

Los Angeles Unified School District
Grade 6 English Language Arts Interim Assessment Blueprint
2014-2015

Assessment	IA 1 - Fall				IA 2 – Spring			
Assessment Due Date	October 24, 2015				February 13, 2015			
Response Type(s)	Extended Constructed Response: Informative/Explanatory				Extended Constructed Response: Argumentative			
Instructional Time	3 – 5 Instructional Periods				3- 4 weeks (assessment is built into unit)			
Essential Question	How does text structure contribute to meaning?				TBD			
Prompt	Students will write an informative/explanatory essay that analyzes the development of the central idea over the course of a text, paying particular attention to the structure of the text				After reviewing multiple sources and synthesizing information, students will write an argumentative essay in which they make a claim, support it with clear reasons and relevant textual evidence, and address an opposing claim (counter argument).			
LEXILE® Level	920				TBD			
Grade/Course	Reading Info	Writing	Speaking & Listening	Language	Reading Info	Writing	Speaking & Listening	Language
Grade 6	1, 2, 5, 10	2, 4, 9	1, 6	1, 2	1, 2, 6, 8	1, 4, 9	1,6	1,2

Los Angeles Unified School District
Grade 7 English Language Arts Interim Assessment Blueprint
2014-2015

Assessment	IA 1 - Fall				IA 2 – Spring			
Assessment Due Date	October 24, 2014				February 13, 2015			
Response Type(s)	Extended Constructed Response: Informative/Explanatory				Extended Constructed Response: Argumentative			
Instructional Time	3-5 Instructional Periods				3- 4 weeks (assessment is built into unit)			
Essential Question	How do writers use language to shape meaning?				TBD			
Prompt	Students will write an informative/explanatory essay that analyzes the development of the central idea over the course of a text, paying particular attention to the language of the text.				After reviewing multiple sources and synthesizing information, students will write an argumentative essay in which they make a claim, support it with clear reasons and relevant textual evidence, and address an opposing claim (counter argument).			
LEXILE® Level	810				TBD			
Grade/Course	Reading Info	Writing	Speaking & Listening	Language	Reading Info	Writing	Speaking & Listening	Language
Grade 7	RI: 1, 2, 4, 10	2, 4, 9	1, 6	1, 2	RI: 1, 2, 4, 8	1, 4, 9	1, 6	1, 2

Los Angeles Unified School District
Grade 8 English Language Arts Interim Assessment Blueprint
2014-2015

Assessment	IA 1 - Fall				IA 2 – Spring			
Assessment Due Date	October 24, 2014				February 13, 2015			
Response Type(s)	Extended Constructed Response: Informative/Explanatory				Extended Constructed Response: Argumentative			
Instructional Time	3-5 Instructional Periods				3- 4 weeks (assessment is built into unit)			
Essential Question	How does a writer’s purpose or point of view shape meaning?				TBD			
Prompt	Students will write an informative/explanatory essay that analyzes the development of the author’s perspective over the course of the text.				After reviewing multiple sources and synthesizing information, students will write an argumentative essay in which they make a claim, support it with clear reasons and relevant textual evidence, and address an opposing claim (counter argument).			
LEXILE® Level	1080				TBD			
Grade/Course	Reading Info	Writing	Speaking & Listening	Language	Reading Info	Writing	Speaking & Listening	Language
Grade 8	RI: 1, 2, 6, 10	2, 4, 9	1, 6	1, 2	RI: 1, 2, 4, 8	1, 4, 9	1, 6	1, 2