

# MELD Lesson

## (Responsive Literacy & Language: 5+ Days)

Overview: This series of MELD Lessons are intended for 45 minutes - 1 hour, for five (5) days. Please adjust the time and/or number of days according to the needs of your students. You may also speed up or slow down per the needs of your students.

<b>Title:</b>	<b>Lexile:</b>
<b>California State Standards</b>	
<b>MELD OBJECTIVES</b>	Write to the ELA California Content State Standards (also known as the Common Core State Standards), and consider how students will use the Constructive Conversation Skills.
<b>Instructional Foci</b>	<input type="checkbox"/> Culturally and Linguistically Responsive Pedagogy <input type="checkbox"/> Notice & Note <input type="checkbox"/> Trauma Informed Practices <input type="checkbox"/> Social Emotional Learning Practices
<b>Depth of Knowledge Level</b>	
<b>Essential Question</b>	
<b>Access Strategies</b>	Any of the 6 Access Strategies from the EL Master Plan page 91 <input type="checkbox"/> <i>Making Cultural Connections</i> <input type="checkbox"/> <i>Contrastive Analysis</i> <input type="checkbox"/> <i>Communal &amp; Cooperative Learning</i> <input type="checkbox"/> <i>Instructional Conversations</i> <input type="checkbox"/> <i>Academic Language Development</i> <input type="checkbox"/> <i>Advanced Graphic Organizers</i>
<b>Protocols</b>	Use the <b><i>Culturally Responsive Discussion and/or Participation</i></b> protocols
<b>Materials</b>	Be sure to list all materials needed along with links to videos or webpages.
<b>Key Vocabulary</b>	
<b>Culminating Task</b>	

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**Title:**

**Day 1**

**Lesson Activities**

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**Title:**

**Day 2**

**Lesson Activities**

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**Title:**

**Day 3**

**Lesson Activities**

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**Title:**

**Day 4**

**Lesson Activities**

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**Title:**

**Day 5**

**Lesson Activities**

**Culminating  
Task**