



ELA
8th Grade
Scope



Priority Instructional Content

- Regular close reading of grade-level complex, anchor texts
- Sequences of text-specific questions and tasks to support close reading
- Systematic work with text-based vocabulary and syntax
- Frequent evidence based discussions about grade level anchor texts
- Regular evidence based writing about grade-level anchor texts
- Fluency practice with grade-level, anchor texts,
- Facilitate SEAD through close reading of complex texts
- Rationale and research

Time Frame	CA Common Core State Standards	Suggested Assessments	Suggested CAASPP Assessment*
Fall Semester, 1st Quarter Week 1 Aug. 18 - 21	SMART START		
Week 2 Aug. 24 - 28			
Week 3 Aug. 31 - Sept. 3			
Week 4 Sept. 8 - 11	Reading RL.8.1, RL.8.2, RL.8.4, RI.8.10		
Week 5 Sept. 14 - 18	RI.8.1, RI.8.2, RI.8.4, RI.8.10	IXL Diagnostic Start of Year Renaissance Assessment	

<p>Week 6 Sept. 21 - 25</p>	<p>Writing</p>		
<p>Week 7 Sept. 29 - Oct. 2</p>	<p>W.8.2 or W.8.3, W.8.4, W.8.5, W.8.10</p>		
<p>Week 8 Oct. 5 - 9</p>	<p>Language</p> <p>L.8.1, L.8.2, L.8.4</p> <p>Speaking & Listening</p> <p>SL.8.1</p>		

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Time Frame	CA Common Core State Standards	<i>Suggested Assessments</i>	<i>Suggested CAASPP Assessment*</i>
Fall Semester, 2nd Quarter Week 9 Oct. 12 - 16	Reading RL.8.1, RL.8.2, RL.8.4, RI.8.10 RI.8.1, RI.8.2, RI.8.4, RI.8.8, RI.8.10	Informative Essay or Narrative Essay* and Speech/Presentation/Panel Discussion/Socratic Seminar/Debate	
Week 10 Oct. 19 - 2	Writing W.8.2 or W.8.3, W.8.4, W.8.5, W.8.7, W.8.8, W.8.10		Explanatory Performance Task IAB + data analysis
Week 11 Oct. 26 - 30	Language		
Week 12 Nov. 2 - 6	L.8.1, L.8.4		
Week 13 Nov. 9 - 13	Speaking & Listening SL.8.1, SL.8.5		
Week 14 Nov. 16 - 20			

Week 15 Thanksgiving Break			
Week 16 Nov. 30 - Dec. 4			
Week 17 Dec. 7 - 11		Argumentative Essay or Informative Essay* and Speech/Presentation/Panel Discussion/Socratic Seminar/Debate	
Week 18 Dec. 14 - 18			ICA Review data to identify 1-3 areas for FIABs
Winter Break			

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Time Frame	CA Common Core State Standards	<i>Suggested Assessments</i>	<i>Suggested CAASPP Assessment*</i>
Spring Semester, 3rd Quarter Week 1 Jan. 11 - 15	Reading RL.8.1, RL.8.2, RL.8.4, RL.8. 6, RL.8.10 Writing W.8.1 or W.8.2, W.8.4, W.8.5, W.8.7, W.8.8, W.8.10 Language L.8.1, L.8.4 Speaking & Listening SL.8.1, SL.8.5	Renaissance Midpoint Assessment	
Week 2 Jan. 19 - 22			
Week 3 Jan. 25 - 29			
Week 4 Feb. 1 - 5			
Week 5 Feb. 8 - 12			
Week 6 Feb. 16 - 19			
Week 7 Feb. 22 - 26			Informative Essay or Argumentative Essay* and

		Speech/Presentation/Panel Discussion/Socratic Seminar/Debate	
Week 8 Mar. 1 - 5			IAB Edit/Revise +Data Analysis
Week 9 Mar 8-12			
Week 10 March 15-19			

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Time Frame	CA Common Core State Standards	<i>Suggested Assessments</i>	<i>Suggested CAASPP Assessment*</i>
Spring Semester, 4th Quarter Week 11 Mar. 22 - 26	Reading RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.5, RL.8.6, RL.8.10 RI.8.1, RI.8.2, RI.8.3, RI.8.4, RI.8.5, RI.8.7, RI.8.8, RI.8.9, RL.8.10 Writing W.8.2 or W.8.3, W.8.4, W.8.5, W.8.7, W.8.8 Language L.8.1, L.8.2, L.8.3, L.8.5 Speaking & Listening SL.8.1, SL.8.4, SL.8.5		FIABs (1-3 blocks) based on ICA and Editing IAB
Week 12 Spring Break			
Week 13 April 5 - 9			
Week 14 April 12 - 16			
Week 15 April 19 - 23			
Week 16 April 26 - 30			Informative Essay or Narrative Essay*and Debate/Socratic Seminar/Presentation/Panel Discussion

Week 17 May 3 - 7			
Week 18 May 10 - 14			
Week 19 May 17 - 21			SBAC
Week 20 May 24 - 28			SBAC
Week 21 June 1 - 4		Renaissance End of Year Assessment	
Week 22 June 7 - 10			



ELA
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Suggested Sequence



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Time Frame	Learning Targets	Units
Fall Semester, 1st Quarter Week 1 Aug. 18 - 21	Smart Start	Smart Start
Week 2 Aug. 24 - 28		
Week 3 Aug. 31 - Sept. 3		
Week 4 Sept. 8 - 11	Reading <ul style="list-style-type: none"> • I can cite evidence from a text, draw conclusions from it, and explain how it supports my claim, analysis, and/or ideas • I can determine central ideas and/or themes of a text and analyze how the details of a text develop and interact in the text to shape those ideas or themes 	Collections: Collection 1 <i>Culture and Belonging</i>
Week 5 Sept. 14 - 18		

<p>Week 6 Sept. 21 - 25</p>	<ul style="list-style-type: none"> ● I can analyze how a writer's word choice shapes the meaning and tone of the text <p>Writing</p> <ul style="list-style-type: none"> ● I can write a narrative (fiction or nonfiction) with effective description, well-chosen details, and well-structured event sequences ● I can write a well-structured informative essay to examine a complex subject, using information to support my claim, analysis, and/or ideas ● I can produce clear and coherent writing appropriate to task, purpose, and audience ● I fully engage in the writing process, producing multiple drafts, to develop and strengthen my writing <p>Language</p> <ul style="list-style-type: none"> ● I can use a variety of grammatical structures when writing and/or speaking that are appropriate to the task, purpose, and audience ● I can use multiple methods to determine or clarify the meanings of words and phrases <p>Speaking & Listening</p> <ul style="list-style-type: none"> ● I can effectively participate in conversations and discussions with a variety of peers 	<p>Springboard: Unit 1 <i>The Challenge of Heroism</i></p> <p>StudySync: Unit 1: <i>Suspense</i></p>
<p>Week 7 Sept. 29 - Oct. 2</p>		
<p>Week 8 Oct. 5 - 9</p>		

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Time Frame	Learning Targets	Units
Fall Semester, 2nd Quarter Week 9 Oct. 12 - 16	Reading <ul style="list-style-type: none"> ● I can cite evidence from a text, draw conclusions from it, and explain how it supports my claim, analysis, and/or ideas ● I can determine central ideas and/or themes of a text and analyze how the details of a text develop and interact in the text to shape those ideas or themes ● I can recognize an author’s point of view and purpose and analyze how it influences the content and style of the text ● I can evaluate an argument and assess the validity, relevance, and sufficiency of the evidence presented Writing <ul style="list-style-type: none"> ● In the support of the analysis of an important and relevant topic, I can write an argument grounded in valid, logical reasoning and pertinent evidence or ● I can write a well-structured informative essay to examine a complex subject, using information to support my claim, analysis, and/or ideas ● I can organize my ideas for clarity and cohesion, using appropriate transitions ● I can produce clear and coherent writing appropriate to task, purpose, and audience ● I can assess the credibility and accuracy of a variety of sources to determine relevant information to support my claim, analysis, and/or ideas ● I can conduct research that is grounded in a self-generated question that propels me to explore and synthesize multiple sources to demonstrate my understanding of a topic Language	Collections: Unit 2 <i>The Thrill of Horror</i> And Unit 3 <i>The Move Toward Freedom</i> Springboard: <i>The Challenge of Utopia</i> StudySync: <i>In Time of War</i>
Week 10 Oct. 19 - 2		
Week 11 Oct. 26 - 30		
Week 12 Nov. 2 - 6		
Week 13 Nov. 9 - 13		
Week 14 Nov. 16 - 20		
Week 15 Thanksgiving		

Break	<ul style="list-style-type: none"> • I can use a variety of grammatical structures when writing and/or speaking that are appropriate to the task, purpose, and audience • I can demonstrate an understanding of the intricacies of words and word relationships <p>Speaking & Listening</p> <ul style="list-style-type: none"> • I can effectively participate in conversations and discussions with a variety of peers • I can present information with supporting evidence so that an audience can follow the reasoning and the presentation is appropriate to the task, purpose, and audience 	
Week 16 Nov. 30 - Dec. 4		
Week 17 Dec. 7 - 11		
Week 18 Dec. 14 - 18		
Winter Break		

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Time Frame	Learning Targets	Units
Spring Semester, 3rd Quarter Week 1 Jan. 11 - 15	Reading <ul style="list-style-type: none"> ● I can cite evidence from a text, draw conclusions from it, and explain how it supports my claim, analysis, and/or ideas ● I can determine central ideas and/or themes of a text and analyze how the details of a text develop and interact in the text to shape those ideas or themes ● I can analyze how a writer uses syntax and text structure to develop their claims, themes, and or/ideas ● I can recognize an author's point of view and purpose and analyze how it influences the content and style of the text Writing <ul style="list-style-type: none"> ● In the support of the analysis of an important and relevant topic, I can write an argument grounded in valid, logical reasoning and pertinent evidence or ● I can write a well-structured informative essay to examine a complex subject, using information to support my claim, analysis, and/or ideas ● I can produce clear and coherent writing appropriate to task, purpose, and audience ● I can assess the credibility and accuracy of a variety of sources to determine relevant information to support my claim, analysis, and/or ideas Language <ul style="list-style-type: none"> ● I can use a variety of grammatical structures when writing and/or speaking that are appropriate to the task, purpose, and audience ● I can demonstrate an understanding of the intricacies of words and word relationships 	Collections: Unit 4 <i>Approaching Adulthood</i> and Unit 5 <i>Anne Frank's Legacy</i> Springboard: Unit 3 <i>The Challenge to Make a Difference</i> StudySync: A Moral Compass
Week 2 Jan. 19 - 22		
Week 3 Jan. 25 - 29		
Week 4 Feb. 1 - 5		
Week 5 Feb. 8 - 12		
Week 6 Feb. 16 - 19		
Week 7		

Feb. 22 - 26	<p>Speaking & Listening</p> <ul style="list-style-type: none"> • I can effectively participate in conversations and discussions with a variety of peers • I can present information with supporting evidence so that an audience can follow the reasoning and the presentation is appropriate to the task, purpose, and audience 	
Week 8 Mar. 1 - 5		
Week 9 Mar 8-12		
Week 10 March 15-19		

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Time Frame	Learning Targets	Units
Spring Semester, 4th Quarter Week 11 Mar. 22 - 26	<p>Reading</p> <ul style="list-style-type: none"> ● I can cite evidence from a text, draw conclusions from it, and explain how it supports my claim, analysis, and/or ideas ● I can analyze how a writer’s word choice shapes the meaning and tone of the text ● I can analyze how a writer uses syntax and text structure to develop their claims, themes, and/or ideas ● I can recognize an author’s point of view and purpose and analyze how it influences the content and style of the text ● I can evaluate an argument and assess the validity, relevance, and sufficiency of the evidence presented <p>Writing</p> <ul style="list-style-type: none"> ● I can write a well-structured informative essay to examine a complex subject, using information to support my claim, analysis, and/or ideas or ● I can write a narrative (fiction or nonfiction) with effective description, well-chosen details, and well-structured event sequences ● I can organize my ideas for clarity and cohesion, using appropriate transitions. ● I can produce clear and coherent writing appropriate to task, purpose and audience ● I can conduct research that is grounded in a self-generated question that propels me to explore and synthesize multiple sources to demonstrate my understanding of a topic <p>Language</p>	<p>Collections: Unit 6 <i>The Value of Work</i></p> <p>Springboard: Unit 5 <i>The Challenge of Comedy</i></p> <p>StudySync: <i>The Civil War</i></p>
Week 12 Spring Break		
Week 13 April 5 - 9		
Week 14 April 12 - 16		
Week 15 April 19 - 23		
Week 16 April 26 - 30		
Week 17		

May 3 - 7	<ul style="list-style-type: none"> I can use a variety of grammatical structures when writing and/or speaking that are appropriate to the task, purpose, and audience I can demonstrate an understanding of the intricacies of words and word relationships <p>Speaking & Listening</p> <ul style="list-style-type: none"> I can present information with supporting evidence so that an audience can follow the reasoning, and the presentation is appropriate to the task, purpose, and audience I can evaluate information presented in a variety of media and formats to be able to strategically integrate digital media in a presentation to further support the audience's understanding 	
Week 18 May 10 - 14		
Week 19 May 17 - 21		
Week 20 May 24 - 28		
Week 21 June 1 - 4		
Week 22 June 7 - 10		

- Units do not correspond precisely with the grading periods. Most of the unit should be completed in the grading period noted.
- Do not assess standards with IABs until they have been taught

*Choose essay type based on textbook