

333 S. Beaudry Ave., 25th Floor, Los Angeles, CA 90017
e-mail: GATE@lausd.net



2022-2023 GIFTED/TALENTED PROGRAMS ONLINE PROFESSIONAL DEVELOPMENT

Gifted/Talented Programs' online training sessions are a bank of curated resources including articles and videos that are designed to offer professional development for teachers and administrators on current issues affecting gifted/talented students. Participants can earn 1-2 hours of GATE professional development per session. All asynchronous online training sessions can be accessed on MyPLN at: <http://achieve.lausd.net/mypln>.

GIFTED/TALENTED TRAINING SESSION	TRAINING DESCRIPTION
<p>11 Tips to End the Homework Battle (1 hour)</p>	<p>Participants will read the article, "11 Tips for Ending the Homework Battle," by Lisa Van Gemert. This article discusses some common reasons why academically-able students do not complete homework and numerous strategies to ensure completion.</p>
<p>21st Century Skills (1 hour)</p>	<p>This training challenges traditional assumptions by examining the school-to-career pipeline as students prepare for the 21st century career. Participants will read the article, "21st Century Skills," by Ian Byrd.</p>
<p>An Introduction to Strategies Designed to Meet the Needs of Gifted Learners (2 hours)</p>	<p>This presentation will introduce specific instructional strategies that can be used to create meaningful learning experiences for gifted learners. The strategies introduced in this session include: acceleration, enrichment, curriculum compacting, tiered assignments, and the prompts of depth and complexity.</p>
<p>Building Cognitive Curriculum (2 hours)</p>	<p>This webinar is based on current research on how students learn and explores the factors that positively impact student learning. Participants will watch the webinar, "Building Cognitive Curriculum," facilitated by Beth Andrews.</p>
<p>Depth and Complexity Prompts: What Do I Do with These? (2 hours)</p>	<p>This session investigates multiple ways to implement the prompts of depth and complexity in the classroom. Participants will watch the webinar, "Depth and Complexity Prompts: What Do I Do with These?" presented by Krista Landgraf.</p>

<p>Does Differentiation Work in a Heterogeneous Classroom? (2 hours)</p>	<p>Participants will read three articles: "Differentiation Doesn't Work," by James Delisle; "Differentiation Does, In Fact, Work," by Carol Ann Tomlinson; and "On Differentiation: A Reply to a Rant and a Posing of Questions," by Grant Wiggins to facilitate an investigation into the ongoing debate on ability grouping.</p>
<p>How to Create Distance Learning Activities for Gifted/Talented Learners (2 hours)</p>	<p>This professional learning will explore strategies for creating high-quality distance learning for gifted/talented learners. The class will focus on the work of Lisa Van Gemert, of Gifted Guru, and her experiences and recommendations with providing differentiated distance learning for gifted/talented learners.</p>
<p>How to Develop Student Leadership Skills (2 hours)</p>	<p>Participants will explore leadership as a category for identification as gifted and understand ways to develop lessons and activities to foster leadership skills in their students.</p>
<p>Identifying and Serving Culturally and Linguistically Diverse Gifted Students (1 hour)</p>	<p>This training explores the issue of equitable access to gifted programs for culturally and linguistically diverse (CLD) students. Participants will read two articles on identifying and serving CLD gifted students.</p>
<p>Inquiry/PBL and the Gifted Student (2 hours)</p>	<p>This training describes the essential steps in creating an inquiry/PBL lesson or unit that is unique to the needs of gifted students. Participants will watch the webinar titled "Inquiry/PBL and the Gifted Student."</p>
<p>Math is the Hidden Secret to Understanding the World (1 hour)</p>	<p>In this training, participants will watch the TED Talk, "Math is the Hidden Secret to Understanding the World," by Roger Antonsen. This TED Talk examines the power patterns and perspective have on deep understanding across the disciplines.</p>
<p>Motivating the Gifted but Reluctant Learner (2 hours)</p>	<p>This training offers educators multiple ways to increase student interest and passion for academic work. Participants will be given strategies to help motivate reluctant gifted learners as well as tips to guide students to take responsibility for their academic progress.</p>
<p>Perfectionism and the Gifted Learner (1 hour)</p>	<p>Participants will examine both the healthy and dysfunctional aspects of perfectionism in gifted learners. This will be followed by practical suggestions on how to ameliorate the negative effects of perfectionism.</p>
<p>Saving Black and Latino Boys (1 hour)</p>	<p>This session examines the unique challenges and obstacles faced by African American and Latino males in academic settings along with promising practices to address these concerns. Participants will read the article, "Saving Black and Latino Boys," by Pedro Noguera.</p>

<p>Teaching Gifted Students Interdisciplinary Concepts (2 hours)</p>	<p>This session defines what conceptual learning is, why it is valuable for gifted students, and how it can be implemented in the classroom. Participants will watch the webinar, "Teaching Gifted Students Interdisciplinary Concepts," presented by Paige McCord, Ed.D.</p>
<p>The Pros and Cons of Ability Grouping (2 hours)</p>	<p>Participants will read three articles: "Research Spotlight on Academic Ability Grouping," "An Analysis of the Research on Ability Grouping," and "The Pros and Cons of Tracking in Schools" in order to explore the ongoing debate on grouping students by ability.</p>
<p>The Science and Practice of Creativity (1 hour)</p>	<p>Participants will watch the TED Talk, "Do Schools Kill Creativity?" and read "The Science (and Practice) of Creativity" by Diane Cadiergue to identify the factors that inhibit or foster creativity in the classroom.</p>
<p>Thinking Like a Disciplinarian (2 hours)</p>	<p>This training offers the participant multiple examples of how to have students "Think Like a Disciplinarian." Participants will watch the webinar, "Thinking Like a Disciplinarian," facilitated by Kim Dodds Keran, Ed.D.</p>
<p>Twice-exceptional Students: Who Are They and What Do They Need? (2 hours)</p>	<p>Participants will watch the TED Talk, "The World Needs All Kinds of Minds," and read "Twice-exceptional Students: Who Are They and What Do They Need?" by Micaela Bracamonte in order to gain an understanding of the characteristics and unique needs of twice-exceptional learners.</p>
<p>Understanding the Social and Emotional Needs of Gifted Children (2 hours)</p>	<p>Participants will watch the presentation, "The Unexpected Intensities of Gifted Learners," by Ian Byrd. This presentation introduces the viewer to Dabrowski's five "overexcitabilities" and how they impact learning and social adjustment for the gifted learner.</p>
<p>What It Means to Teach Gifted Learners Well (1 hour)</p>	<p>This training examines how "good" instruction for gifted learners differs from inappropriate instruction. Participants will read the article, "What It Means to Teach Gifted Learners Well," by Carol Ann Tomlinson.</p>
<p>Who Are the Gifted and Talented and What Do They Need? (1 hour)</p>	<p>This session examines the unique characteristics and needs of gifted learners and how schools define, identify, and serve these students. Participants will read the article, "Who Are the Gifted and Talented and What Do They Need?" by Anya Kamenetz.</p>

Intended Audience for All Sessions: Teachers, Administrators & Coordinators (K-12)

Please note that all coursework is graded and this process may take from 7-10 business days