AEMP PD at a Glance

**AEMP Summer Institutes** – Designed to build a fundamental knowledge base and implementation plan for CLR within the AEMP Model and Support Network Schools.

**AEMP Monthly SEL Data Coordinator Meetings** – Designed to facilitate the collection of data that informs CLR instruction for SELs within the AEMP Support Network.

**AEMP Parent Representative Quarterly Meetings** – Designed to facilitate the operation of the AEMP Parent Involvement/Information Centers.

**Culturally and Linguistically Responsive (CLR) Institutes** – Designed to refine professional learning and practice around CLR, to improve student outcomes within the AEMP Support Network.

**Fellows Program** – 24 to 30 hr. program designed to build a cadre of high-level CLR practitioners at the District level.

**Equal Access Series** – Two-day District level institute that features top scholars in the field and CLR modules delivered by AEMP.

**Master Plan Institute** – One day of the Master Plan Institute features workshops designed to build foundational knowledge around SELs, their instructional needs, and the instructional program for SELs outlined in Chapter 5 of the District’s 2018 Master Plan for ELs and SELs.

**Early Literacy and Language Program (ELLP) SEL Workshops** – Differentiated literacy professional development to develop multi-tiered systems of support for emerging readers.

**CLR Teaching: Extended Learning Opportunities (After Hours)** – Designed to deepen understanding of CLR teaching and learning and early language and literacy approaches. The focus is on CLR pedagogy for Standard English Learners in the areas of management, language, literacy and vocabulary.

AEMP Mission Statement

The mission of the program is to assure that students, whose primary language does not match the language of instruction, will have equal access to California State standards-based content curriculum and post secondary career opportunities.

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A Quick Guide to AEMP Program Implementation
Tier 1: AEMP Model Schools – Six Schools (one in each Local District) serve as emerging models of excellence in culturally and linguistically responsive teaching and learning. These 6 emerging models receive intensive PD, an on-site coach, and resource support for all stakeholders.

Tier 2: These 108 schools within the AEMP Support Network receive a stipend for a SEL Data Coordinator, partial funding for a parent representative, monthly PD, resource support for MELD teachers, and strategically placed SEL Coaches.

Tier 3: Local District Support: One administrator at each Local District to collaborate and build the capacity of instructional leadership teams with the integration of CLR pedagogy. Includes instructional rounds, EL/TSP designee meetings, and district-wide professional development such as the Master Plan Institute, Equal Access Series, school site banked time PD sessions, and other LD extended learning opportunities.

Use the website to find:
- A Calendar of upcoming AEMP events
- Program Resources for School Support, including:
  - CLR PD Modules
  - CLR Instructional Resource Library (K-12)
    - MELD Resource Guide (K-6)
      - Lessons on Constructive Conversations
      - Lessons on Contrastive Analysis
      - Lessons on using complex texts
      - Lessons on balanced literacy
      - MELD Connections in ELA
    - Secondary Resource Guide (6-12)
      - Secondary CLR Pacing/Implementation Strategies
      - CLR/Social Emotional Lesson Sets
      - Understanding by Design Lessons
      - Units of Study in Writers Workshop
- AEMP Program Resources & Publications
- Parent Involvement/Information Center Resources

Our Partners
- Early Language and Literacy Plan (ELLP) – LAUSD
- Division of Instruction (DOI) Collaborative Projects
- UCLA/LAUSD Collaborative
- Student Involvement Development and Involvement Unit – LAUSD
- UCLA Center X
- Health Education Programs
- The Association of Mexican American Educators
- The Council of Black Administrators
- Center for Culturally Responsive Teaching and Learning
- UC Davis-REED (Resourcing Excellence in Education)
- Stanford University – Understanding Language Program
- Harvard (Word Generation)