
AGENDA

- General Overview on OLSAT-8
- School Site Test Coordinator Responsibilities
- Test Administrator Responsibilities

*Note-Your PowerPoint Handout has more slides.

WHO IS ASSESSED?

All 2nd graders, including students with disabilities and English Learners (ELs), by the school site.

WHY DO WE ADMINISTER THE OLSAT-8?

- Universal screening tool for gifted/talented identification
- Analysis of 2009 pilot data indicates that this assessment supports the District’s goal for the Office for Civil Rights (OCR) to address the disproportionate number of underrepresented student populations and identify students who may be overlooked in the referral process.
EXEMPT STUDENTS

Students who are exempt include:
1) Students who take the CAA (California Alternate Assessments) or are on an alternative curriculum.
2) Students whose parents have requested non-participation.
3) Students who have previously taken the OLSAT in 2nd grade.
4) Students who have been pre-exposed.
5) Students previously identified as gifted in the Intellectual Ability Category (optional).

GIFTED/TALENTED IDENTIFICATION CATEGORIES

Q. What gifted identification category are the second graders testing for with the OLSAT?
   a) Intellectual Category
   b) Specific Academic Ability Category
   c) High Achievement Category
   d) Creative Ability Category
   e) Visual Arts Ability Category
   f) Performing Arts Ability Category
   g) Leadership Ability Category

ANSWER IS...

C. The High Achievement Ability Category

FAQS

Q. Can a student be identified as highly gifted on the OLSAT-8?
   A. No. Again, the OLSAT-8 is an achievement test (High Achievement Ability Category).

   *A student can only be identified highly gifted in the Intellectual Ability Category.

OLSAT’S BREAKDOWN

- Three parts to the test
- 60 questions
- Parts 1 and 2 administered in one setting
- Part 3 is administered in one setting
- 82 minutes (approximate) total administration time
- Each part of the test is timed
- Students mark their answers directly in the test booklets
- Each test item may be read only once, unless some disturbance interferes with the student’s hearing

HELP FOR YOUNG TEST-TAKERS

The OLSAT8 has several features designed to make your child feel more comfortable with test-taking and to guide your child through the test.

- Sample items for each section of the test
- Use of pictures throughout the test booklet
- Each subtest and item clearly marked
- Question prompts dictated by the teacher
Due to assessment norms, the following accommodations will invalidate OLSAT test results. Thus, these scores will not be considered for eligibility for gifted identification:

- Any modifications made to the content of the assessment
- Directions read more than once
- Allowing extended time

Participating second-grade English Learners (ELs) may be given directions using their determined primary language. (School site decision)

Remember, each test item may be read only once, whether in English or Spanish (or in another language).

A. The OLSAT measures abilities related to school success.
- Detecting likenesses and differences
- Recalling words and numbers
- Defining words
- Following directions
- Classifying
- Establishing sequence
- Solving arithmetic problems
- Completing analogies

Verbal Comprehension
- Following Directions

Verbal Reasoning
- Aural Reasoning
- Arithmetic Reasoning

Pictorial Reasoning
- Picture Classification
- Picture Analogies

Figural Reasoning
- Figural Classifications
- Figural Analogies
- Pattern Matrix
- Figural Series

Picture Classification
- Ability to determine which picture in a set of five pictures does not belong. (unifying concept)

Picture Analogy
- Ability to infer the relationship between two pictures and select the picture that is related to the stimulus picture in the same way.
FI\RUAL REASONING: FIGURE ANALOGIES

- Ability to infer a relationship between a pair of geometric shapes and select the shape that is related to the stimulus in the same way.

Sample item is confidential and proprietary

FIGURAL REASONING: PATTERN MATRIX

- Ability to supply missing element in a matrix of geometric shapes (relationship of figures).

Sample item is confidential and proprietary

OLSAT-8 PRACTICE TEST

- This is an official product, authorized and published by Pearson Publishing; administering this practice test will not invalidate test results.
- Students will take the practice test to simulate the actual test-taking experience.
- The practice test can be sent home to parents AFTER it has been completed and discussed in class.

2018-2019 OLSAT-8 TESTING WINDOWS

Schools may select a testing date within one of two windows:
March 6-7, 2019
or
March 20-21, 2019

When is the make-up testing date?
March 13 & 25, 2019

OLSAT PARENT LETTER

All parents of 2nd grade students will be receiving an Informational Letter from your school regarding the OLSAT-8 testing.

IMPORTANT: ONLY sign and return the letter to the school if you do NOT want your child to participate in the OLSAT testing. Otherwise, keep the letter for your records.

HOW TO PREPARE YOUR CHILD TO TAKE THE OLSAT-8

- Things your child can do:
  ✓ REST...Get a good night’s sleep before taking the OLSAT-8.
  ✓ EAT...A good breakfast on the morning of the OLSAT-8 is important.
  ✓ LISTEN...Listen carefully to the directions the teacher gives and follow them exactly.
  ✓ TRY...Do your best. Students are not expected to know the answer to every question. Some questions may seem hard, but students should keep trying and not give up.
HOW TO PREPARE YOUR CHILD TO TAKE THE OLSAT-8

Things YOU can do:

✔ DISCUSS...Help your child understand that the OLSAT-8 provides a chance to show what you know and how the teacher can best help you learn.

✔ SUPPORT...Make sure your child understands that the OLSAT-8 scores simply give information and will not be used to punish students.

✔ RELAX...Reassure your child about the test-taking experience. Students who are calm and sure of themselves do better.

TEST RESULTS

Q. When will schools receive the results?

A. Student results are “estimated” to be released on May 2, 2019. Test results are mailed directly to each school.

STUDENT SCORE REPORTS

Q. Where should I look for the qualifying score?

A. The Total, Verbal, and Nonverbal Age-Based Percentile Scores (Age PR-S) are located in the top left box of the student report (see next slide).

4 WAYS TO QUALIFY

<table>
<thead>
<tr>
<th>OLSAT-8 Test Component</th>
<th>Qualifying Score Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (Age-Based Score)</td>
<td>95% or above</td>
</tr>
<tr>
<td>Nonverbal (Age-Based Score)</td>
<td>95% or above</td>
</tr>
<tr>
<td>Verbal (Age-Based Score)</td>
<td>95% or above</td>
</tr>
<tr>
<td>Total (Age-Based Score)</td>
<td>90%-94%</td>
</tr>
</tbody>
</table>

Meal Code 1, 2, or 5 or CEP Schools

“DID NOT ATTEMPT (DNA)”

Q. What does it mean if a student’s score report receives the code “DNA”?

A. This means that a student “did not attempt” and the test could not be scored. If the student does not meet the “answers attempted” rule at any one point (number of answers required for each section), the score report will result in a valid DNA. Students cannot be retested with the OLSAT.
AUTOMATIC INTELLECTUAL ABILITY REFERRAL

- As of Spring 2017, 2nd grade students who received an OLSAT score of 99% on the Total, Verbal or Nonverbal Age-Based Percentile Rank (APR) must be automatically referred by the school-site GATE coordinator in the Intellectual Ability category for the following school year. Pre-screening (other than OLSAT results) will not be required. This policy is not retroactive.
- If your child meets the 99% (APR) score criteria, you may follow-up with your school site GATE Coordinator to make a referral in the Intellectual Ability category, if they have not already done so.

GIFTED/TALENTED REFERRALS

Q. If the student does not qualify as gifted/talented based on the OLSAT, can s/he still be referred for another category?
A. Yes. However, all students still need to be thoroughly screened by the Local School Screening Committee for appropriateness of referral.

GATE ELIGIBILITY LETTERS

High Achievement Identification
- Fall semester
- Eligibility letters to parents will not be sent from the Gifted/Talented Programs Office.
- The school will provide parents with eligibility letters.

THESE 2ND GRADERS ARE IDENTIFIED AS GIFTED...

NOW WHAT?

LET’S CLARIFY!

Gifted identification is not the final goal of this process.
- Identification is the tool that allows teachers to make instructional and programming decisions to best meet the academic and social-emotional needs of students.
- The identification process has little value without appropriate clustering and differentiated instruction to follow.