VISION STATEMENT
All schools will have a high functioning problem-solving team that meets the diverse cultural, linguistic and educational needs of each student in the Los Angeles Unified School District.

MISSION STATEMENT
The Mission of the Student Support and Progress Team (SSPT) is to ensure there is a structural and systematic academic and behavioral foundation of support, based on a Multi-Tiered System of Support (MTSS), which provides educational opportunity, access and success for all students.

STUDENT SUPPORT AND PROGRESS TEAM (SSPT)
The Student Support and Progress Team (SSPT) is a common sense approach to education that provides a systematic process of interventions designed to ensure student success.

To schedule support for your school site, please contact the following district staff:

**Central Office**
Dr. Robert Whitman, Administrator of Access, Equity and Acceleration
robert.whitman@lausd.net

Andre Spicer, Director
Access, Equity and Acceleration
andre.spicer@lausd.net

**LD South/East**
Annmarie Serrano, Intervention Coordinator
annmarie.serrano@lausd.net

**LD Central/West:**
Susan Mora, Intervention Coordinator
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**LD Northwest/Northeast**
Kashmiri Sidhu, Intervention Coordinator
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It emphasizes early intervention as a key factor in reducing achievement disparities, addressing the diverse cultural and linguistic needs, and promoting educational success for all students.
The SSPT operates within a broader framework of support known as a Multi-Tiered System of Supports (MTSS). It is a tiered system of support that addresses the needs of all students, aligns the entire system of initiatives, supports and resources, and implements continuous improvement processes at all levels of the educational system. The SSPT operates within a broader framework of support known as a Multi-Tiered System of Support (MTSS). See REF-4782 for additional information.

**SSPT Process**

- Initial request, consultation meeting
- Review, SSPT MiSiS Module
- Location of SSPT MiSiS Module
- Accessing SSPT toolkit
- Meetings
- SSPT process for "redesignation"
- Scheduling follow-up meetings
- Tier of support, progress monitoring
- Strategies, resources, interventions,
- Goal setting, identifying programs,
- Development of intervention plan,
- Referral information

**SSPT Meetings**

- Email alerts upon a "Request" for an
- Email Referral Settings (how to set-up
- Running reports
- Documentation, printing and
- "user roles"
- Review levels of access for different
- How to access information

Supports Available To School Sites

- Schoolwide Training (Entire Staff)
- Leadership Teams
- SSPT Designee

Process

Implementing the Student Support and Progress Team (SSPT)