The following outlines professional development and supports to ELLP schools during the 2018-19 school year.

ALL Cohorts

- **Stipend for ELLP Designee**
  Eligible if not receiving other differential – paid twice per year

- **Administrator Meetings** Registration at achieve.lausd.net/MyPLN. Search: ELLP Admin
  2 per year in LD after school – hourly rate

- **New Designee Meetings** Registration at achieve.lausd.net/MyPLN. Search: ELLP New
  2 per year in LD - New ELLP Designees only – substitute release day

Cohorts 3 & 4

- **Designee Meetings for Cohorts 3 & 4**
  2 per year in LD – 5 hours on weekend – hourly rate
  1 participant per site - currently budgeted

- **Optional PD for all teachers at Cohort 3 & 4 sites** – training rate – begins Dec 2018
  95 Percent Group for 350 teachers
  Windmueller for 600 teachers

Questions or concerns: Please contact your LD or DOI Elementary Literacy Coordinator:

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Approved by Derrick Chau, Ph.D.
Executive Director, P-12 Instruction, Division of Instruction
Title I Services 2018-19
Early Language & Literacy Plan Supports for School-wide Title I Sites

The following outlines professional development and supports to SCHOOL-WIDE TITLE I ELLP schools during the 2018-19 school year. Details outlined at ELLP Administrator meeting: achieve.lausd.net/mypln, search: ELLP Admin. More info: contact LD Literacy Coordinator

District-wide – Optional Teacher PD Opportunities
Schoolwide Title I sites only

Amplify Reading Online Learning Platform
All classes, all students, in school and at home - TK-2 with PD support

Guided Reading PD ‘Array’ in person PD
Variety of offerings – AM/PM sessions + supplemental resources
PD on using shared leveled bookroom and classroom libraries
12 PD dates – rotating through local districts – paid at training rate

Online Modules Compensated at training rate Information at achieve.lausd.net/ela
Amplify Reading 4 modules, other guided reading 2-3 modules
Video lesson submission opportunity

Half-year Differential for Guided Reading Materials Designee

Individual Teacher Cadre Participation Schoolwide Title I sites only

108 TK Teachers – Dialogic Reading Strategies
Language development, comprehension, using supplemental resources
Deepen practice, create resources for field
5 meetings x 6 hours weekend dates, hourly rate, all sessions required
Priority to TK teaches from site visit schools, then application process in LD

108 K-3 Teachers – Guided Reading Strategies
Language development, comprehension, interaction
6 meetings x 6 hours weekend dates, hourly rate, all sessions required
Deepen practice, create resources for field, vet video lesson submitted
Selection via application process in LD

School Site Visit PD Schoolwide Title I sites only

In-school Visits & Coaching for a Limited Number of Sites
8 half-day site visits for coaching, modeling, observation
Focus on use of supplemental materials to support language development, comprehension, small group instruction
Participating staff paid for required 30 min meeting per visit – hourly rate
Title I office identifies schools eligible for consideration in each local district
Selection of LD schools will be based on school interest and LD input

Half-year Differential for Guided Reading PD Designee