b>UNIT 4:</b> 850, 854, 934, 938, 1018, 1023 <b>UNIT 5:</b> 1110, 1114, 1146, 1194, 1198, 1199 <b>UNIT 6:</b> 1313, 1370, 1374, 1414 <b>UNIT 7:</b> 1630, 1634 <b>UNIT 8:</b> 1917, 1974, 1978 <b>UNIT 9:</b> 2093, 2150, 2154, 2177, 2198, 2234, 2238 <b>UNIT 10:</b> 2498</p>



## Reading Standards: Foundational Skills

**Note: In kindergarten, children are expected to demonstrate increasing awareness and competence in the areas that follow.**

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Kindergartners:</b>		
<b><i>Print Concepts</i></b>		
<b>1.</b> Demonstrate understanding of the organization and basic features of print.	R1.1 Identify the front cover, back cover, and title page of a book. R1.2 Follow words from left to right and from top to bottom on the printed page. R1.3 Understand that printed materials provide information. R1. 4 Recognize that sentences in print are made up of separate words. R1. 5 Distinguish letters from words. R1. 6 Recognize and name all uppercase and lowercase letters of the alphabet.	<b>UNIT 1:</b> s8, s14, s16, s22, s26, s32, s36, s41, s44, s50, s54, s60, s64, s72, s78, s82, s88, 12, 24, 39, 47, 96, 108, 122, 130, 180, 196 <b>UNIT 2:</b> 272, 356, 440, 444, 458 <b>UNIT 3:</b> 532, 534, 616, 626, 634, 652, 700, 705, 718, 736 <b>UNIT 4:</b> 804, 805, 850, 876, 888, 912, 960, 964, 965, 978 <b>UNIT 5:</b> 1136, 1164, 1220, 1222, 1225, 1238 <b>UNIT 6:</b> 1323, 1330, 1396, 1414, 1482, 1484, 1485, 1498 <b>UNIT 7:</b> 1584, 1656, 1664, 1666, 1742, 1745, 1798 <b>UNIT 8:</b> 1916, 1934, 1952, 2000, 2002, 2004, 2005, 2050, 2176 <b>UNIT 9:</b> 2194, 2202, 2260, 2262, 2264, 2265 <b>UNIT 10:</b> 2353, 2436, 2444, 2520, 2522, 2525, 2538, 2556
<b>a.</b> Follow words from left to right, top to bottom, and page by page.	R1.2 Follow words from left to right and from top to bottom on the printed page.	<b>UNIT 1:</b> 12, 24, 96, 180 <b>UNIT 2:</b> 356, 458 <b>UNIT 3:</b> 532, 616, 634, 652, 700, 718, 736 <b>UNIT 4:</b> 804, 805, 850, 876, 912, 960 <b>UNIT 5:</b> 1136, 1220 <b>UNIT 6:</b> 1330, 1396, 1414, 1498 <b>UNIT 7:</b> 1656, 1664, 1666, 1798 <b>UNIT 8:</b> 1916, 1952, 2176 <b>UNIT 10:</b> 2353, 2436, 2444, 2520, 2538, 2556
<b>b.</b> Recognize that spoken words are represented in written language by specific sequences of letters.	R1.4 Recognize that sentences in print are made up of separate words.	<b>UNIT 3:</b> 534, 626, 670 <b>UNIT 4:</b> 964 <b>UNIT 5:</b> 1222 <b>UNIT 6:</b> 1482, 1484 <b>UNIT 7:</b> 1584, 1742 <b>UNIT 8:</b> 2000, 2002, 2004, 2050 <b>UNIT 9:</b> 2262, 2264 <b>UNIT 10:</b> 2522, 2524
<b>c.</b> Understand that words are separated by spaces in print.	R1.4 Recognize that sentences in print are made up of separate words.	<b>UNIT 2:</b> 272, 440 <b>UNIT 4:</b> 978 <b>UNIT 5:</b> 1164, 1238 <b>UNIT 8:</b> 1934, 2000, 2002 <b>UNIT 9:</b> 2194, 2260, 2262 <b>UNIT 10:</b> 2522

<p><b>d.</b> Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>R1.6 Recognize and name all uppercase and lowercase letters of the alphabet.</p>	<p><b>UNIT 1:</b> S8, S14, S16, S22, S26, S32, S36, S41, S44, S50, S54, S60, S64, S72, S78, S82, S88, 39, 47, 108, 122, 130, 196 <b>UNIT 2:</b> 444 <b>UNIT 3:</b> 705 <b>UNIT 4:</b> 888, 965 <b>UNIT 5:</b> 1225 <b>UNIT 6:</b> 1323, 1485 <b>UNIT 7:</b> 1745 <b>UNIT 8:</b> 2005 <b>UNIT 9:</b> 2202, 2265 <b>UNIT 10:</b> 2525</p>
<p><b><i>Phonological Awareness</i></b></p>		
<p><b>2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>R1.7 Track (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).</p> <p>R1.8 Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).</p> <p>R1.9 Blend vowel-consonant sounds orally to make words or syllables.</p> <p>R1.10 Identify and produce rhyming words in response to an oral prompt.</p> <p>R1.11 Distinguish orally stated one-syllable words and separate into beginning or ending sounds.</p> <p>R1.12 Track auditorily each word in a sentence and each syllable in a word.</p> <p>R1.13 Track auditorily each word in a sentence and each syllable in a word.</p>	<p><b>UNIT 1:</b> S36, S40, S41, S44, S50, S54, S59, S60, S67, S68, S78, S82, 33, 37, 117, 127, 201, 218 <b>UNIT 2:</b> 275, 293, 297, 334, 359, 377, 381, 387, 418, 443, 449, 461, 471, 480, 502 <b>UNIT 3:</b> 553, 570, 594, 625, 678, 709, 731, 762 <b>UNIT 4:</b> 813, 888, 914, 938, 969, 981, 991, 1022 <b>UNIT 5:</b> xvi, 1073, 1090, 1114, 1145, 1167, 1174, 1198, 1223, 1241, 1247, 1255, 1258, 1282 <b>UNIT 6:</b> 1312, 1315, 1323, 1333, 1374, 1458, 1480, 1497, 1501, 1507, 1515, 1542 <b>UNIT 7:</b> 1572, 1593, 1634, 1659, 1681, 1694, 1743, 1750, 1751, 1757, 1767, 1775, 1778, 1802 <b>UNIT 8:</b> 1853, 1925, 1941, 1966, 1978, 2009, 2017, 2021, 2025, 2027, 2031, 2035, 2062 <b>UNIT 9:</b> 2092, 2113, 2117, 2130, 2179, 2185, 2210, 2217, 2230, 2263, 2276, 2277, 2287, 2295, 2316, 2320 <b>UNIT 10:</b> 2355, 2363, 2366, 2373, 2377, 2386, 2393, 2406, 2414, 2474, 2477, 2523, 2529, 2537, 2541, 2547, 2554, 2555, 2558, 2561, 2580</p>
<p><b>a.</b> Recognize and produce rhyming words.</p>	<p>R1.10 Identify and produce rhyming words in response to an oral prompt.</p>	<p><b>UNIT 1:</b> s36, s40, s41, s44, s54, s59, s60, s67, s68, 33, 117, 127, 201, 218 <b>UNIT 2:</b> 293, 377, 387, 449, 461, 471, 480 <b>UNIT 3:</b> 553, 570, 625, 709, 731 <b>UNIT 4:</b> 813, 981, 991 <b>UNIT 5:</b> 1073, 1090, 1145, 1167, 1174, 1241, 1258 <b>UNIT 6:</b> 1333, 1501 <b>UNIT 7:</b> 1593, 1694, 1750, 1751, 1778 <b>UNIT 8:</b> 1925, 2009, 2021, 2031 <b>UNIT 9:</b> 2113, 2130, 2185 <b>UNIT 10:</b> 2366, 2373, 2529, 2541, 2558, 2580</p>

<p><b>b.</b> Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>R1.8 Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).                  R1.13 Count the number of sounds in syllables and syllables in words.</p>	<p><b>UNIT 1:</b> S50, S54 <b>UNIT 2:</b> 334, 418, 502 <b>UNIT 3:</b> 594, 678, 762 <b>UNIT 4:</b> 938, 1022 <b>UNIT 5:</b> XVI, 1114, 1198, 1282 <b>UNIT 6:</b> 1312, 1374, 1458, 1480, 1542 <b>UNIT 7:</b> 1572, 1634, 1802 <b>UNIT 8:</b> 1853, 1978, 2062 <b>UNIT 9:</b> 2092 <b>UNIT 10:</b> 2363, 2414</p>
<p><b>c.</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>R1.7 Track (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).                  R1.8 Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).                  R1.9 Blend vowel-consonant sounds orally to make words or syllables.</p>	<p><b>UNIT 1:</b> S78, S82 <b>UNIT 4:</b> 914, 969 <b>UNIT 5:</b> 1247, 1255 <b>UNIT 6:</b> 1497, 1507, 1515 <b>UNIT 7:</b> 1757, 1767, 1775 <b>UNIT 8:</b> 2017, 2025, 2027, 2035 <b>UNIT 9:</b> 2277, 2287, 2295 <b>UNIT 10:</b> 2537, 2547, 2555</p>
<p><b>d.</b> <sup>T</sup> Blend two to three phonemes into recognizable words.</p>	<p>R1.9 Blend vowel-consonant sounds orally to make words or syllables.</p>	<p><b>UNIT 1:</b> 112, 123, 130, 153, 157, 205, 207, 214, 237, 241 <b>UNIT 2:</b> 288, 289, 299, 307, 329, 372, 373, 383, 390, 391, 413, 417, 465, 474, 501 <b>UNIT 3:</b> 548, 559, 566, 589, 593, 632, 643, 650, 673, 717, 725, 734, 761 <b>UNIT 4:</b> 808, 826, 848, 852, 892, 901, 910, 932, 936, 985, 994 <b>UNIT 5:</b> 1068, 1112, 1152, 1161, 1170, 1196, 1236, 1254, 1276, 1280 <b>UNIT 6:</b> 1328, 1337, 1368, 1372, 1412, 1430, 1452, 1456, 1496, 1514, 1536, 1540 <b>UNIT 7:</b> 1588, 1606, 1628, 1632, 1672, 1690, 1712, 1716, 1756, 1774, 1796, 1800 <b>UNIT 8:</b> 1848, 1866, 1888, 1892, 1932, 1972, 1976, 2027, 2034 <b>UNIT 9:</b> 2108, 2126, 2148, 2152, 2192, 2232, 2236, 2285, 2301 <b>UNIT 10:</b> 2368, 2408, 2412, 2452, 2470, 2492, 2496, 2545, 2576, 2580</p>

<p><b>e.</b> (d.) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>R1.7 Track (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).</p> <p>R1.11 Distinguish orally stated one-syllable words and separate into beginning or ending sounds.</p>	<p><b>UNIT 1:</b> 37 <b>UNIT 2:</b> 275, 297, 359, 381, 443 <b>UNIT 4:</b> 888 <b>UNIT 5:</b> 1223 <b>UNIT 6:</b> 1315, 1323 <b>UNIT 7:</b> 1659, 1681, 1743 <b>UNIT 8:</b> 1941, 1966 <b>UNIT 9:</b> 2117, 2179 <b>UNIT 10:</b> 2355, 2377, 2523</p>
<p><b>f.</b> (e.) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>R1.8 Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).</p>	<p><b>UNIT 9:</b> 2210, 2217, 2230, 2263, 2276, 2316, 2320 <b>UNIT 10:</b> 2386, 2393, 2406, 2474, 2477, 2490, 2541, 2554, 2561, 2574</p>
<p><sup>T</sup> Due to additional CA augmentation items, letters in parentheses refer to CCSS original document items.</p>		
<p><b>Phonics and Word Recognition</b></p>		
<p><b>3. Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.</b></p>	<p>R1.14 Match all consonant and short-vowel sounds to appropriate letters.</p> <p>R1.15 Read simple one-syllable and high-frequency words (i.e., sight words).</p> <p>R1.1 6 Understand that as letters of words change, so do the sounds (i.e., the alphabetic principle).</p>	<p><b>UNIT 1:</b> S37, S40, S51, S61, S65, S79, 14, 16–17, 28–29, 30, 36, 38–39, 48, 54, 68, 69, 73, 98, 112, 114, 120, 152, 153, 156, 157, 182, 184–185, 197, 198, 204, 206, 207, 214, 222, 241, 249 <b>UNIT 2:</b> 274, 276–277, 284, 288, 289, 290, 296, 298–299, 306–307, 314, 328, 329, 332, 333, 358, 360–361, 372–373, 374, 380, 382–383, 390–391, 392, 398, 412, 413, 416, 417, 425, 442, 444–445, 450, 456–457, 458, 460, 476, 480, 497, 501, 509 <b>UNIT 3:</b> 534, 536–537, 543, 545, 548–549, 550, 558–559, 566–567, 568, 574, 588, 589, 592, 593, 601, 618, 628, 632–633, 634, 642–643, 650–651, 658, 672, 673, 676, 677, 685, 702, 704–705, 716–717, 726–727, 734–735, 757, 760, 761, 769 <b>UNIT 4:</b> 794, 796–797, 808–809, 818–819, 827, 828, 848, 849, 852, 853, 861, 878, 880–881, 892–893, 902–903, 910–911, 912, 932, 933, 936, 937, 945, 962, 964–965, 976–977, 986, 987, 994–995, 996, 1016, 1017, 1020, 1021, 1029 <b>UNIT 5:</b> 1054, 1056–1057, 1068, 1069, 1078–1079, 1088, 1108, 1109, 1112, 1113, 1121,</p>

		1138, 1140–1141, 1149, 1152, 1153, 1162, 1171, 1172, 1192, 1193, 1196, 1197, 1205, 1222, 1224–1225, 1236, 1237, 1246, 1247, 1256, 1276, 1277, 1281, 1289 <b>UNIT 6:</b> 1314, 1316, 1328, 1329, 1338, 1339, 1347, 1348, 1368, 1369, 1372, 1373, 1381, 1398, 1400, 1407, 1412, 1413, 1422, 1431, 1432, 1452, 1456, 1457, 1465, 1482, 1484, 1496, 1497, 1506, 1515, 1516, 1536, 1540, 1541, 1549 <b>UNIT 7:</b> 1574, 1576–1577, 1582, 1588, 1598, 1599, 1607, 1628, 1632, 1633, 1641, 1658, 1660–1661, 1672–1673, 1682–1683, 1691, 1712, 1713, 1716, 1717, 1725, 1742, 1744–1745, 1756, 1757, 1766, 1796, 1797, 1800, 1801, 1809 <b>UNIT 8:</b> 1834, 1836–1837, 1848, 1849, 1856, 1888, 1889, 1892, 1893, 1901, 1918, 1920–1921, 1932, 1933, 1940, 1942, 1943, 1951, 1962, 1963, 1964, 1965, 1966, 1967, 1968, 1970, 1972, 1973, 1976, 1977, 1985, 2002, 2004, 2005, 2024, 2034, 2056, 2057, 2060, 2061, 2069 <b>UNIT 9:</b> 2094, 2096–2097, 2108, 2109, 2118–2119, 2127, 2148, 2149, 2152, 2153, 2178, 2180–2181, 2192, 2193, 2210, 2232, 2233, 2236, 2237, 2245, 2262, 2264, 2265, 2276, 2286, 2294, 2295, 2316, 2317, 2320, 2321, 2329 <b>UNIT 10:</b> 2354, 2356, 2362, 2368, 2369, 2386, 2387, 2408, 2409, 2412, 2413, 2421, 2438, 2440–2441, 2452, 2453, 2462–2463, 2470, 2471, 2492, 2493, 2496, 2497, 2505, 2522, 2580, 2581, 2589
<p><b>a.</b> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>	<p>R1.14 Match all consonant and short-vowel sounds to appropriate letters.</p>	<p><b>UNIT 1:</b> 16–17, 28–29, 38–39, 54, 69, 73, 112, 153, 157, 184–185, 197, 206, 207, 214, 222, 241 <b>UNIT 2:</b> 276–277, 289, 298–299, 306–307, 314, 329, 333, 360–361, 372–373, 382–383, 390–391, 398, 413, 417, 444–445, 450, 456–457, 466, 474, 475, 497, 501 <b>UNIT 3:</b> 536–537, 543, 548–549, 558–559, 566–567, 574, 589, 593, 628, 632, 673, 704–705, 716–717, 726–727, 734–735, 757, 761 <b>UNIT 4:</b> 796–797, 808–809, 818–819, 827, 828, 849, 853, 880–881,</p>

		892–893, 902–903, 910–911, 912, 933, 964–965, 976–977, 986, 994–995, 996, 1017, 1021 <b>UNIT 5:</b> 1088, 1109, 1140–1141, 1149, 1152, 1153, 1162, 1171, 1172, 1188, 1190, 1193, 1197, 1224–1225, 1236, 1237, 1246, 1256, 1277, 1281 <b>UNIT 6:</b> 1316, 1328, 1329, 1338, 1339, 1347, 1348, 1369, 1373, 1400, 1407, 1412, 1413, 1422, 1431, 1432, 1457, 1484, 1496, 1506, 1516, 1541 <b>UNIT 7:</b> 1582, 1588, 1660–1661, 1672–1673, 1682–1683, 1691, 1692, 1713, 1717, 1744–1745, 1756, 1766, 1776, 1797, 1801 <b>UNIT 8:</b> 1836–1837, 1848, 1849, 1868, 1889, 1893, 1932, 1933, 1942, 1970, 1973, 2004, 2005, 2034, 2036, 2057, 2061 <b>UNIT 9:</b> 2096–2097, 2108, 2109, 2118–2119, 2127, 2128, 2149, 2153, 2180–2181, 2192, 2193, 2212, 2233, 2237, 2264, 2265, 2286, 2294, 2296, 2317, 2321 <b>UNIT 10:</b> 2356, 2362, 2368, 2369, 2388, 2409, 2413, 2440–2441, 2452, 2453, 2462–2463, 2471, 2472, 2493, 2497, 2556, 2581
<p><b>b.</b> Associate the long and short sounds with common spellings (graphemes) for the five major vowels.*</p>	<p>R1.14 Match all consonant and short-vowel sounds to appropriate letters. (no mention of long vowel sounds in standards)</p>	<p><b>UNIT 1:</b> 114 <b>UNIT 2:</b> 288, 314, 372, 398, 413, 456–457, 466, 474, 475 <b>UNIT 3:</b> 589, 632–633, 642–643, 650–651, 658, 673, 677, 704–705, 716–717, 726–727, 735, 757, 761 <b>UNIT 4:</b> 892, 902, 933, 937, 987, 1017 <b>UNIT 5:</b> 1056–1057, 1068, 1069, 1078–1079, 1088, 1109, 1113, 1152, 1162, 1172, 1193, 1224–1225, 1236, 1237, 1256, 1277, 1281 <b>UNIT 6:</b> 1328, 1347 <b>UNIT 7:</b> 1576–1577, 1588–1589, 1598, 1599, 1607, 1608, 1633, 1713, 1744–1745, 1756, 1766, 1776, 1797, 1801 <b>UNIT 8:</b> 1889, 1920–1921, 1932, 1933, 1942, 1943, 1951, 1952, 1963, 1965, 1967, 1968, 1970, 1973, 1977, 2004, 2005, 2034, 2036, 2057, 2061 <b>UNIT 9:</b> 2108, 2146, 2149, 2192, 2210, 2233, 2276, 2286, 2294, 2314, 2317 <b>UNIT 10:</b> 2368, 2386, 2387, 2404, 2409, 2452, 2470, 2493, 2577</p>
<p><b>c.</b> Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are,</p>	<p>R1.15 Read simple one-syllable and high-frequency words (i.e., sight words).</p>	<p><b>UNIT 1:</b> S37, S40, S51, S61, S65, S79, 14, 30, 36, 48, 58, 60, 68, 98, 114, 120, 152, 156, 182, 198, 204</p>

<p>do, does).</p>		<p><b>UNIT 2:</b> 274, 284, 290, 296, 328, 332, 358, 374, 380, 392, 412, 416, 442, 458, 460, 476, 480, 496, 509  <b>UNIT 3:</b> 534, 545, 550, 568, 588, 592, 601, 618, 634, 652, 672, 676, 685, 702, 718, 736, 756, 760, 769  <b>UNIT 4:</b> 794, 810, 828, 848, 852, 861, 878, 888, 894, 932, 936, 945, 962, 978, 996, 1016, 1020, 1029  <b>UNIT 5:</b> 1054, 1063, 1070, 1108, 1112, 1121, 1138, 1154, 1172, 1205, 1222, 1238, 1276, 1289 <b>UNIT 6:</b> 1314, 1330, 1348, 1368, 1372, 1381, 1398, 1414, 1432, 1452, 1456, 1465, 1482, 1498, 1516, 1536, 1540, 1549 <b>UNIT 7:</b> 1574, 1590, 1608, 1628, 1632, 1641, 1658, 1669, 1674, 1692, 1712, 1716, 1725, 1742, 1758, 1776, 1796, 1800, 1809 <b>UNIT 8:</b> 1834, 1850, 1856, 1868, 1888, 1892, 1901, 1918, 1928, 1934, 1940, 1952, 1962, 1964, 1966, 1972, 1976, 1985, 2002, 2018, 2024, 2036, 2056, 2060, 2069  <b>UNIT 9:</b> 2094, 2110, 2128, 2148, 2152, 2178, 2194, 2212, 2232, 2236, 2245, 2262, 2278, 2296, 2316, 2320, 2329 <b>UNIT 10:</b> 2354, 2365, 2370, 2388, 2408, 2412, 2421, 2438, 2454, 2472, 2492, 2496, 2505, 2522, 2580, 2589</p>
<p><b>d.</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>r1.8 Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).                  1.15 Read simple one-syllable and high-frequency words (i.e., sight words).</p>	<p><b>UNIT 2:</b> 391, 457, 475 <b>UNIT 5:</b> 1246, 1247 <b>UNIT 6:</b> 1413, 1431, 1497, 1515 <b>UNIT 7:</b> 1757 <b>UNIT 8:</b> 1951 <b>UNIT 9:</b> 2295 <b>UNIT 10:</b> 2369, 2387</p>
<b>Fluency</b>		
<p><b>4.</b> Read emergent-reader texts with purpose and understanding.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;), also in Criteria document number and types of books required included.</p>	<p><b>UNIT 1:</b> S55, S83, 22–26, 30, 48, 68, 72, 106–110, 114, 132, 152, 156, 190–194, 198, 216, 240 <b>UNIT 2:</b> 282–286, 290, 308, 328, 332, 366–370, 374, 392, 412, 416, 450–454 <b>UNIT 3:</b> 542–546, 550, 568, 588, 592, 626–630, 634, 652, 672, 676, 710–714, 718, 736, 756, 760 <b>UNIT 4:</b> 802–806, 810, 828, 849, 853, 886–890, 894, 912, 933, 937, 970–974, 978, 996, 1017, 1021 <b>UNIT 5:</b> 1062–1067, 1070, 1088, 1109,</p>

		1113, 1146–1149, 1154, 1172, 1193, 1197, 1230–1234, 1238, 1256, 1277, 1281 <b>UNIT 6:</b> 1322–1326, 1330, 1348, 1369, 1373, 1406–1410, 1414, 1432, 1453, 1457, 1490–1494, 1498, 1516, 1537, 1541 <b>UNIT 7:</b> 1582–1586, 1590, 1608, 1629, 1633, 1666–1670, 1674, 1692, 1713, 1717, 1750–1754, 1758, 1776, 1797, 1801 <b>UNIT 8:</b> 1842–1846, 1850, 1868, 1889, 1893, 1926–1930, 1934, 1952, 1967, 1973, 1977, 2010–2014, 2018, 2036, 2051, 2057, 2061 <b>UNIT 9:</b> 2102–2106, 2110, 2128, 2143, 2149, 2153, 2186–2190, 2194, 2212, 2227, 2233, 2237, 2270–2274, 2278, 2296, 2311, 2317, 2321 <b>UNIT 10:</b> 2362–2366, 2370, 2388, 2403, 2409, 2413, 2446–2450, 2454, 2472, 2487, 2493, 2530–2534, 2538, 2556, 2571, 2577, 2581
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**\*Identify which letters represent the five major vowels (Aa, Ee, Ii, Oo, and Uu) and know the long and short sound of each vowel. More complex long vowel graphemes and spellings are targeted in the grade 1 phonics standards.**



## College and Career Readiness Anchor Standards for Writing

### ***Text Types and Purposes***

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

### ***Production and Distribution of Writing***

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### ***Research to Build and Present Knowledge***

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

### ***Range of Writing***

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## Writing Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Kindergartners:</b>		
<b><i>Text Types and Purposes</i></b>		
<p><b>1.</b> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 3:</b> 732 <b>UNIT 7:</b> 1695 <b>UNIT 8:</b> 1864, 2001  <b>UNIT 9:</b> 2261 <b>UNIT 10:</b> 2366</p>
<p><b>2.</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;), but covered in Criteria document.                      W1.1 (implied)</p>	<p><b>UNIT 1:</b> S20,S23 S24, S30,S31, S59, S66, S80, S86, S87, 19, 20, 41, 42,49, 51, 103, 104, 125, 126, 133, 135, 139, 187, 188, 209, 210, 217, 223 <b>UNIT 2:</b> 279, 302, 311, 363, 364, 375, 385, 393, 399, 447, 448 <b>UNIT 3:</b> 539, 540, 562, 623, 624, 646, 655, 707, 708, 730, 739 <b>UNIT 4:</b> 799, 800, 811, 883, 884, 895, 905, 906, 913, 919, 968, 979, 989, 997, 999, 1003, 1019 <b>UNIT 5:</b> 1059, 1060, 1082, 1091, 1143, 1144, 1165, 1166, 1173, 1175, 1179, 1198, 1199, 1227, 1228, 1249, 1250, 1257, 1259, 1263 <b>UNIT 6:</b> 1320, 1351, 1403, 1404, 1415, 1425, 1426, 1433, 1439 1435, 1487, 1502, 1510 <b>UNIT 7:</b> 1579, 1580, 1601, 1602, 1609, 1611, 1615, 1663, 1664, 1686,1695, 1747, 1748, 1770 <b>UNIT 8:</b> 1839, 1840, 1851, 1861, 1875, 1923, 1924, 1955, 1974, 2007, 2008, 2030, 2039 <b>UNIT 9:</b> 2099, 2100, 2122, 2151, 2183, 2184, 2205, 2213, 2215, 2219, 2267, 2268, 2290 <b>UNIT 10:</b> 2360, 2382, 2391, 2443, 2466, 2527, 2528, 2549, 2557, 2559, 2563</p>
<p><b>3.</b> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred,</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;), but covered in Criteria document.                      W1.1 (implied)</p>	<p><b>UNIT 2:</b> 335 <b>UNIT 3:</b> 595, 679 <b>UNIT 5:</b> 1279, 1283 <b>UNIT 6:</b> 1319, 1331, 1341, 1349, 1355, 1375, 1459 <b>UNIT 7:</b> 1719 <b>UNIT 8:</b> 1889 <b>UNIT 9:</b> 2289,</p>

and provide a reaction to what happened.		2297, 2303 <b>UNIT 10:</b> 2583
<b><i>Production and Distribution of Writing</i></b>		
<b>4.</b> (Begins in grade 3)	(Begins in grade 3)	(Begins in grade 3)
<b>5.</b> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 49, 133, 217 <b>UNIT 2:</b> 309, 393, 477 <b>UNIT 3:</b> 569, 653, 737 <b>UNIT 4:</b> 829, 913, 997 <b>UNIT 5:</b> 1089, 1173, 1257 <b>UNIT 6:</b> 1349, 1433, 1517 <b>UNIT 7:</b> 1609, 1693, 1777 <b>UNIT 8:</b> 1869, 1953, 2037 <b>UNIT 9:</b> 2129, 2213, 2297 <b>UNIT 10:</b> 2389, 2473, 2557
<b>6.</b> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 6:</b> 1554 <b>UNIT 7:</b> 1615 <b>UNIT 9:</b> 2219, 2479, 2563
<b><i>Research to Build Knowledge</i></b>		
<b>7.</b> Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> xvi, 256 <b>UNIT 2:</b> xvi, 516, 295 <b>UNIT 3:</b> xvi, 776 <b>UNIT 4:</b> xvi, 1034, 1036 <b>UNIT 5:</b> xvi, 1296 <b>UNIT 6:</b> xvi, 1556 <b>UNIT 7:</b> xvi, 1814, 1816 <b>UNIT 8:</b> xvi, 2076–2077 <b>UNIT 9:</b> xvi, 2334, 2336 <b>UNIT 10:</b> xvi, 2596
<b>8.</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> xvi, 256 <b>UNIT 2:</b> xvi, 516 <b>UNIT 3:</b> xvi, 776 <b>UNIT 4:</b> xvi, 1036 <b>UNIT 5:</b> xvi, 1296 <b>UNIT 6:</b> xvi, 1556 <b>UNIT 7:</b> xvi, 1816 <b>UNIT 8:</b> xvi, 2076–2077 <b>UNIT 9:</b> xvi, 2336 <b>UNIT 10:</b> xvi, 2596
<b>9.</b> (Begins in grade 4)	(Begins in grade 4)	(Begins in grade 4)
<b><i>Range of Writing</i></b>		
<b>10.</b> (Begins in grade 3)	(Begins in grade 3)	(Begins in grade 3)

<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>	
<b><i>Comprehension and Collaboration</i></b>	
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	
<b><i>Presentation of Knowledge and Ideas</i></b>	
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	

## Speaking and Listening Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Kindergartners:</b>		
<b><i>Comprehension and Collaboration</i></b>		
1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	LS1.2 Share information and ideas, speaking audibly in complete, coherent sentences. LS2.3 Relate an experience or creative story in a logical sequence.	<b>UNIT 1:</b> xvii <b>UNIT 2:</b> 483 <b>UNIT 4:</b> xvii <b>UNIT 5:</b> xviii, 1095 <b>UNIT 6:</b> xvii, 1439, 1523 <b>UNIT 7:</b> xvii, xviii <b>UNIT 9:</b> 2135, xviii <b>UNIT 10:</b> xvii, xviii, 2563
<b>a.</b> Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		<b>UNIT 1:</b> xvii <b>UNIT 5:</b> 1095 <b>UNIT 6:</b> 1523 <b>UNIT 7:</b> xvii <b>UNIT 9:</b> xviii, 2135 <b>UNIT 10:</b> xvii, 2563, 2596
<b>b.</b> Continue a conversation through multiple exchanges.		<b>UNIT 5:</b> xviii, 1095 <b>UNIT 6:</b> xvii <b>UNIT 7:</b> xviii, 1816 <b>UNIT 8:</b> xviii <b>UNIT 9:</b> xviii <b>UNIT 10:</b> xviii, 2414, 2563
2. Confirm understanding of a text read aloud or information presented orally or through other	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> S25, S53, S81, 44, 128, 212 <b>UNIT 2:</b> 304, 388, 472 <b>UNIT 3:</b> 564, 648, 732 <b>UNIT 4:</b> 824,

<p>media by asking and answering questions about key details and requesting clarification if something is not understood.</p>		<p>908, 992 <b>UNIT 5:</b> 1084, 1168, 1252, 1263 <b>UNIT 6:</b> 1344, 1428, 1512, 1523 <b>UNIT 7:</b> 1604, 1688, 1772 <b>UNIT 8:</b> 1948, 2032 <b>UNIT 9:</b> 2124, 2208, 2292, 2303 <b>UNIT 10:</b> 2384, 2468, 2552</p>
<p><b>a. Understand and follow one- and two-step oral directions.</b></p>		<p><b>UNIT 1:</b> S8, S84, 14, 27, 55, 98, 102, 111, 139, 182, 204, 213, 217, 220, 252 <b>UNIT 2:</b> 274, 287, 305, 315, 358, 371, 389, 392, 396, 442, 464 <b>UNIT 3:</b> 534, 618, 631, 649, 702, 724, 733, 737, 740 <b>UNIT 4:</b> 878, 913, 962, 984, 993, 997 <b>UNIT 5:</b> 1138, 1151, 1176, 1244, 1257 <b>UNIT 6:</b> 1315, 1345, 1352, 1398, 1411, 1429, 1482, 1495, 1504, 1517 <b>UNIT 7:</b> 1574, 1612, 1615, 1658, 1689, 1742, 1755, 1764, 1773, 1777, 1780 <b>UNIT 8:</b> 1834, 1847, 1872, 1918, 2002, 2015, 2024, 2033, 2037 <b>UNIT 9:</b> 2129, 2178, 2262, 2275, 2284, 2293, 2297 <b>UNIT 10:</b> 2354, 2395, 2438, 2522, 2535, 2553, 2557, 2563</p>
<p><b>3.</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> S68 <b>UNIT 2:</b> 311, 366, 367, 368, 450 <b>UNIT 8:</b> 1890, 1894, 1974, 2058 <b>UNIT 9:</b> 2186, 2270</p>
<p><b><i>Presentation of Knowledge and Ideas</i></b></p>		
<p><b>4.</b> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>LS2.1 Describe people, places, things (e.g., size, color, shape), locations, and actions.</p>	<p><b>UNIT 1:</b> 55, 139, 223, 252, 256 <b>UNIT 2:</b> 315, 399, 483 <b>UNIT 3:</b> 575 <b>UNIT 4:</b> 835 <b>UNIT 5:</b> 1075, 1095, 1179 <b>UNIT 6:</b> xvii, 1355, 1523 <b>UNIT 7:</b> xviii, 1615, 1699, 1783 <b>UNIT 8:</b> xviii, 1875, 1959, 2043 <b>UNIT 9:</b> 2219, 2303 <b>UNIT 10:</b> xviii, 2479, 2563</p>
<p><b>5.</b> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> xvi, 225, 253E <b>UNIT 2:</b> xvi, 309, 393, 477, 510 <b>UNIT 3:</b> xvi, 569, 737, 700 <b>UNIT 4:</b> xvi, 829, 913, 1030 <b>UNIT 5:</b> 1089, 1173, 1290 <b>UNIT 6:</b> 1349, 1550 <b>UNIT 7:</b> xvi, 1609, 1693, 1777, 1810 <b>UNIT 8:</b> xvi, 1953, 2037, 2070 <b>UNIT 9:</b> xvi, 2129, 2213, 2297, 2330 <b>UNIT 10:</b> xvi, 2557, 2590</p>
<p><b>6.</b> Speak audibly and express thoughts, feelings,</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> xvii, 55, 84, 139, 168, 223, 256 <b>UNIT 2:</b> xvii, 315, 344, 399, 483, 512, 516 <b>UNIT 3:</b> 575,</p>

and ideas clearly.		604, 659, 688, 743, 772, 776 <b>UNIT 4:</b> xvii, 835, 864, 919, 948, 1003, 1032 <b>UNIT 5:</b> 1124, 1208, 1263, 1292 <b>UNIT 6:</b> 1355, 1384, 1439, 1468, 1552, 1557 <b>UNIT 7:</b> 1644, 1699, 1728, 1783, 1812 <b>UNIT 8:</b> xvii, 1875, 1904, 1959, 1988, 2043, 2072, 2077 <b>UNIT 9:</b> 2135, 2164, 2219, 2248, 2303, 2332 <b>UNIT 10:</b> 2395, 2424, 2479, 2508, 2592
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<b>College and Career Readiness Anchor Standards for Language</b>	
<b><i>Conventions of Standard English</i></b>	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b><i>Knowledge of Language</i></b>	
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.	
<b><i>Vocabulary Acquisition and Use</i></b>	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	

## Language Standards

COMMON CORE STATE STANDARDS	RELATED CALIFORNIA ELA STANDARD(S)	CALIFORNIA TREASURES TE PAGES
<b>Kindergartners:</b>		
<b><i>Conventions of Standard English</i></b>		
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	W1.4 Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters. W1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	<b>UNIT 1:</b> 18, 40, 102, 124, 186, 208, 248 <b>UNIT 2:</b> 278, 300, 362, 384, 446, 468, 508 <b>UNIT 3:</b> 538, 560, 600, 622, 644, 684, 706, 728, 768 <b>UNIT 4:</b> 798, 820, 860, 882, 904, 944, 966, 988, 1028 <b>UNIT 5:</b> 1058, 1080, 1120, 1142, 1164, 1204, 1226, 1248, 1288 <b>UNIT 6:</b> 1318, 1340, 1380, 1402, 1424, 1464, 1486, 1548 <b>UNIT 7:</b> 1578, 1600, 1640, 1662, 1684, 1724, 1746, 1768, 1808 <b>UNIT 8:</b> 1838, 1860, 1900, 1922, 1927, 1929, 1944, 1984, 2006, 2028 <b>UNIT 9:</b> 2098, 2120, 2160, 2182, 2204, 2288, 2328 <b>UNIT</b>

		<b>10:</b> 2358, 2380, 2420, 2442, 2464, 2504, 2526, 2548, 2588
<b>a.</b> Print many upper- and lowercase letters.	W1.4	<b>UNIT 5:</b> 1057, 1141, 1225 <b>UNIT 6:</b> 1317, 1401, 1423, 1485 <b>UNIT 7:</b> 1577, 1661, 1683, 1745 <b>UNIT 8:</b> 1837, 1921, 2005 <b>UNIT 9:</b> 2097, 2119, 2181, 2203, 2265 <b>UNIT 10:</b> 2357, 2379, 2441, 2463, 2525
<b>b.</b> Use frequently occurring nouns and verbs.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 18, 40, 102, 124, 186, 208, 248 <b>UNIT 2:</b> 278, 300, 340, 362, 384, 446, 468, 508 <b>UNIT 3:</b> 538, 560, 600, 622, 644, 684, 706, 728, 768 <b>UNIT 4:</b> 798, 820, 860, 882, 904, 944, 966, 988, 1028
<b>c.</b> Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 2:</b> 300, 362, 384, 468 <b>UNIT 4:</b> 860
<b>d.</b> Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i> ).	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 2:</b> 419 <b>UNIT 6:</b> 1376 <b>UNIT 7:</b> 1675 <b>UNIT 9:</b> 2121, 2129, 2135 <b>UNIT 10:</b> 2381, 2389, 2395
<b>e.</b> Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> S74, S84, S89 <b>UNIT 5:</b> 1067, 1085, 1092, 1151, 1169, 1176, 1235, 1253, 1260 <b>UNIT 8:</b> 1847, 1865, 1872, 1929, 1931, 1949, 1956, 2015, 2033, 2040
<b>f.</b> Produce and expand complete sentences in shared language activities.	W1.1	<b>UNIT 1:</b> xvii, S47, S61, S79, S85, 20, 84, 104, 168, 223 <b>UNIT 2:</b> xvii, 273, 283, 344, 512, 516 <b>UNIT 3:</b> 540, 604, 708, 772 <b>UNIT 4:</b> xvii, 864, 948, 1032 <b>UNIT 5:</b> 1058, 1080, 1120, 1142, 1164, 1179, 1204, 1226, 1234, 1248, 1288 <b>UNIT 6:</b> 1318, 1340, 1380, 1402, 1424, 1439, 1464, 1486, 1507, 1548 <b>UNIT 8:</b> 1838, 1923, 1959 <b>UNIT 9:</b> 2098, 2266 <b>UNIT 10:</b> 2358



<p><b>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p>	<p>W1.2 Write consonant-vowel-consonant words (i.e., demonstrate the alphabetic principle).                  WC1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.                  W1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.</p>	<p><b>UNIT 1:</b> 14, 17, 98, 101, 138, 182, 185, 222 <b>UNIT 2:</b> 274, 277, 314, 358, 361, 398, 442, 445, 482  <b>UNIT 3:</b> 534, 537, 574, 618, 621, 658, 702, 705, 742  <b>UNIT 4:</b> 794, 797, 829, 834, 878, 881, 899, 918, 935, 962, 965, 1002 <b>UNIT 5:</b> 1054, 1057, 1063, 1065, 1089, 1094, 1138, 1141, 1164, 1173, 1178, 1222, 1225, 1262, 1283 <b>UNIT 6:</b> 1314, 1317, 1349, 1354, 1398, 1401, 1423, 1438, 1482, 1485, 1517, 1522 <b>UNIT 7:</b> 1574, 1577, 1609, 1614, 1658, 1661, 1675, 1683, 1693, 1698, 1742, 1745, 1759, 1777, 1782 <b>UNIT 8:</b> 1834, 1837, 1869, 1874, 1918, 1921, 1927, 1929, 1953, 1958, 2002, 2005, 2042 <b>UNIT 9:</b> 2094, 2097, 2111, 2119, 2129, 2134, 2178, 2181, 2203, 2213, 2218, 2262, 2265, 2297, 2302, 2313  <b>UNIT 10:</b> 2354, 2357, 2379, 2389, 2394, 2438, 2441, 2449, 2463, 2478, 2522, 2525, 2562</p>
<p><b>a. Capitalize the first word in a sentence and the pronoun I.</b></p>	<p>W1.2, WC1.2</p>	<p><b>UNIT 4:</b> 829, 889 <b>UNIT 5:</b> 1089, 1164 <b>UNIT 6:</b> 1349, 1517 <b>UNIT 7:</b> 1609, 1675, 1693, 1759, 1777  <b>UNIT 8:</b> 1869, 1929, 1953 <b>UNIT 9:</b> 2129, 2213, 2297 <b>UNIT 10:</b> 2389</p>
<p><b>b. Recognize and name end punctuation.</b></p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 4:</b> 935 <b>UNIT 5:</b> 1063, 1065, 1089, 1173, 1283  <b>UNIT 6:</b> 1517, 1609, 1675, 1693, 1759, 1777 <b>UNIT 7:</b> 1869, 1927, 1929, 1953 <b>UNIT 8:</b> 1927, 1929,  <b>UNIT 9:</b> 2111, 2213, 2297, 2313 <b>UNIT 10:</b> 2449</p>
<p><b>c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</b></p>	<p>W1.1, W1.2, WC1.2</p>	<p><b>UNIT 1:</b> 17, 101, 185 <b>UNIT 2:</b> 277, 361, 445  <b>UNIT 3:</b> 537, 621, 705 <b>UNIT 4:</b> 797, 881, 965  <b>UNIT 5:</b> 1057, 1141, 1225 <b>UNIT 6:</b> 1317, 1401, 1423, 1485 <b>UNIT 7:</b> 1577, 1661, 1683, 1745  <b>UNIT 8:</b> 1837, 1921, 2005 <b>UNIT 9:</b> 2097, 2119, 2181, 2203, 2265 <b>UNIT 10:</b> 2357, 2379, 2441, 2463, 2525</p>
<p><b>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</b></p>	<p>W1.1, W1.2, WC1.2</p>	<p><b>UNIT 1:</b> 14, 98, 138, 182, 222 <b>UNIT 2:</b> 274, 314, 358, 398, 442, 482 <b>UNIT 3:</b> 534, 574, 618, 658, 702, 742 <b>UNIT 4:</b> 794, 834, 878, 918, 962, 1002</p>

		<b>UNIT 5:</b> 1054, 1094, 1138, 1178, 1222, 1262 <b>UNIT 6:</b> 1314, 1354, 1398, 1438, 1482, 1522 <b>UNIT 7:</b> 1574, 1614, 1658, 1698, 1742, 1782 <b>UNIT 8:</b> 1834, 1874, 1918, 1958, 2002, 2042 <b>UNIT 9:</b> 2094, 2134, 2178, 2218, 2262, 2302 <b>UNIT 10:</b> 2354, 2394, 2438, 2478, 2522, 2562
<b>3.</b> (Begins in grade 2)	(Begins in grade 2)	(Begins in grade 2)
<b>Vocabulary Acquisition and Use</b>		
<b>4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 1:</b> 27, 45, 195, 213 <b>UNIT 2:</b> 287, 334, 371, 389, 418, 455, 473, 502 <b>UNIT 3:</b> 547, 565, 631, 649, 679, 715, 733, T3 <b>UNIT 4:</b> 807, 825, 854, 891, 909, 975, 993, 1022 <b>UNIT 5:</b> 1067, 1085, 1114, 1115, 1151, 1169, 1198, 1235, 1253, 1282, 1283 <b>UNIT 6:</b> 1327, 1345, 1374, 1411, 1429, 1458, 1495, 1513, 1542, 1543, <b>UNIT 7:</b> 1587, 1605, 1634, 1671, 1689, 1718, 1719, 1755, 1773, 1802 <b>UNIT 8:</b> 1847, 1865, 1894, 1931, 1949, 1978, 2011, 2015, 2033, 2062 <b>UNIT 9:</b> 2107, 2125, 2154, 2191, 2209, 2238, 2275, 2293, 2322 <b>UNIT 10:</b> 2367, 2385, 2414, 2451, 2469, 2497, 2498, 2535, 2552, 2553, 2582
<b>a.</b> Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i> ).	Not in CA ELA Standards (but is in CA Treasures =>), also in Criteria.	<b>UNIT 3:</b> 679, T3 <b>UNIT 5:</b> 1115, 1169, 1283 <b>UNIT 6:</b> 1543 <b>UNIT 7:</b> 1719 <b>UNIT 10:</b> 2497
<b>b.</b> Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i> ) as a clue to the meaning of an unknown word.	Not in CA ELA Standards (but is in CA Treasures =>).	<b>UNIT 6:</b> 1411, 1429, 1436, 1513 <b>UNIT 7:</b> 1671, 1689, 1696, 1773
<b>5.</b> With guidance and support from adults, explore word relationships and nuances in word meanings.	R1.17 Identify and sort common words in basic categories (e.g., colors, shapes, foods). R1.18 Describe common objects and events in both general and specific language.	<b>UNIT 1:</b> S46, S56, S61, 20, 27, 32, 42, 50, 52, 104, 111, 116, 126, 129, 134, 186, 188, 195, 200, 208, 210, 213, 218, 220, 195, 220, 111, 136, 213 <b>UNIT 2:</b> 280, 287, 292, 302, 305, 310, 312, 362, 364, 371, 376, 386, 389, 394, 446, 448, 455, 460, 468, 470,

		<p>473, 480, 478, 287, 305, 312, 480 <b>UNIT 3:</b> 540, 544, 547, 552, 562, 565, 570, 572, 622, 623, 624, 631, 636, 644, 646, 649, 654, 656, 706, 708, 715, 720, 728, 730, 733, 738, 740 <b>UNIT 4:</b> 800, 812, 822, 830, 884, 891, 896, 906, 909, 914, 916, 968, 975, 980, 990, 993, 998, 1000 <b>UNIT 5:</b> 1060, 1071, 1072, 1082, 1090, 1144, 1151, 1153, 1156, 1166, 1169, 1174, 1228, 1235, 1240, 1250, 1253, 1258, 1260 <b>UNIT 6:</b> 1320, 1327, 1332, 1342, 1345, 1350, 1404, 1416, 1426, 1429, 1434, 1459, 1488, 1495, 1500, 1510, 1513, 1518, 1520 <b>UNIT 7:</b> 1580, 1587, 1592, 1602, 1605, 1610, 1635, 1656, 1663, 1664, 1665, 1671, 1676, 1677, 1686, 1687, 1689, 1694, 1748, 1755, 1760, 1770, 1773, 1778, 1780 <b>UNIT 8:</b> 1840, 1847, 1852, 1865, 1870, 1895, 1924, 1931, 1936, 1946, 1949, 1954, 2006, 2008, 2015, 2020, 2030, 2033, 2038, 2040 <b>UNIT 9:</b> 2093, 2100, 2107, 2112, 2122, 2125, 2130, 2132, 2183, 2184, 2191, 2196, 2206, 2209, 2214, 2216, 2268, 2272, 2275, 2280, 2290, 2293, 2298, 2300 <b>UNIT 10:</b> 2353, 2357, 2360, 2364, 2367, 2372, 2382, 2385, 2390, 2392, 2405, 2415, 2444, 2451, 2456, 2466, 2469, 2474, 2476, 2528, 2535, 2537, 2540, 2550, 2553, 2558, 2560</p>
<p><b>a.</b> Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>R1.17</p>	<p><b>UNIT 1:</b> 27, 52, 111, 129, 186, 195, 208, 213, 220 <b>UNIT 2:</b> 287, 302, 305, 362, 371, 389, 446, 455, 468, 473, 480 <b>UNIT 3:</b> 547, 565, 622, 623, 631, 644, 649, 656, 706, 715, 728, 730, 733, 740 <b>UNIT 4:</b> 891, 909, 975, 993, 1000 <b>UNIT 5:</b> 1151, 1169, 1235, 1253, 1260 <b>UNIT 6:</b> 1327, 1345, 1429, 1495, 1513, 1520 <b>UNIT 7:</b> 1587, 1605, 1671, 1689, 1755, 1770, 1773, 1778, 1780 <b>UNIT 8:</b> 1847, 1865, 1870, 1931, 1949, 2006, 2015, 2030, 2033, 2040 <b>UNIT 9:</b> 2093, 2107, 2125, 2132, 2183, 2191, 2209, 2275, 2293, 2300 <b>UNIT 10:</b> 2353, 2357, 2382, 2385, 2451, 2469, 2535, 2553, 2560</p>

<p><b>b.</b> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;).</p>	<p><b>UNIT 1:</b> S46, S56, S61 <b>UNIT 2:</b> 302 <b>UNIT 6:</b> 1459  <b>UNIT 7:</b> 1602, 1635 <b>UNIT 9:</b> 2107, 2125, 2132, 2191, 2209, 2216, 2272, 2275, 2293, 2300 <b>UNIT 10:</b> 2364, 2451, 2469, 2476</p>
<p><b>c.</b> Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>R.1.18 (implied)</p>	<p><b>UNIT 1:</b> 20, 32, 42, 50, 104, 116, 126, 134, 188, 195, 200, 210, 218, 220, 111, 136, 213 <b>UNIT 2:</b> 280, 287, 292, 302, 305, 310, 312, 364, 376, 386, 394, 448, 455, 460, 470, 480, 478, 287, 305, 312, 480 <b>UNIT 3:</b> 540, 544, 547, 552, 562, 565, 570, 572, 624, 636, 646, 654, 708, 715, 720, 730, 738, 740 <b>UNIT 4:</b> 800, 812, 822, 830, 884, 891, 896, 906, 909, 914, 916, 968, 980, 990, 993, 998 <b>UNIT 5:</b> 1060, 1071, 1072, 1082, 1090, 1144, 1153, 1156, 1166, 1174, 1228, 1240, 1250, 1258 <b>UNIT 6:</b> 1320, 1332, 1342, 1350, 1404, 1416, 1426, 1434, 1488, 1500, 1510, 1518 <b>UNIT 7:</b> 1580, 1592, 1602, 1610, 1656, 1663, 1664, 1665, 1676, 1677, 1686, 1687, 1694, 1748, 1760, 1770, 1778 <b>UNIT 8:</b> 1840, 1852, 1924, 1936, 1946, 1954, 2008, 2020, 2030, 2038 <b>UNIT 9:</b> 2100, 2112, 2122, 2130, 2184, 2196, 2206, 2214, 2268, 2280, 2290, 2298 <b>UNIT 10:</b> 2360, 2367, 2372, 2382, 2385, 2390, 2392, 2444, 2456, 2466, 2474, 2528, 2537, 2540, 2550, 2558</p>
<p><b>d.</b> Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>Not in CA ELA Standards (but is in CA Treasures =&gt;)</p>	<p><b>UNIT 4:</b> 891 <b>UNIT 7:</b> 1755, 1773 <b>UNIT 8:</b> 1895  <b>UNIT 10:</b> 2405, 2415</p>
<p><b>6.</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>R1.18 Describe common objects and events in both general and specific language. (implied)</p>	<p><b>UNIT 1:</b> S20, S24, S30, S38, S48, S52, S58, S66, S76, S80, S86, 12, 96, 116, 127, 134, 180, 200, 211, 218 <b>UNIT 2:</b> 272, 292, 303, 310, 356, 376, 387, 394, 440, 460, 471, 478, 486 <b>UNIT 3:</b> 532, 552, 570, 616, 636, 647, 654, 700, 720, 731, 738, 746 <b>UNIT 4:</b> 792, 812, 823, 830, 876, 896, 907, 914, 960, 980, 991, 998 <b>UNIT 5:</b> 1052, 1072, 1083, 1090, 1136, 1156, 1167, 1174, 1220, 1240, 1251,</p>

		1258 <b>UNIT 6:</b> 1312, 1332, 1343, 1350, 1396, 1416, 1427, 1434, 1480, 1500, 1511, 1518 <b>UNIT 7:</b> 1572, 1592, 1603, 1610, 1656, 1676, 1687, 1694, 1740, 1760, 1771, 1778 <b>UNIT 8:</b> 1832, 1852, 1916, 1936, 1947, 1954, 1962, 1964, 2000, 2020, 2031, 2038 <b>UNIT 9:</b> 2092, 2112, 2123, 2130, 2176, 2196, 2207, 2214, 2260, 2280, 2291, 2298 <b>UNIT 10:</b> 2352, 2372, 2383, 2390, 2436, 2456, 2467, 2474, 2520, 2540, 2551, 2558
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