What if I suspect my student may be displaying signs of Dyslexia?

- Have a conversation with the student’s parents and leadership team regarding your thoughts and/or concerns about the student’s progress using different data points such as assessments and/or grades.
- A Student Success and Progress Team (SSPT) meeting may be held to further discuss the student’s intervention plan(s) and supports.
- A follow-up meeting is conducted to review the student’s progress.
- If after implementation of interventions and supports, the student does not make significant progress, then parents or the SSPT team can request an evaluation based on this information.

- Parent and/or SSPT team can initiate a request for an initial evaluation to determine whether the student has a disability.
- The initial evaluation must be conducted within 60 days of receiving parental consent for the evaluation (Title 34, Code of Federal Regulations, Section 300.301[b] and [c]).
- Parent will be invited to meet with the school IEP team to discuss the results from the evaluation.
- The school IEP team will determine if the child will be provided with an Individualized Education Plan for a Specific Learning Disability.