

**Los Angeles Unified School District  
2014-2015 – Grade 6 Mathematics Interim Assessment Blueprint**

Assessment	IA 1 – Fall		IA 2 – Spring	
Assessment Due Date	Administered by October 31, 2014		February 27, 2015	
Assessment Response Type	Constructed Response Selected Response Multiple Choice		Constructed Response Selected Response Multiple Choice	
Instructional Time	120 Minutes		120 Minutes	
Assessment Focus	Ratios and Proportional Relationships		Number System and Expressions/ Equations	
Grade/Course	CCSS Math Standards	CCSS Math Practice Standards	CCSS Math Standards	CCSS Math Practice Standards
<b>Math 6</b>	6.RP.1	1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the arguments of others. 4. Model with mathematics. 6. Attend to precision.	6.NS.1	1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the arguments of others. 4. Model with mathematics. 6. Attend to precision.
	6.RP.2		6.NS.3	
	6.RP.3		6.NS.5	
	6.RP.3.a		6.NS.6b	
	6.RP.3.b		6.NS.6.c	
	6.RP.3.c		6.NS.7	
	6.RP.3.d		6.NS.7.b	
			5.NF.3	
	Embedded 6.G.1, 6.G.2 in 6.RP and 6.NS	6.EE.4	7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning.	7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning.
	6.NS.1	6.EE.5		
	6.NS.2	6.EE.7		
	6.NS.3	6.EE.8		
		6.EE.9		
		6.G.1		
		6.G.2		
	6.G.3			
	6.SP.1			
	6.SP.3			
	6.SP.5c			

**Los Angeles Unified School District  
2014-2015 – Grade 7 Mathematics Interim Assessment Blueprint**

Assessment	IA 1 – Fall		IA 2 – Spring	
Assessment Due Date	Administered by October 31, 2014		February 27, 2015	
Assessment Response Type	Constructed Response Selected Response Multiple Choice		Constructed Response Selected Response	
Instructional Time	120 Minutes		120 Minutes	
Assessment Focus	Ratios and Proportional Relationships		Number System and Expressions/ Equations	
Grade/Course	CCSS Math Standards	CCSS Math Practice Standards	CCSS Math Standards	CCSS Math Practice Standards
<b>Math 7</b>	7.RP.1	<ol style="list-style-type: none"> <li>1. Make sense of problems and persevere in solving them.</li> <li>2. Reason abstractly and quantitatively.</li> <li>3. Construct viable arguments and critique the arguments of others.</li> <li>4. Model with mathematics.</li> <li>5. Use appropriate tools strategically.</li> <li>6. Attend to precision.</li> <li>7. Look for and make use of structure.</li> <li>8. Look for and express regularity in repeated reasoning.</li> </ol>	7.NS.2	<ol style="list-style-type: none"> <li>1. Make sense of problems and persevere in solving them.</li> <li>2. Reason abstractly and quantitatively.</li> <li>3. Construct viable arguments and critique the arguments of others.</li> <li>4. Model with mathematics.</li> <li>5. Use appropriate tools strategically.</li> <li>6. Attend to precision.</li> <li>7. Look for and make use of structure.</li> <li>8. Look for and express regularity in repeated reasoning.</li> </ol>
	7.RP.2		7.NS.3	
	7.RP.2.a		7.EE.1	
	7.RP.2.b		7.EE.2	
	7.RP.2.c		7.EE.3	
	7.RP.2.d		7.EE.4	
	7.RP.3		7.EE.4.a	
	7.NS.1		7.EE.4.b	
	Embedded 7.G.1 in Ratios and Proportions.		6.EE.7	
	7.NS.1.b		7.RP.2	
	7.NS.1.c		Embedded 7.G.5 in 7.NS and 7.EE	
	6.RP.3c			
	7.G.5			

**Los Angeles Unified School District  
2014-2015 – Grade 8 Mathematics Interim Assessment Blueprint**

Assessment	IA 1 – Fall		IA 2 – Spring	
Assessment Due Date	Administered by October 31, 2014		February 27, 2015	
Assessment Response Type	Constructed Response Selected Response Multiple Choice		Constructed Response Selected Response	
Instructional Time	120 Minutes		120 Minutes	
Assessment Focus	Rational Numbers, Properties of Integer Exponents and Square Root		Linear Equations, Simultaneous Equations and Functions	
Grade/Course	CCSS Math Standards	CCSS Math Practice Standards	CCSS Math Standards	CCSS Math Practice Standards
<b>Math 8</b>	8.NS.1	<b>1. Make sense of problems and persevere in solving them.</b> <b>2. Reason abstractly and quantitatively.</b> <b>3. Construct viable arguments and critique the reasoning of others.</b> <b>4. Model with mathematics.</b> 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning.	8.EE.7	1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. <b>3. Construct viable arguments and critique the reasoning of others.</b> <b>4. Model with mathematics.</b> <b>5. Use appropriate tools strategically.</b> 6. Attend to precision. 7. Look for and make use of structure. <b>8. Look for and express regularity in repeated reasoning.</b>
	8.NS.2		8.EE.7.a	
	8.EE.1		8.EE.7.b	
	8.EE.2		8.EE.8	
	8.EE.3		8.EE.8.a	
	8.EE.4		8.EE.8.b	
	8.EE.5		8.EE.8.c	
	8.G.6		8.F.1	
	8.G.7		8.F.2	
	8.G.8		8.F.4	
		8.F.5		