



ELA
12th Grade ERWC
Scope



Priority Instructional Content

- Regular close reading of grade-level complex, anchor texts
- Sequences of text-specific questions and tasks to support close reading
- Systematic work with text-based vocabulary and syntax
- Frequent evidence based discussions about grade level anchor texts
- Regular evidence based writing about grade-level anchor texts
- Fluency practice with grade-level, anchor texts,
- Facilitate SEAD through close reading of complex texts
- Rationale and research

Common Core Standards Aligned to ERWC Lessons

Surveying the Text

RI.11-12.5

Understanding Key Vocabulary

L.11-12.4, L.11-12.6

Reading for Understanding

RI.11-12.1, RI.11-12.4, RI.11-12.5

SL.11-12.1

Noticing Language

R1.11-12.4

L.11-12.1

SL.11-12.1

Annotating and Questioning the Text

RI.11-12.1, RI.11-12.2

Analyzing Stylistic Choices

RI.11-12.4
L.11-12.3

Post Reading Summarizing and Responding

RI.11-12.2
W.11-12.2

Thinking Critically

RI.11-12.1, RI.11-12.3, RI.11-12.5, RI.11-12.6, RI.11-12.8
SL.11-12.1

Connecting Reading to Writing Considering the Writing Task

W.11-12.5

Taking a Stand

W.11-12.5, W.11-12.9
SL.11-12.1

Gathering Evidence to Support Your Claims

RI.11-12.7
W.11-12.7, W.11-12.9

Getting Ready to Write

W.11-12.5, W.11-12.10

Composing a Draft

W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.9, W.11-12.10

Considering Structure

W.11-12.1, W.11-12.2

Using the Words of Others (and Avoiding Plagiarism)

W.11-12.8

Negotiating Voices

RI.11-12.9, RI.11-12.6
W.11-12.1
L.11-12.3

Revising Rhetorically

W.11-12.1,W.11-12.2,W.11-12.4,W.11-12.5

RI.11-12.1,RI.11-12.5, RI.11-12.6

SL.11-12.1

Considering Stylistic Choices

L.11-12.3

W.11-12.1, W.11-12.2

Editing the Draft

L.11-12.1, L.11-12.2

W.11-12.5

Responding to Feedback

W.11-12.5

Reflecting on the Writing Process

W.11-12.10

- Units do not correspond exactly with the grading periods
- Do not assess standards with IABs until they have been taught