



## The Ultimate Guide to Differentiating Instruction for Gifted Learners (6 hours)

This is a virtual asynchronous professional development course. The course is composed of six modules that address key aspects of differentiation. The course itself is also differentiated. Participants will take a pre-assessment at the beginning of the course and there will be multiple pathways/options for content. Some choices will be based on what participants already know (readiness levels), and some will be based on what participants are interested in learning. No matter what pathway a participant takes, ALL materials for ALL of the choices will be accessible. As a participant advances through the course, they will earn "bonus downloads" of additional curriculum materials.

### **MODULE 1: Introduction to Differentiation**

In this section, participants will be introduced to the course. They will then watch one of two videos based on the results of a pre-assessment. The section wraps up by sharing how to explain differentiation to parents and students.

### **MODULE 2: Environment**

Differentiation of the learning environment is an excellent place to start the journey into differentiation. In this section, participants will learn about the importance of the physical environment. They will choose between learning how to differentiate the classroom climate or how to use learning stations/centers to differentiate.

### **MODULE 3: Content**

This section is the "nitty-gritty" of differentiation. The course will explore what content differentiation is, as well as some key techniques and practices to make it work in classrooms. The vital concept of the Zone of Proximal Development will be discussed.

### **MODULE 4: Process**

This section of the course dives into how students approach content and the "process" they use to learn. The course focuses on best practices in small group instruction and a wide variety of ways to shift/modify process to meet the needs of learners.

### **MODULE 5: Product**

The question, "How do students show what they know and how do teachers assess it?" is answered in this section of the course. Participants will get ideas for dozens of products and how best to implement them.

### **MODULE 6: Intention & Assessment**

The course concludes with two steps. First, participants will set an intention moving forward. Secondly, participants will complete a course assessment administered on MyPLN by LAUSD Gifted/Talented Programs, Advanced Learning Options.

All questions about the course can be directed to Dr. Lucy Hunt, District Coordinator, [lhunt@lausd.net](mailto:lhunt@lausd.net).

- The course is open to ALL teachers, administrators, and paraprofessionals within LAUSD.
- Registration is on MyPLN: <http://achieve.lausd.net/mypln>.
- Participants will earn six GATE Professional Development Hours upon course completion.