

**GIFTED/TALENTED PROGRAMS (GATE)**333 S. Beaudry Ave., 25<sup>th</sup> Floor, Los Angeles, CA 90017 (213) 241-6500

## Online Professional Development Training Sessions Offered from Gifted/Talented Programs for 2019-2020

*Gifted/Talented Programs' online training sessions are designed to offer professional development for teachers and administrators on current issues affecting gifted/talented students. Participants can earn 1-2 hours of GATE professional development per session. All online training sessions can be accessed on MyPLN at: <http://achieve.lausd.net/mypln>*

<b>Gifted/Talented Training Session</b>	<b>Training Description</b>
<b>21<sup>st</sup> Century Skills</b> <b>(1 hour)</b>	This training challenges traditional assumptions by examining the school-to-career pipeline as students prepare for 21 <sup>st</sup> century careers. Participants will read the article, "21 <sup>st</sup> Century Skills," by Ian Byrd.
<b>11 Tips to End the Homework Battle</b> <b>(1 hour)</b>	Participants will read the article, "11 Tips for Ending the Homework Battle," by Lisa Van Gemert. This article discusses some common reasons that academically-able students do not complete homework and numerous strategies to ensure completion.
<b>Who Are the Gifted and Talented and What Do They Need?</b> <b>(1 hour)</b>	This session examines the unique characteristics and needs of gifted learners and how schools define, identify, and serve these students. Participants will read the article, "Who Are the Gifted and Talented and What Do They Need?" by Anya Kamenetz.
<b>Building Cognitive Curriculum</b> <b>(2 hours)</b>	This webinar is based on current research on how students learn and explores the factors that positively impact student learning. Participants will watch the webinar, "Building Cognitive Curriculum," facilitated by Beth Andrews
<b>Does Differentiation Work in a Heterogeneous Classroom?</b> <b>(2 hours)</b>	Participants will read three articles: "Differentiation Doesn't Work," by James Delisle; "Differentiation Does, In Fact, Work," by Carol Ann Tomlinson; and "On Differentiation: A Reply to a Rant and a Posing of Questions," by Grant Wiggins to facilitate an investigation into the ongoing debate on ability grouping.
<b>Math is the Hidden Secret to Understanding the World</b> <b>(1 hour)</b>	In this training participants will watch the TED Talk, "Math is the Hidden Secret to Understanding the World," by Roger Antonsen. This TED Talk examines the power patterns and perspective have on deep understanding across the disciplines.

<b>Gifted/Talented Training Session</b>	<b>Training Description</b>
<p align="center"><b>What It Means to Teach Gifted Learners Well</b> (1 hour)</p>	<p>This training examines how “good” instruction for gifted learners differs from inappropriate instruction. Participants will read the article, “What It Means to Teach Gifted Learners Well,” by Carol Ann Tomlinson.</p>
<p align="center"><b>The Science and Practice of Creativity</b> (1 hour)</p>	<p>Participants will watch the TED Talk, “Do Schools Kill Creativity?” and read “The Science (and Practice) of Creativity” by Diane Cadiergue to identify the factors that inhibit or foster creativity in the classroom.</p>
<p align="center"><b>Saving Black and Latino Boys</b> (1 hour)</p>	<p>This session examines the unique challenges and obstacles faced by African American and Latino males in academic settings along with promising practices to address these concerns. Participants will read the article, “Saving Black and Latino Boys,” by Pedro Noguera.</p>
<p align="center"><b>Identifying and Serving Culturally and Linguistically Diverse Gifted Students</b> (1 hour)</p>	<p>This training explores the issue of equitable access to gifted programs for culturally and linguistically diverse (CLD) students. Participants will read two articles on identifying and serving CLD gifted students.</p>
<p align="center"><b>Twice-exceptional Students: Who Are They and What Do They Need?</b> (2 hours)</p>	<p>Participants will watch the TED Talk, “The World Needs All Kinds of Minds,” and read “Twice-exceptional Students: Who Are They and What Do They Need?” by Micaela Bracamonte in order to gain an understanding of the characteristics and unique needs of twice-exceptional learners.</p>
<p align="center"><b>The Pros and Cons of Ability Grouping</b> (2 hours)</p>	<p>Participants will read three articles: “Research Spotlight on Academic Ability Grouping,” “An Analysis of the Research on Ability Grouping,” and “The Pros and Cons of Tracking in Schools” in order to explore the ongoing debate on grouping students by ability.</p>
<p align="center"><b>Depth and Complexity Prompts: What Do I Do with These?</b> (2 hours)</p>	<p>This session investigates multiple ways to implement the prompts of depth and complexity in the classroom. Participants will watch the webinar, “Depth and Complexity Prompts: What Do I Do with These?” presented by Krista Landgraf.</p>
<p align="center"><b>Understanding the Social and Emotional Needs of Gifted Children</b> (2 hours)</p>	<p>Participants will watch the presentation, “The Unexpected Intensities of Gifted Learners,” by Ian Byrd. This presentation introduces the viewer to Dabrowski’s five “overexcitabilities” and how they impact learning and social adjustment for the gifted learner.</p>

<b>Gifted/Talented Training Session</b>	<b>Training Description</b>
<p align="center"><b>Teaching Gifted Students Interdisciplinary Concepts (2 hours)</b></p>	<p>This session defines what conceptual learning is, why it is valuable for gifted students, and how it can be implemented in the classroom. Participants will watch the webinar, "Teaching Gifted Students Interdisciplinary Concepts," presented by Paige McCord, Ed.D.</p>
<p align="center"><b>Thinking Like a Disciplinarian (2 hours)</b></p>	<p>This training offers the participant multiple examples of how to have students "Think Like a Disciplinarian." Participants will watch the webinar, "Thinking Like a Disciplinarian," facilitated by Kim Dodds Keran, Ed.D.</p>
<p align="center"><b><i>New!</i> How to Develop Student Leadership Skills (2 hours)</b></p>	<p>Participants will explore leadership as a category for identification as gifted and understand ways to develop lessons and activities to foster leadership skills in their students.</p>
<p align="center"><b><i>New!</i> Motivating the Gifted but Reluctant Learner (2 hours)</b></p>	<p>This training offers educators multiple ways to increase student interest and passion for academic work. Participants will be given strategies to help motivate reluctant gifted learners as well as tips to guide students to take responsibility for their academic progress.</p>
<p align="center"><b><i>New!</i> An Introduction to Strategies Designed to Meet the Needs of Gifted Learners (2 hours)</b></p>	<p>This presentation will introduce specific instructional strategies that can be used to create meaningful learning experiences for gifted learners. The strategies introduced in this session include: acceleration, enrichment, curriculum compacting, tiered assignments, and the prompts of depth and complexity.</p>
<p align="center"><b><i>New!</i> Perfectionism and the Gifted Learner (1 hour)</b></p>	<p>Participants will examine both the healthy and dysfunctional aspects of perfectionism in gifted learners. This will be followed by practical suggestions on how to ameliorate the negative effects of perfectionism.</p>

*Intended Audience for All Sessions: Teachers, Administrators & Coordinators (K-12)  
Please note that all coursework is graded and this process may take from 7-10 business days*