



CAREER AND TRANSITION CENTER TIER LEVEL PLACEMENT

STUDENT NAME: LAST _____ FIRST _____ MI _____ DOB: _____ AGE: _____

STUDENT ID: _____ CASE CARRIER _____

DAILY LIVING DOMAIN

Grooming

- Independently completes tasks
- Completes tasks with:
Visual support/Verbal support/Physical support
- Completes tasks with maximum support

Following Daily Schedules

- Independently identifies and follows daily schedule
- Follows daily schedule with:
Visual support/Verbal support/Physical support
- Follows daily schedule with maximum support

Safety Awareness

- Independently demonstrates safety awareness
- Demonstrates safety awareness with:
Visual support/Verbal support/Physical support
- Demonstrates safety awareness with maximum support

Calendar

- Independently uses calendar to locate dates/ times/activities
- Uses calendar to identify date/time/activities with:
Visual support/Verbal support/Physical support
- Uses calendar to identify date/time/activities with maximum support

Health & Fitness Routines

- Independently participates in health & fitness activities
- Participates in personal health & fitness routines with:
Visual support/Verbal support/Physical support
- Demonstrates participation/response during health & fitness routines with maximum support

Following Directions

- Independently follows multi-step directions
- Follows directions with:
Visual support/Verbal support/Physical support
- Follows directions with maximum support

Money

- Independently recognizes/calculates money amounts
- Identifies/Matches coins and bills with:
Visual support/Verbal support/Physical support
- Identifies/Matches coins and bills with maximum support

COMMUNITY LIVING DOMAIN

Community Locations/Services

- Independently identifies community locations where services and products may be obtained
- Ability to match community locations with a product or service with:
Visual support/Verbal support/Physical support
- Ability to make a choice or select a product/service associated with a community location with maximum support

Civic Participation

- Independently identifies/describes opportunities for civic participation
- Can identifies/describes opportunities for civic participation with:
Visual support/Verbal support/Physical support
- Can actively respond to opportunities for civic participation with maximum support

Recreation/Leisure Activities

- Independently selects and participates in recreation-leisure activities
- Selects and participates in recreation-leisure activities with:
Visual support/Verbal support/Physical support
- Can indicate a preference for recreation-leisure activities with maximum support



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PERSONAL LIFE DOMAIN

Communication

- Independently shares information/opinions, ask/answer questions, and make comments during a discussion/conversation
- Shares information, ask/answer questions during discussions/conversations with:
Visual support/Verbal support/Physical support
- Uses communication technology to participate in conversational exchanges with maximum support

Personal Rights/Responsibilities

- Independently identifies and responds to personal rights/responsibilities in daily living, community, and vocational situations
- Identifies basic personal rights/responsibilities in a variety of situations with:
Visual support/Verbal support/Physical support
- Contributes to making personal decisions with maximum support

Social Skills

- Independently recognizes and demonstrates appropriate social responses for various situations
- Demonstrates appropriate social responses for a given situation with:
Visual support/Verbal support/Physical support
- Demonstrates non-verbal behaviors that show appropriate social connections in various situations with maximum support

Problem Solving

- Independently recognizes and applies problem solving process that results in a solution to a life situation
- Identifies/selects appropriate solutions to life situations with:
Visual support/Verbal support/Physical support
- Selects an option within a daily living situation/scenario with maximum support

EMPLOYABILITY DOMAIN

Work Occupations/Job Tasks

- Independently names one or more preferred jobs and states the reason for preference
- Recognizes tasks within given jobs and identify tasks of preference with:
Visual support/Verbal support/Physical support
- Indicates job activities of interest with maximum support

Job Training Opportunities

- Participates in and reviews community job training opportunities
- Participates in community job training opportunities with:
Visual support/Verbal support/Physical support
- Participates in school/classroom based jobs with maximum support

Interviewing Techniques

- Independently demonstrates appropriate job interview scenarios
- Responds to personal information questions related to a job interview with:
Visual support/Verbal support/Physical support
- Demonstrates non-verbal modes to respond to personal information questions with maximum support

Work Skills

- Independently demonstrates consistent work skills that lead to employability
- Demonstrates work skills including staying on tasks, following directions, responding to authority, and asking for help with:
Visual support/Verbal support/Physical support
- Actively responds to supervisor with maximum support

Completing Job Related Tasks

- Independently follows multi-step sequence of directions to complete job task
- Follows directions to complete job task with: Visual support/Verbal support/Physical support
- Indicates choices during a job task with maximum support



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LIFELONG LEARNING DOMAIN

Reading

- Independently reads literature/informational text that has been adapted to individual reading level
- Read literature/informational text that has been adapted to individual reading level with:
Visual support/Verbal support/Physical support
- Actively participates in reading literature/informational text that has been adapted to individual ability level with maximum support
- Independently chooses appropriate books for reading
- Chooses appropriate books for reading with:
Visual support/Verbal support/Physical support
- Gives a response to choose a book with maximum support

Information Identification

- Independently identifies/uses specific information from various sources
- Identifies specific information from various sources with:
Visual support/Verbal support/Physical support
- Selects information from a source with maximum support

Speaking/Writing

- Uses learned vocabulary in speaking/writing
- Recognize/use words specific to a topic with:
Visual support/Verbal support/Physical support
- Uses language to share ideas with maximum support
- Independently plans, creates, and revises written sentences/paragraphs for a purpose
- Generates sentences/paragraphs with:
Visual support/Verbal support/Physical support
- Uses communication technology to generate sentences with maximum support

Mathematical Concepts

- Independently performs mathematical calculations in the context of real life scenarios
- Recognizes numbers and performs basic calculations with:
Visual support/Verbal support/Physical support
- Selects numbers in the context of a real life scenario with maximum support

INDEPENDENT TRAVEL AND WORK EXPERIENCE SKILLS

INDEPENDENTLY TRAVEL TRAINED? YES NO
 TAP CARD? YES NO
 MODE OF TRANSPORTATION PUBLIC TRANSPORTATION SCHOOL BUS OTHER

PARTICIPATED IN PAID WORK EXPERIENCE OPPORTUNITIES? YES NO
 LOCATION _____ DATE _____
 PARTICIPATED IN VOLUNTEER WORK EXPERIENCE OPPORTUNITY? YES NO
 LOCATION _____ DATE _____

Tier Level Assessment Results

Level 3: Students at this level are expected to reach the highest level of independence	Level 2: Students at this level will likely require support in all learning activities	Level 1: Students at this level require maximum support in learning. Increasing participation is the primary goal
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OFFICE USE ONLY

Tier Level: _____

Recommended Course of Study: _____

Administrative Approval _____



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