Dyslexia is a language-based disability. Difficulty in phonological awareness is a key predictor of dyslexia.

Brains of those with dyslexia rely more on the right side of the brain and the frontal lobe. This is a neurobiological difference.

Students respond to STRUCTURED LITERACY INSTRUCTION which is direct, explicit, structured, sequential and multi-sensory.”

Those with dyslexia can physically change their brain and improve their reading.

https://padlet.com/maryann_sullivan2/lausddyslexia