



## GIFTED/TALENTED PROGRAMS

<http://achieve.lausd.net/GATE>

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# GIFTED/TALENTED PROGRAMS OVERVIEW

## VISION

Los Angeles Unified will be a progressive global leader in education, providing a dynamic and inspiring learning experience where all students graduate ready for success.

## MISSION STATEMENT

Embracing our diversity to educate L.A.'s youth, ensure academic achievement and empower tomorrow's leaders. We are L.A. Unified.

## PROGRAM GOAL

To identify gifted and talented students, including those from diverse racial, socioeconomic, linguistic, and cultural backgrounds, and provide high-quality differentiated opportunities for learning that meet students' particular abilities and talents.

## FEDERAL DEFINITION

The following description, based on the definition in the federal Javits Gifted and Talented Education Act, reflects today's knowledge and thinking:

*Children and youth with outstanding talent perform or show the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment.*

*These children and youth exhibit high performance capability in intellectual, creative and/or artistic areas, possess an unusual leadership capacity, or excel in specific academic fields. They require services and activities not ordinarily provided by the schools.*

*Outstanding talents are present in children and youth from all cultural groups, across all economic strata, and in all areas of human endeavor.*

## CALIFORNIA EDUCATION CODE

In accordance with California Ed Code, the Los Angeles Unified School District (LAUSD) Board of Education has adopted a plan for Gifted and Talented Education (GATE), which includes District policies and procedures for identifying gifted learners in seven categories. The District's policies and procedures for gifted/talented identification are in accordance with California State requirements and the District's agreement with the Office for Civil Rights.

Los Angeles Unified School District identifies students and offers programs in the following categories:

- Intellectual Ability
- High Achievement Ability
- Creative Ability
- Performing Arts Ability  
(Dance, Drama, Voice)
- Specific Academic Ability
- Leadership Ability
- Visual Arts Ability

## DIFFERENTIATED INSTRUCTION

Teachers of gifted/talented students differentiate the core curriculum through various means, including flexible groupings, acceleration of content, independent study, tiered assignments, interest centers, learning centers, compacting in student's area of strength, mentorships, adjusting questions, honors and advanced placement courses, and use of above-grade-level resources. A local school program must comply with a more rigorous standard providing differentiation, rather than "One-Size-Fits-All" instruction as an integral part of the regular school day.

## PROGRAM DESIGNS

Most of the District's identified gifted students participate in programs at the neighborhood local school. There are several program options available Districtwide that are designed to provide a differentiated curriculum so that students attain optimal levels of learning. Curriculum experiences for gifted learners are planned, implemented, and evaluated in order to maximize student potential. Goals and objectives are determined at the local school by administrators, teachers, parents, and students by means of needs assessments. These program designs are based on the number of students, personnel involved, availability of local resources, and program funds.

The school programs may include one or a combination of the following:

- **Cluster**—Grouping students within the regular classroom for instruction by the regular classroom teacher
- **Special Day**—Homogeneous class(es) for a minimum school day for students who have like abilities and interests
- **Acceleration**—Placement in advanced grades or classes
- **Enrichment**—Supplemental educational activities conducted within the regular classroom but provided by someone other than the regular classroom teacher
- **Part-time Grouping**—Classes conducted outside the regular classroom for a part of the school day or on Saturday.
- **Independent Study**—Students conduct self-directed “real-world” research projects that are carefully planned with and monitored by the teacher
- **Postsecondary**—Advanced Placement classes or part-time enrollment in university

## SPECIAL PROGRAMS

The following programs are offered to those students who require an environment which encourages extremely high levels of abstract thinking, motivation, interest, achievement, peer interaction, and a radically accelerated pace of learning. Acceptance is based on student eligibility criteria, availability of space, and any specific conditions unique to that school.

### Advanced Placement (AP)

The Advanced Placement (AP) Program is a cooperative educational endeavor of secondary schools, colleges, the College Board, and Gifted/Talented Programs. It currently offers more than 35 courses across multiple subject areas for able high school students. There are AP courses conducted in all high schools, magnet centers, and selected middle schools in the Los Angeles Unified School District. For more information, go to <http://apcentral.collegeboard.com>.

### Conservatory of Fine Arts (Originated in 1981)

The Conservatory of Fine Arts is a 19-week Saturday program providing differentiated instruction with a broad and varied curriculum to motivated and talented students and is sponsored by Gifted/Talented Programs. Both Visual and Performing Arts instruction is provided for gifted and talented students. Performing Arts offers instruction in drama, dance, and voice while Visual Arts offers instruction in drawing and painting. Housed at California State University, Los Angeles, the Conservatory is an instructional supplement for local school arts programs.

The program is open to third-through twelfth-grade students attending LAUSD who have been identified as talented in the visual or performing arts or who have been recommended by their resident LAUSD schools. Administrators of charter schools must contact the Charter Schools Division to start the Fee-for-Service process for each new applicant in order to participate.

Instruction takes place beginning in October and concludes in April. The Performing Arts Division meets from 9:00 a.m. to 1:00 p.m.; the Visual Arts Division meets from 10:00 a.m. to 1:00 p.m. Attendance is mandatory. Students with more than three absences are dropped from the program; three tardies constitute one absence.

The instructional and enrichment program offers identified talented students the following:

- An opportunity to learn expression, interpretation, and movement for performing arts students and to concentrate on projects of personal interest using varied media and techniques for visual arts students.
- An opportunity to attend museum field trips which complement the classroom instruction for those students participating in the visual arts.
- An opportunity to display students’ art work through Open House, Student Art Exhibition, and a culminating Showcase Performance.

Transportation is not provided. By mid-August, applications are available upon approval at the school of attendance, online at [apply.lausd.net](http://apply.lausd.net) and under the *GATE Program Options* Section at <http://achieve.lausd.net/GATE>.

**Magnet Programs** Magnet programs are court-ordered voluntary integration opportunities available to students entering grades K–12, living within the LAUSD boundaries at the time of application and while participating in the magnet program. District-paid transportation may be provided for applicants residing outside a two-mile radius of the magnet school of choice for Elementary (K–5) and a five-mile radius for Secondary (6–12) who meet specific District guidelines. The magnet schools/centers offer self-contained classes and place emphasis on developing higher-level thinking skills in a demanding academic program. Applications are available districtwide at the local schools or by calling the Office of Student Integration Services. Interested parents may submit an original application or apply online at <http://eChoices.lausd.net> no later than the November deadline. For information regarding the process of application, verification and student selection, call the Office of Student Integration Services at (213) 241-4177.

**Gifted/High Ability Magnet Centers** Special criteria are required for the Gifted/High Ability and Highly Gifted magnet centers. Verification of student's eligibility must be received prior to the magnet application deadline.

- Students attending LAUSD schools are automatically verified through LAUSD school records.
- Applicants entering grades 1–12 not enrolled in LAUSD (private and independent charter schools) or who are new to LAUSD and reside within District boundaries must:
  - Obtain and complete the form, "Verification of High Ability for Gifted/High Ability Magnet Centers" to be sent to the current school of attendance.
  - Give authorization to the current school of attendance to release student information and request verification of the required criteria prior to the CHOICES application deadline.
  - Confirm the receipt of the verification form with the Student Integration Services Office at (213) 241-6572 **prior** to the deadline date.
- The verification form is self-populated when applying online at [eChoice.lausd.net](http://eChoice.lausd.net).
- For detailed information on the application process or to download the verification form, log onto <http://achieve.lausd.net/GATE> and select GATE Program Options-Magnets.

Gifted/High Ability Magnets serve students who demonstrate ability to work two years above grade level in academic subjects. For verification, applicants must meet **one** of the following criteria:

1. **Be identified as gifted** by a LAUSD psychologist in the Intellectual, High Achievement, or Specific Academic Ability categories.
2. **Demonstrated ability in all four critical-thinking and problem-solving skills in their primary language.**
  - Explain meanings or relationships among facts, information, or concepts that demonstrate depth and complexity.
  - Formulate new ideas or solutions and elaborate on the information.
  - Use alternative methods in approaching new or unfamiliar mathematical problems.
  - Use extensive vocabulary easily and accurately to express creative ideas.
3. Have national percentile scores of 85 or above in **both** total reading and total mathematics on District-approved standardized norm-referenced tests.
  - **Most current OLSAT-8 scores in:**
    - APR total **or**
    - APR Verbal and APR Non-Verbal **OR**
  - **Meeting the achievement level scale score range** for "Standards Exceeded" on most current Smarter Balanced Assessment Consortium (SBAC) test in:
    - English Language Arts/Literacy **and**
    - Mathematics **OR**
  - **Most current scores on a District-approved standardized achievement test in:**
    - Total Reading **or** ELA **and** Total Math **OR**
    - Reading Composite **and** Math Composite **OR**
    - Verbal Reasoning **and** Quantitative Reasoning

For Open House information, please contact the schools directly:

GIFTED/HIGH ABILITY MAGNETS		
Elementary Magnets, Grades 1–5		Telephone
74th St.		(323) 753-2338
Alta California	Gr. 2-5	(818)830-4400
Ambler		(310) 532-4090
Balboa		(818) 349-4801
Baldwin Hills		(323) 937-7223
Braddock	Gr. 2–5	(310) 391-6707
Burbank Global Learning	Gr. 2-5	(818) 763-6497
Canterbury		(818) 892-1104
Commonwealth Arts/Tech	Gr. 2–5	(213) 384-2546
Cowan Int. Humanities	Gr. 1–6	(310) 645-1973
Eagle Rock	Gr. 2–6	(323) 254-6851
Euclid Bilingual		(323) 263-6792
Kester		(818) 787-6751
Multnomah	Gr. 2–5	(323) 225-6005
Park Western Math/Sci.		(310) 833-3591
Russell	Gr. 2–6	(323) 582-7247
Sunland	Gr. 2–5	(818) 353-1631
Vena	Gr. 2–5	(818) 896-9551
Welby Way		(818) 348-1975
Wonderland	Gr. 3–5	(323) 654-4401
Middle School Magnets, Grades 6–8		Telephone
Adams		(213) 745-3700
Audubon		(323) 290-6300
Bancroft STEM		(323) 993-3400
Burroughs		(323) 549-5000
Dodson		(310) 241-1900
Drew	Gr. 7–8	(323) 323-1700
El Sereno		(323) 224-4700
Hale Sci. Tech.		(323) 826-1700
King Arts/Tech.		(323) 644-6700
Lawrence		(818) 678-7924
Mount Gleason		(818) 951-2580
Nightingale STEM		(323) 224-4800
Palms		(310) 253-7600
Peary		(310)225-4289
Porter		(818) 920-2050
Romer		(818) 505-2200

<b>Middle School Magnets, Grades 6–8</b>	<b>Telephone</b>
Sepulveda MS	(818)920-2842
Stevenson	(323)780-6400
Vista	(818)901-2727
Wright	(310)258-6600
<b>High School Magnets, Grades 9–12</b>	<b>Telephone</b>
Bell STEM	(323) 832-4873
Chatsworth HS Gr. 9 only 2020-2021	(818)678-3400
Eagle Rock Gr. 7–12	(323) 340-3576
Kennedy Med.	(818) 271-2912
Marshall	(323) 671-1430
Panorama HS Gr. 9-10 only 2020-2021	(818)909-4500
San Pedro HS	(310) 241-5826
Science Acad. STEM Gr. 6–12	(818) 753-4470
Taft HS	(818) 618-3518
Westchester STEM	(310) 338-2526

## Highly Gifted Magnet Centers

Verification of a score of 99.9% on an intellectual test administered by a designated GATE psychologist from the LAUSD Psychological Services, Gifted/Talented Programs, needs to be on file prior to the magnet application deadline. Test results from school districts outside Los Angeles Unified School District are evaluated. Private assessment is not accepted. For Open House information, please contact the school directly. Priority will be given to students identified “Highly Gifted.” However, if space remains, highly gifted centers accept identified “Gifted” students with a score of 99.5% and above (Highly Gifted Applicable).

<b>HIGHLY GIFTED MAGNETS</b>	<b>Telephone</b>
Eagle Rock ES Gr. 3–6	(323) 254-6851
San Jose ES Gr. 2–5	(818) 365-3218
Portola MS Gr. 6–8	(818) 654-3300
North Hollywood HS Gr. 9–12	(818) 753-6200

**NOTE:** When filling out applications, note the school codes in the CHOICES brochure and the grade levels being offered by the school.

## Schools for Advanced Studies (SAS)

Schools for Advanced Studies (SAS) demonstration sites receive the SAS designation for their exemplary Gifted and Talented Education (GATE) implementation. By providing high-quality differentiated instruction with an emphasis on depth, complexity, acceleration and novelty, SAS sites offer high-level academic support/services that meet the unique

educational needs of K–12 gifted learners, identified in the Intellectual, High Achievement, Specific Academic, Creative and Leadership Ability categories or verified based on critical thinking/achievement.

For more detailed information about the SAS program, please visit <http://achieve.lausd.net/GATE> under *Program Options*.

Transportation is not provided, and qualifying students may apply during the application period through a student permit application obtained at the school of attendance. The entrance criteria are similar to the Gifted/High Ability Magnet centers (SAS schools also accept applicants identified as gifted in the Creative Ability and Leadership Ability categories.) Qualifying students whose residence is within the LAUSD boundaries may apply as follows:

1. Resident students attending a designated SAS school who meet the eligibility criteria will have priority placement, and the eligibility criteria will be verified by the SAS site (no formal application is required).
2. Qualifying students who do not reside within the boundaries of the SAS school of choice need to submit an SAS Student Permit Application.
3. Affiliated charter schools with SAS designation are not permitted to participate in the SAS permit enrollment procedure. Participation must be conducted in accordance with the legal State and District requirements established for charter schools.

For specific information on the application process, contact the SAS school of choice directly and ask to speak to the coordinator of the GATE/SAS program.

<b>LOCAL DISTRICT CENTRAL ELEMENTARY SCHOOLS</b>		
<b>28th St. ES</b> (323) 232-3496	<b>Glenfeliz ES</b> (323) 666-1431	<b>Martin L. King ES</b> (323) 294-0031
<b>Dahlia Heights ES</b> (323) 255-1419	<b>Hobart ES</b> (213) 386-8661	<b>Los Angeles ES</b> (323) 734-8233
<b>Dorris Pl. ES</b> (323) 222-9185	<b>Ivanhoe ES</b> (323) 664-0051	<b>Mt. Washington ES</b> (323) 225-8320
<b>Franklin ES</b> (323) 663-0320	<b>Kim ES</b> (213) 368-5600	<b>Trinity ES</b> (323) 232-2358
<b>MIDDLE SCHOOLS</b>		
<b>Berendo MS</b> (213) 739-5600	<b>Los Angeles Academy MS</b> (323) 238-1800	<b>Virgil MS</b> (213) 368-2800
<b>HIGH SCHOOLS</b>		
<b>Contreras Academic Ldrshp</b> (213) 240-3815	<b>Franklin HS</b> (323) 550-2000 <b>Marshall HS</b> (323) 671-1400	<b>Santee EC HS</b> (323) 763-1000

<b>LOCAL DISTRICT NORTHEAST ELEMENTARY SCHOOLS</b>		
<b>Apperson ES</b> (818) 353-5544	<b>Hubbard ES</b> (818) 367-1944	<b>Rio Vista ES</b> (818) 761-6147
<b>Dyer ES</b> (818) 367-1932	<b>Kittridge ES</b> (818) 786-7926	<b>Saticoy ES</b> (818) 765-0783
<b>Erwin ES</b> (818) 988-6292	<b>Noble ES</b> (818) 892-1151	<b>Sylmar Leadership Academy, K-8*</b> (818) 367-1300
<b>Fair ES</b> (818) 761-5444	<b>Ranchito ES</b> (818) 988-1710	<b>Van Nuys ES</b> (818) 785-2195
<b>MIDDLE SCHOOLS</b>		
<b>Fulton College Prep. (6-12)*</b> (818) 947-2100	<b>Olive Vista MS</b> (818) 833-3900	<b>Romer MS</b> (818) 505-2200
<b>Madison MS</b> (818) 255-5200	<b>Pacoima MS</b> (818) 686-4200	<b>Sylmar Leadership Academy, K-8*</b> (818) 367-1300
<b>Mt. Gleason MS</b> (818) 951-2580	<b>Reed MS</b> (818) 487-7600	<b>Van Nuys MS</b> (818) 267-5900
<b>HIGH SCHOOLS</b>		
<b>Fulton College Prep. (6-12)*</b> (818) 947-2100	<b>No. Hollywood HS</b> (818) 753-6200	<b>Verdugo Hills HS</b> (818) 951-5400
<b>Grant HS</b> (818) 756-2700	<b>Francis Polytechnic HS</b> (818) 394-3600	

<b>LOCAL DISTRICT EAST ELEMENTARY SCHOOLS</b>		
<b>Corona ES</b> (323) 560-1323	<b>Rowan ES</b> (323) 261-7191	
<b>MIDDLE SCHOOLS</b>		
<b>Belvedere MS</b> (323) 266-5400	<b>Hollenbeck MS</b> (323) 780-3000	<b>Walnut Park MS of Social Justice and Service Learning</b> (323) 277-2600
<b>Gage MS</b> (323) 826-1500	<b>Nimitz MS</b> (323) 887-5400	
<b>HIGH SCHOOLS</b>		
<b>Garfield HS</b> (323) 981-5500	<b>Lincoln HS</b> (323) 441-4600	<b>South East HS</b> (323) 568-3400

<b>LOCAL DISTRICT NORTHWEST ELEMENTARY SCHOOLS</b>		
<b>Andasol ES</b> (818) 349-8631	<b>Granada ES</b> (818) 363-3188	<b>Mosk, Stanley ES</b> (818) 700-2020
<b>Calahan ES</b> (818) 886-4612	<b>Hart ES</b> (818) 340-6222	<b>Plummer ES</b> (818) 895-2481
<b>Darby ES</b> (818) 360-1824	<b>Lanai ES</b> (818) 788-1590	<b>Shirley ES</b> (818) 342-6183
<b>Garden Grove ES</b> (818) 343-4762	<b>Liggett ES</b> (818) 982-4388	<b>Stagg ES</b> (818) 881-9850
<b>Germain ES</b> (818) 341-5821	<b>Melvin ES</b> (818) 886-7171	<b>Tulsa ES</b> (818) 363-5061
<b>MIDDLE SCHOOLS</b>		
<b>Columbus MS</b> (818) 702-1200	<b>Holmes MS</b> (818) 678-4100	<b>Porter MS</b> (818) 920-2050
<b>Frost MS</b> (818) 832-6900	<b>Lawrence MS</b> (818) 678-7900	<b>Sutter MS</b> (818) 773-5800
<b>Henry MS</b> (818) 832-3870	<b>Mulholland MS</b> (818) 609-2500	<b>Woodland Hills Academy</b> (818) 226-2900
<b>Northridge MS</b> (818) 678-5100		
<b>HIGH SCHOOLS</b>		
<b>Kennedy HS</b> (818) 271-2900	<b>Monroe HS</b> (818) 830-4200	

<b>LOCAL DISTRICT WEST ELEMENTARY SCHOOLS</b>		
<b>3rd St. ES</b> (323) 939-8337	<b>Cimarron ES</b> (323) 757-1226	<b>Mar Vista ES</b> (310) 391-1175
<b>Beethoven ES</b> (323) 398-6286	<b>Clover ES</b> (310) 479-7739	<b>Overland ES</b> (310) 838-7308
<b>Bright ES</b> (323) 733-1178	<b>Coeur D'Alene</b> (310) 821-7813	<b>Palms ES</b> (310) 838-7337
<b>Canfield ES</b> (310) 552-2525	<b>Fairburn ES</b> (310) 470-1344	<b>Playa del Rey ES</b> (310) 827-3560
<b>Castle Heights ES</b> (310) 839-4528	<b>Hancock Park ES</b> (323) 935-5272	<b>Wilton Pl. ES</b> (213) 389-1181
<b>MIDDLE SCHOOLS</b>		
<b>Audubon MS</b> (323) 290-6300	<b>Cochran MS</b> (323) 730-4300	<b>Muir MS</b> (323) 565-2200
<b>Burroughs MS</b> (323) 549-5000	<b>Le Conte MS</b> (323) 308-1700	<b>Palms MS</b> (310) 253-7600
	<b>Marina del Rey</b> (310) 578-2700	<b>Webster MS</b> (310) 235-4600
<b>HIGH SCHOOLS</b>		
<b>Fairfax HS</b> (323) 370-1200	<b>Hollywood HS</b> (323) 993-1700	<b>Venice HS</b> (310) 577-4200
<b>Hamilton HS</b> (310) 280-1400	<b>University HS</b> (310) 914-3500	

<b>LOCAL DISTRICT SOUTH ELEMENTARY SCHOOLS</b>		
<b>156th ES</b> (310) 324-6639 <b>186th ES</b> (310) 324-1153	<b>Bridges Span, (K-8)*</b> (310) 522-5400 <b>Broad ES</b> (310) 835-3118 <b>Catskill ES</b> (310) 834-7241	<b>Manchester ES</b> (323) 778-3472 <b>Russell ES</b> (323) 582-7247
<b>MIDDLE SCHOOLS</b>		
<b>Bridges Span, (K-8)*</b> (310) 522-5400 <b>Dana MS</b> (310) 241-1100	<b>Dodson MS</b> (310) 241-1900 <b>Edison MS</b> (323) 826-2500 <b>Peary MS</b> (310) 225-4200	<b>White MS</b> (310) 783-4900
<b>HIGH SCHOOLS</b>		
<b>Carson HS</b> (310) 847-6000 <b>Fremont HS</b> (323) 565-1200	<b>Narbonne HS</b> (310) 257-7100 <b>San Pedro HS</b> (310) 241-5800	

**Affiliated charter schools with SAS designation** are not permitted to participate in SAS permit enrollment procedures which include the use of the permit application. Selection and enrollment at these sites must be conducted in accordance with the State and District legal requirements established for charter schools.

- Please call the affiliated charter school directly for information regarding the process and timeline for their school.
- If your child is accepted at the charter school through charter enrollment procedures **AND** meets SAS eligibility criteria, your child will be placed in SAS classes, as appropriate.

Please note that affiliated charter schools with the SAS designation **MAY NOT** use gifted identification/verification information to make charter selection decisions. If you have general questions about charter schools, please contact the Charter Schools Division at (213) 241-0399 or visit the webpage at <http://achieve.lausd.net/page/397>.

For specific information on the application process, contact the SAS affiliated charter school of choice directly and ask to speak to the coordinator of the GATE/SAS program.

## **AFFILIATED CHARTER SCHOOLS**

<b>LOCAL DISTRICT NORTHEAST</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Carpenter ES</b> <b>Community Charter</b> (818) 761-4363 <b>Dixie Canyon ES</b> (818) 784-6283	<b>Millikan MS</b> (818) 528-1600	<b>Sylmar HS</b> (818) 833-3700
<b>LOCAL DISTRICT NORTHWEST</b>		
<b>ELEMENTARY SCHOOLS</b>		
<b>Dearborn ES</b> (818) 349-4381 <b>Encino ES</b> (818) 784-1762 <b>Haynes ES</b> (818) 716-7310 <b>Justice ES</b> (818) 346-4388	<b>Lockhurst ES</b> (818) 888-5280 <b>Nestle ES</b> (818) 342-6148 <b>Serrania ES</b> (818) 340-6700 <b>Topeka ES</b> (818) 886-2266	<b>Welby Way ES</b> (818) 348-1975 <b>Woodlake ES</b> <b>Community Charter</b> (818) 347-7097 <b>Woodland Hills ES</b> (818) 347-9220
<b>SECONDARY SCHOOLS</b>		
<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>	
<b>Hale MS</b> (818) 313-7400 <b>Nobel MS</b> (818) 773-4700	<b>Chatsworth HS</b> (818) 678-3400 <b>Cleveland HS</b> (818) 885-2300 <b>Reseda HS</b> (818) 758-3600 <b>Taft HS</b> (818) 227-3600	
<b>LOCAL DISTRICT WEST</b>		
<b>Kenter Canyon ES</b> (310) 472-5918	<b>University HS</b> (310)914-3500	

## FREQUENTLY ASKED QUESTIONS (FAQs)

### ***What does "Gifted and Talented Education" (GATE) mean?***

Briefly, it means that the student exhibits abilities markedly beyond age/grade-level peers that may include creativity, problem-solving, higher level thinking skills and visual and performing arts. Gifted students tend to demonstrate characteristics where they think more rapidly and with more complexity than their age peers.

### ***Are students with disabilities identified as gifted?***

Any student may be referred for gifted identification if there is supporting evidence. School staff and parent(s) should indicate special needs that may affect administration of the assessment.

### ***How can my child be identified?***

Identification begins with a referral request for identification as gifted. The referral process begins at the child's LAUSD school of attendance and consists of the following:

1. A referral for identification can be made by a teacher, parent, student, peer or any member of the school community.
2. The Local School GATE Screening Committee makes preliminary recommendations for consideration.
  - Develops an initial list of potential candidates through the process of search and referral.
  - Screens students by collecting data from existing sources, e.g., cumulative record, portfolio, test scores and the progress report card.
  - Requests parent consent for identification and program placement.
  - Submits an assessment request to the appropriate office.
3. A designated District staff member(s) review all screening and assessment data and with written consent from parent/guardian:
  - an assessment is completed for identification as gifted
  - an audition is required for identification in the Performing Arts category and
  - a demonstration and portfolio review are required for identification in the Visual Arts category
  - the student portfolio, the parent and teacher checklist are reviewed for the Creative/Leadership categories.
4. Designated District staff members make final determination on the eligibility of students and enter results in the system.
5. The completed assessment packet is forwarded to the GATE Office for final processing.
6. Notification of student eligibility or ineligibility is sent to parents.

### ***How many times may a child be assessed in the Intellectual Ability category?***

In general, students referred for identification as gifted in the area of intellectual ability are administered only a single psychological evaluation. However, a request for reassessment must be accompanied by a valid written rationale with supporting evidence and must be approved by the principal of the school then forwarded to the District GATE Office for final approval. Students approved for reassessment will be placed at the end of the referral list at the Local District serving the school.

### ***May I have my child tested privately?***

Test results from private sources may be used to supplement the evaluation but may not be used instead of LAUSD test results. According to County Counsel, selecting students solely on the basis of private test results would constitute denial of equal protection under the law for those who cannot afford or obtain private testing. Test results from public school districts outside LAUSD may be considered if the criterion matches that of LAUSD.

### ***How is classroom instruction different (or differentiated) for an identified gifted child?***

*Differentiated instruction* is an approach that helps teachers adjust their curriculum and instruction to maximize the learning opportunities and outcomes for all students, regardless of their learning needs or ability levels. Differentiated instruction is not a single strategy but, rather, a framework that teachers can use to implement a variety of strategies, many of which are evidence-based.

Some differentiated strategies include:

1. Using effective and research-based classroom management procedures to embed depth, complexity, acceleration and novelty into the core curriculum
2. Clustering and flexible grouping of students for instruction
3. Assessing student readiness permitting students to opt out of material they already know
4. Teaching to the student's zone of proximal development (the point just beyond which a student can complete an instructional task independently)

### ***Can my child be identified as gifted in more than one category?***

Yes. Requests for GATE identification are made through your child's current school and a separate application is required for each selected category.