



<b>Great Awakening Lesson</b>	
<b>Central Historical Question:</b> Why was George Whitefield so popular?	
<b>California State Standard(s)</b>	<b>8.1.1: Describe the relationship between the moral and political ideas of the Great Awakening and the development of revolutionary fervor.</b>
<b>Common Core State Standard(s):</b>	
<p style="text-align: center;"><b>Reading</b></p> <p><i>1. Cite specific textual evidence to support analysis of primary and secondary sources.</i></p> <p><b>2.</b> Determine the central ideas of information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>4.</b> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><b>6. Identify aspects of a text that reveal an author's point of view or purpose.</b></p> <p><b>8.</b> Distinguish among fact, opinion, and reasoned judgment in a text.</p> <p><i>10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.</i></p>	<p style="text-align: center;"><b>Writing</b></p> <p><b>2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</b></p> <p>a) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; including formatting, graphics, and multimedia when useful to aiding comprehension.</p> <p>b) Develop the topic with relevant well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p>c) Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>d) Use precise language and domain-specific vocabulary to inform about to explain the topic.</p> <p>e) Establish and maintain a formal style and objective tone.</p> <p>f) Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p><b>4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>8.</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p><b>9.</b> Draw evidence from informational texts to support analysis, reflection, and research.</p> <p><i>10. Write routinely over extended time frames and short time frames for a range of discipline-specific tasks, purposes, and audiences.</i></p>