# Characteristics of Dyslexia and Academics

| Students show poor decoding and spelling abilities | Students have difficulties with accurate or fluent word recognition | Students demonstrate difficulty in retaining rote information and word memory | Students’ spoken and written language can be affected |

![Image of a student writing a notebook](image1.png)

![Image of a student with a magnifying glass](image2.png)

![Image of a student with a question mark](image3.png)

![Image of a student with a pencil and paper](image4.png)