

APPROVED

mCLASS® Reading 3D™

DIBELS Next Approved Accommodations

Assessment accommodations are used for those students for whom the standard administration conditions would not produce accurate results.

Approved Accommodations for DIBELS Next

Approved accommodations are those accommodations which are unlikely to change how the assessment functions. When approved accommodations are used, the scores can be reported and interpreted as official DIBELS scores. Approved accommodations should only be used for students for whom the accommodations are necessary to provide an accurate assessment of student skills.

| Approved Accommodations | Appropriate Measures |
|--|----------------------|
| The use of student materials that have been enlarged or with larger print for students with visual impairments. | LNF, NWF, DORF, Daze |
| The use of colored overlays, filters, or lighting adjustments for students with visual impairments. | LNF, NWF, DORF, Daze |
| The use of assistive technology, such as hearing aids and assistive listening devices (ALDs), for students with hearing impairments. | All |
| The use of a marker or ruler to focus student attention on the materials for students who are not able to demonstrate their skills adequately without one. It is good practice to attempt the assessment first without a marker or ruler and then retest with an alternate form of the assessment using a marker or ruler if needed. | LNF, NWF, DORF, Daze |

See [Unapproved Accommodations for DIBELS Next](#) for more.

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UNAPPROVED

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Unapproved Accommodations for DIBELS Next

Unapproved accommodations are accommodations that are likely to change how the assessment functions. Scores from measures administered with unapproved accommodations should not be treated or reported as official DIBELS scores, and cannot be compared to other DIBELS scores or benchmark goals.

An unapproved accommodation may be used when:

- A student cannot be tested accurately using the standardized rules or [approved accommodations](#), but the school would still like to measure progress for that student.
- A student's Individualized Education Plan (IEP) requires testing with an unapproved accommodation. Scores for a student using an unapproved accommodation can be used to measure individual growth for that student.

Examples of Unapproved Accommodations

- A student with limited English proficiency may be given the directions in his/her primary language.
- A student whose IEP requires assessments to be given untimed may be administered the DIBELS measures without the timing component. This would measure only accuracy, not fluency.

DIBELS Next in Braille

A special type of accommodation for students with visual impairments is to administer DIBELS in Braille. When using a DIBELS measure with Braille materials, the measurement of the skill being assessed would be affected by the student's fluency with Braille as well as the differences between printed text and Braille text. Scores for a student being tested with DIBELS in Braille can be used to measure individual growth for that student, and can be compared to other students who are also being tested with Braille DIBELS materials, but should not be reported as scores that are directly comparable to the print version of DIBELS. For information about DIBELS Next in Braille, visit dibels.org.

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