This survey is designed to help develop a plan for transition services and will be discussed at your next IEP meeting.

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<th>Student Name:</th>
<th>Today’s Date:</th>
<th>Graduation Year:</th>
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IEP Teacher:  
My Disability:  
I have _____ credits.

1. List some careers you are interested in:

*If you need help deciding which careers you are interested in, ask your teacher to complete the RIASEC or Career Cruising MatchMaker.

2. Have you ever had a job?  
   - Yes  
   - No

   If yes,
   - Where do/did you work?  
   - What are/were your responsibilities?

3. Have you ever filled out a job application?  
   - Yes  
   - No

4. Have you ever created a resume?  
   - Yes  
   - No

5. Have you ever had a job interview?  
   - Yes  
   - No

6. Which type of education/training would you like to get after you graduate from high school?
   - Enroll in and attend a 2 or 4 year college (community college or university).
   - Enroll in and attend a vocational training program (occupational center or trade school).
   - Enroll in and attend the military (Army, Marine Corps, Navy, Air Force, or Coast Guard).
   - Participate in an apprenticeship (on the job training).
   - Not interested in getting additional education/training after high school.
   - Other: __________________________________________

7. Which of the following activities would be helpful to you in reaching your education/training goals?
   - Visit post-secondary programs (colleges, occupational centers, trade schools, military recruiters, apprenticeships).
   - Request/complete a college, occupational center, trade school, military, or apprenticeship application.
   - Fill out FAFSA (financial aid) application.
   - Sign up for the PSAT/SAT test and prep course.
   - Develop a personal career/education plan.
   - Research a post-secondary program, their location, and the cost of the program.
   - Visit Disabled Student Programs at a school of interest and write a summary of services provided.
   - Develop a list of high school courses needed for college entrance and develop a schedule for completing them.
   - List colleges/vocational schools that have programs in career interest.
   - Recite personal information including name, home address, and phone number.
   - Develop work-based vocabulary to be used in an area of vocational interest.
   - Other: __________________________________________

8. Which type of employment you would like to get after high school graduation?
   - Be competitively employed.
   - Participate in supported employment (working together with a job coach).
   - Be self-employed (start your own business).
   - Participate in a work/activity program (working with other individuals with disabilities and job coaches).
   - Participate in an apprenticeship (on the job training).
Participate in volunteer work.
Enroll in and attend the military.
Other: __________________________________________

9. Which of the following activities would be helpful to you in reaching your employment goals?
- Identify skills needed in various careers of interest.
- Identify training requirements needed for various careers of interest.
- Visit a job of interest in the community.
- Research career interests and write about likes/dislikes and requirements of the job.
- Research potential jobs and write a summary of job prerequisites, pay, and/or availability.
- Attend a career fair and list jobs of interest.
- Research supported employment options available through outside agencies.
- Develop a work portfolio including a job application, resume, letters of recommendation, etc.
- Develop a career plan and identify career goals.
- Job shadow a job of interest and write a summary of the experience.
- Participate in a field trip to learn more about a specific job or career area and write a summary of the experience.
- Access community resources to identify and apply for available jobs.
- Participate in community volunteer activities.
- Participate in an exploratory work-based learning experience.
Other: __________________________________________

10. Where would you like to live as an adult?
- Live on my own.
- Live with family.
- Live in a supported living arrangement.
Other: __________________________________________

11. Do you have a bank account?  
Yes  No
12. Do you have a California ID Card?  
Yes  No
13. Do you have a Drivers License?  
Yes  No
14. Do you take the public bus?  
Yes  No
15. If 18, have you registered to vote?  
Yes  No
16. If male, have you registered with Selective Service?  
Yes  No
17. Which of the following activities would be helpful to you in becoming more independent after high school?
- Research community resources to assist in locating a place to live.
- Keep and maintain a personal planner/calendar for scheduling appointments or events.
- Develop emergency procedures for use at home.
- Sort, wash, dry, fold, and put away laundry.
- Prepare a personal budget.
- Open a checking/savings account.
- Monitor local weather forecasts to plan outings and appropriate attire.
- Develop a personal fitness routine.
- Communicate personal information including name, home address, and phone number.
- Identify recreation and leisure activities of choice.
- Locate needed items in a grocery store.
- Select and order your food from a menu.
- Prepare and serve simple foods which require cooking.
- Appropriately respond to emergency situations in the community (missing the bus, getting lost, etc).
- Recognize when specific things need cleaning (sinks, floors, clothing, etc).
- Perform light household maintenance/chores (repairs, changing light bulbs, vacuum, sweep, mop, etc.).
- Develop a shopping list based on recognized household and personal needs.
- Plan a public transit route to a place of interest.
- Plan a week's worth of healthy meals.
- Practice self management skills (accepting feedback, making changes, prioritizing tasks, managing time, etc.)
- Apply for a California ID Card or Drivers License.
Other: __________________________________________