Instructional Resources to Support Elementary School Newcomers

Primary language support for ELs is defined as the use of students’ home language(s) to facilitate and enhance learning. It is provided by a teacher who is bilingual or a trained bilingual paraprofessional, and is further means of increasing access to core curriculum taught in English. (EL Master Plan, P. 77) Below you will find a list of resources that you may have at your school sites or may consider purchasing to support the needs of Newcomer ELs.

**RESOURCES ALREADY AVAILABLE AT THE SCHOOL SITES:**

**English Language Arts**
*Treasure* by Macmillan/McGraw-Hill
- Newcomer resource component that includes *My New Words Picture Wordbook* (K-6) and *My New Words Activity Book* (K-6)

**Spanish Language Arts (SLA) used in Dual Language/Bilingual Programs**
*Tesoros* by Macmillan/McGraw-Hill
- Reading/Language Arts Program available at schools currently offering an alternative instructional program in Spanish (K-6)

**Spanish Primary Language Resources in Content Areas used in Dual Language/Bilingual Programs**

**ADDITIONAL RESOURCES ALREADY AVAILABLE AT THE SCHOOL TO SUPPORT LANGUAGE DEVELOPMENT**

**English Language Development**
*Treasures English Language Development* by Macmillan/McGraw-Hill
- All components within the program (K-6)

**OTHER RESOURCES:**
In addition to the above mentioned already available at the school sites, the following is a list of supplemental instructional materials that schools may consider purchasing.

**ENGLISH LANGUAGE DEVELOPMENT MATERIAL**
*Engage Literacy* by Capstone
- Oral Language Big Books for primary grades
- Wonder Words Readers (this component is also available in Spanish)


*Flying Start to Literacy* by Okapi
- (K-5) (Will be available in Spanish starting Mid-year 2015)
- Paired text (fiction and non-fiction)
- Picture cards for language development

https://www.myokapi.com/flyingstart.html

*SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)* by DSC
- For new and struggling readers K-12

http://www.devstu.org/sipps

*Spotlight on English*
- Newcomer Student Handbook
- Newcomer Practice Book
- Guided Reading Library K-6

http://spotlightonenglish.com/k.php

**MATERIAL AVAILABLE IN BOTH ENGLISH AND SPANISH**

**Benchmark Education**
- Leveled books, big books, and Reader’s Theater scripts for diverse English Learners to develop literacy, academic language, and content understanding in English and Spanish (K-12)

http://www.benchmarkeducation.com/esl-spanish

**SPANISH LITERACY**
*Horizontes* by Santillana
- Comprehensive Reading Program from Mexico (K-12)

https://www.santillana.com.mx/recursos/series/3

*La Cartilla* by Santillana
- Comprehensive Phonics for Spanish literacy development (K-1)


*Yabisi* by Santillana
- Spanish for native speakers (K-5/6)


**DICTIONARIES:**
An array of dictionaries are available from the following companies (K-12): *Longman, Santillana, Velázquez*
Instructional Resources to Support Middle and High School Newcomers

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RESOURCES ALREADY AVAILABLE AT THE SCHOOL SITES:

**ELD for students in English Immersion or Newcomer* programs**

*High Point-The Basics* by National Geographic/ Hampton Brown (Cengage)

- Carlos Comes to Lakeside School - Newcomer resource component that includes survival English for students in a middle and high school setting, plus foundational literacy skills in phonics, phonemic awareness and high frequency vocabulary
- Units 1-18 – Thematic units that provide continued development of foundational literacy skills (phonics, phonemic awareness, fluency, spelling), as well as explicit instruction in vocabulary, reading comprehension strategies and the writing process with a content connection in every unit

**ELD for students in English Immersion or Mainstream English programs**

*High Point Levels A-C* by National Geographic/Hampton Brown (Cengage)

- Thematic units that provide practice in the use of functions, patterns and structures of English, intensive reading comprehension instruction, vocabulary development, contextualized grammar practice, and explicit writing practice
- Multicultural reading selections that include both fiction and non-fiction texts by recognized authors addressing all content areas

**Content-based ELD for students in the Newcomer* program**

*Longman Math, Longman Science and Longman Social Studies*

- Survey-level content aligned curriculum designed for English Learners with minimal English proficiency
- Provides an introduction to basic concepts of the content area with an added emphasis on language development and the writing process

**Primary Language Resources in Content Areas for students in the Newcomer* program**

- Various titles, purchased by individual schools

**Primary Language Resources for Language Arts in the Primary Language students in the Newcomer* program**

-LAPL 1

- *Lenguaje 1* and *Lenguaje 2*, EGB Ciclo Inicial (Santillana)

-LAPL 2

- *La Pajara Pinta* (Macmillan/McGraw-Hill)
- *Lenguaje 3*, EGB Ciclo Inicial (Santillana)
- *Lenguaje 4*, EGB Ciclo Medio (Santillana)
- *Lengua 3*, (Anaya-Rei America)
- *A Ver, A Ver, A Ver*, (Macmillan/McGraw Hill)
- *Programa De Lectura: CellebremosLa Literatura: LibrosDel Estudiante, Nivel 3* (McDougal Littell)
- *Pluma, Tintero Y Papel*, (Macmillan/McGraw Hill)
- *Lenguaje: Dia A Dia-3*, (Vicens Vives)
- *Espanol 4*, (Publicaciones Cultural-Rei America)

**OTHER RESOURCES:** In addition to the above-mentioned resources already available at the school sites, the following is a list of supplemental instructional materials that schools may consider purchasing:

**ELD for students in Newcomer*, English Immersion or Mainstream English programs**

*High Point-The Basics* by National Geographic/ Hampton Brown (Cengage)

- Level A-C Grammar Practice Books
- Level A-C Theme Libraries
- Level A-C In Zone Leveled Libraries
- Basics Folktales

**EL support for students in content areas in Newcomer*, English Immersion or Mainstream English programs**

*Longman Dictionary of Contemporary English* (Pearson Longman)