


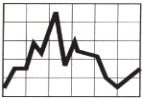

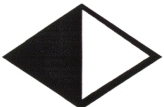

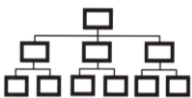





# Overview of Iconic Prompts of Depth and Complexity

Depth and Complexity	Iconic Prompt	Key Questions	Example/ Definition
<b>Language of the Disciplines</b>		What vocabulary terms are specific to the content or discipline?	Purpose, language, skills, tools, and methodology that are specific to a discipline or disciplinarian
<b>Details</b>		What are the defining features or characteristics?	Parts, factors, attributes, variables, distinguishing traits
<b>Patterns</b>		What elements reoccur? What is the sequence or order of events?	Time lines Other chronological lists Predictability Elements that are repeated
<b>Trends</b>		What ongoing factors created influence?	Course of Action Compare, Contrast, and Forecast
<b>Unanswered Questions</b>		What information is unclear, missing, or still not known by the experts?	Missing Parts Incomplete Ideas/ Ambiguity Discrepancies Unresolved Issues
<b>Ethics</b>		What ethical principles are involved in the subject? What debate could emerge from discussion?	Values, Morals, Ethics Pro and Con Bias/ Differing Opinions Right and Wrong Shades of Gray
<b>Big Ideas</b>		What overarching statement best describes what is being studied? How do these ideas relate to broad concepts such as change, relationships, etc?	Main Idea Generalizations Principles Theories
<b>Rules</b>		What structure underlies this subject? What guidelines, regulations, hierarchy, or ordering principles are at work?	Reasons Organization Laws Theories Structure
<b>Over Time</b>		How are elements related in terms of the past, present, and future?	Connecting points in time Relationships within a time period
<b>Across Disciplines</b>		Relate the area of study to other subjects within, between, and across disciplines.	Cross-curricular studies Interdisciplinary relationships
<b>Multiple Perspectives (Points of View)</b>		What are the opposing viewpoints? How do different characters or disciplinarians see this event or situation?	Different roles and knowledge Opposing viewpoints Debate "Think Like a Disciplinarian..."