

# History/Social-Science Instructional Shifts

Shift	Description
<b>Expanded Content</b>	<ul style="list-style-type: none"> <li>● Includes recent history</li> <li>● Integrates history, economics, civics and geography</li> <li>● Highlights diversity</li> </ul>
<b>Inquiry</b>	<ul style="list-style-type: none"> <li>● Promotes disciplinary thinking and analysis skills</li> <li>● Is organized around significant questions</li> <li>● Includes multiple perspectives and sources</li> <li>● Demands the use of evidence in support of interpretations</li> </ul>
<b>Literacy and Language Development</b>	<ul style="list-style-type: none"> <li>● Develops disciplinary literacy, e.g. <i>Reading like a Historian</i></li> <li>● Aligns to the CA English Language Arts/English Language Development Standards</li> <li>● Promotes integration of literacy and history</li> </ul>
<b>Civics</b>	<ul style="list-style-type: none"> <li>● Teaches how American democracy works</li> <li>● Fosters student engagement in civic discourse</li> <li>● Promotes public service and improving local communities</li> <li>● Creates informed consumers and producers of information</li> </ul>

**Which of these shifts most excites you as you think about teaching History/Social-Science this year?**