Request for Gifted/Talented Professional Development, 2019-2020

Thank you for your interest in having GATE professional development at your school. Please note our procedure for scheduling. It is required that smaller elementary schools requesting professional development partner with at least one other local school. This will allow us to serve more school sites given our reduced schedules, personnel, and funding.

We will attempt to come out to your school for ONE professional development workshop per school year. However, due to limited resources it may be necessary to place your school on a waiting list. Most schools choose a banked time Tuesday, while others will merge banked time with a faculty meeting to create a longer in-service. Please be aware that once a date has been confirmed, we may not be able to reschedule.

In order to request professional development from the GATE office, please complete the following steps:

1. Fill out the “Request for Professional Development” form (attached). Ensure that all sections are completed and that the principal’s signature is included where necessary.
2. E-mail the attached form to rgrubb@lausd.net or fax to: (213) 241-8975 at your earliest convenience to finalize the scheduling process.

Once you receive a confirmation email from our office, look it over and alert us immediately of any discrepancies, clarifications, or questions. Should you need to cancel, let our office know ahead of time so that we can fill your space with a school from our waiting list.

Please note that a great deal of preparation and time is put into the professional development to best meet your school’s needs. In order to increase teacher knowledge and to ensure effective implementation in the classroom, we ask that you commit to a minimum of 90 minutes for professional development from our office. If for some reason, the time frame or topic you initially chose needs to be adjusted, please notify us at least two weeks before the scheduled date. Lastly, in order for us to deliver the most effective presentation, we respectfully ask that your school honor the beginning and ending time requested and not schedule other lengthy agenda items on the same day.

Thank you again for your interest in Gifted/Talented Programs. Professional development from Gifted/Talented Programs is appropriate for all teachers, including special education teachers. We look forward to the opportunity to work with your school.

Gifted/Talented Programs Staff
Susanna Furfari, Coordinator
Dr. Robert Grubb, Specialist
Dr. Lucy Hunt, Coordinator
Kevin Kilpatrick, Coordinator
Dr. Nicole Niederdeppe, Coordinator
Michelle Papazyan, Specialist
Wynne Wong-Cheng, Coordinator, GATE Psychological Services
Erin Yoshida-Ehrmann, Coordinator
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Please complete:  Date: ______/_____/_____
Name of School(s): ____________________________ Local District: ______
School Address: ______________________________
Is school SAS? Yes No Does school participate in the Targeted Identification Program (TIP)? Yes No
Contact Person: ____________________________ Job Title: ____________________________
Contact Number: (______)______-__________
Contact E-mail: ____________________________

Choose one. (Although Gifted/Talented Programs will try to accommodate as many schools as possible, please understand that your school may be put on a waiting list to receive professional development for the following year):

☐ We are requesting staff development during a banked time Tuesday. Five possible dates are as follows: , , , , ,

☐ We are requesting staff development on an alternate day. Five possible dates are as follows: , , , ,

Please indicate:
Estimated Number of Participants/# of copies needed: ______
Location of the GATE Presentation: (Library, Auditorium, Classroom, etc.) ____________________________
Beginning/Ending Time Allotted for the GATE Presentation (Minimum of 90 min): ____________________________
Best Location for Parking: ____________________________
Location of Main Office: ____________________________

Identify your 1st, 2nd and 3rd choice:
All levels:
☐ Book Club for Educators
☐ Creativity: Boldly Going Where No Teacher Has Gone Before
☐ How to Create a Brand for Your GATE/SAS Program
☐ Identification/Screening of GATE Learners
☐ Integrating Novelty and Creative Products Across the Curriculum
☐ Nurture Shock: Challenging What We Think We Know about “Good” Parenting and Teaching
☐ Overview of LAUSD Gifted/Talented Programs: Identification, Instruction and Program Options
☐ Powerful Differentiated Strategies: Product, Choice, and Environment
☐ Reversing Gifted Underachievement for Diverse Learners
☐ Stimulating Curiosity and Creative Thinking Using Community Resources
☐ Differentiating Mathematics with the Prompts of Depth and Complexity
☐ Differentiating Science Instruction Utilizing the Prompts of Depth and Complexity
☐ Meeting the Needs of Gifted English Learners: The Why and the How
☐ Most Likely to Succeed Documentary Screening and Discussion (2 hours minimum)
☐ New! Twice Exceptional (2e) Documentary Screening and Discussion (1.5 hours minimum)
☐ New! Everything You Ever Wanted to Know About Becoming a Schools for Advanced Studies (SAS) Site

Beginner Level:
☐ Differentiation 101: From Buzz Words to Actions
☐ Overview of Depth and Complexity as a Differentiated Strategy
☐ Differentiation Across the Disciplines with Depth and Complexity (Middle School)
☐ Engaging and Motivating Secondary GATE Students (Middle/High School only)

Intermediate Level:
☐ Grading in a Differentiated Classroom (Prerequisite=basic knowledge of differentiated instruction for GATE students)
☐ Introduction to the New Prompts of Depth and Complexity (Prerequisite=knowledge of original prompts)
☐ Project-Based Learning (Prerequisite=basic knowledge of differentiated instruction for GATE students)
☐ The “What” and “How” of Implementing Independent Study (Upper Elementary/Secondary)
☐ Other GATE Topic ____________________________

Additional needs or concerns/special requests:
We agree to provide set up of an LCD Projector and screen for your use.
We agree to honor the beginning and ending time specified for the presentation.
Principal’s Name: ____________________________ Principal’s email: ____________________________
Please sign and return to Dr. Robert Grubb by email <rgrubb@lausd.net> or fax (213) 241-8975.