Los Angeles Unified School District  
20__-20__ Academic Year  
Multi-Tiered System of Supports  
Standard English Learner Monitoring Form

**Documentation of Student Progress as a Result of Intervention/Enrichment**

Student Name: __________________________ D.O.B: ___________ Grade: _____
Current SBA Scores ELA: _______ Math: _______ LAS Links Overall _____BOY _____MOY

<table>
<thead>
<tr>
<th>Use this to monitor pre and post assessment data.</th>
<th>Linguistic Screener Features</th>
<th>LAS Links Literacy</th>
<th>DIBELs</th>
<th>School Selected Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Focus Domain(s) for Intervention or Enrichment**

_____Reading  _____Writing  _____Listening  _____Speaking

**Student Strengths:**
______________________________________________________________________________
______________________________________________________________________________

**Student Needs:**
______________________________________________________________________________
______________________________________________________________________________

**Intervention/Enrichment**

<table>
<thead>
<tr>
<th>Intervention/Enrichment</th>
<th>Start Date-End Date</th>
<th>Days per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Push-In</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pull Out</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small Group Instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blended Learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Interventionist(s) ____________________________ Teacher ________________________

**ATTENDANCE**

_____ Advanced or Proficient (96%+)
_____ Below Basic (87-91%)

_____ Basic (92-95%)
_____ Far Below Basic (87% or lower)

**ADDITIONAL CONCERNS**

_____ Speech and Language
_____ Hearing
_____ Processing

**COMMENTS**
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________