

What if I suspect my student may be displaying signs of Dyslexia?

Have a conversation with the student's parents and leadership team regarding your thoughts and/or concerns about the student's progress using different data points such as assessments and/or grades.

A Student Success and Progress Team (SSPT) meeting may be held to further discuss the student's intervention plan(s) and supports.

A follow-up meeting is conducted to review the student's progress.

If after implementation of interventions and supports, the student does not make significant progress, then parents or the SSPT team can request an evaluation based on this information.

Parent and/or SSPT team can initiate a request for an initial evaluation to determine whether the student has a disability.

The initial evaluation must be conducted within 60 days of receiving parental consent for the evaluation (Title 34, Code of Federal Regulations, Section 300.301[b] and [c]).

Parent will be invited to meet with the school IEP team to discuss the results from the evaluation.

The school IEP team will determine if the child will be provided with an Individualized Education Plan for a Specific Learning Disability.