

Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:

1. RL.K.5; RI.K.5; W.K.1-3,5; SL.K.4
2. RL.K.5; RI.K.5; W.K.1-3,5; SL.K.4; L.K.1

Purposes for using language include:

Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating, justifying, evaluating, etc.

Text types include:

Informational text types include:

Texts

Emerging

1. Understanding text structure

Apply understanding of how text types are organized (e.g., how a story is organized by a sequence of events) to comprehending and composing texts in shared language activities guided by the teacher, with peers, and sometimes independently.

Expanding

1. Understanding text structure

Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially with predictable stages versus how an informative text is organized by topic and details) to comprehending texts and composing texts in shared language activities guided by the teacher, collaboratively with peers, and with increasing independence.

Bridging

1. Understanding text structure

Apply understanding of how different text types are organized predictably (e.g., a narrative text versus an informative text versus an opinion text) to comprehending texts and composing texts in shared language activities guided by the teacher, with peers, and independently.

Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:

1. RL.1.5; RI.1.5; W.1.1-3,5; SL.1.4
2. RL.1.5; RI.1.5; W.1.1-3,5; SL.1.4; L.1.1

Purposes for using language include:

Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating, justifying, evaluating, etc.

Text types include:

Informational text types include:

ive Texts

Emerging

1. Understanding text structure

Apply understanding of how text types are organized (e.g., how a story is organized by a sequence of events) to comprehending texts and composing basic texts with substantial support (e.g., using drawings, through joint construction with a peer or teacher) to comprehending texts and writing texts in shared language activities guided by the teacher, with peers, and sometimes independently.

Expanding

1. Understanding text structure

Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially with predictable stages versus how an informative text is organized by topic and details) to comprehending texts and writing texts in shared language activities guided by the teacher and with increasing independence.

Bridging

1. Understanding text structure

Apply understanding of how different text types are organized predictably to express ideas (e.g., how a story is organized versus an informative/explanatory text versus an opinion text) to comprehending texts and writing texts in shared language activities guided by the teacher and independently.

Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:

1. RL.2.5; RI.2.5; W.2.1-5; SL.2.4
2. RL.2.5; RI.2.5; W.2.1-4; SL.2.4; L.2.1,3

Purposes for using language include:

Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating, justifying, evaluating, etc.

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Emerging

1. Understanding text structure

Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially) to comprehending and composing texts in shared language activities guided by the teacher, with peers, and sometimes independently.

Expanding

1. Understanding text structure

Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially with predictable stages versus how an information report is organized by topic and details) to comprehending texts and composing texts with increasing independence.

Bridging

1. Understanding text structure

Apply understanding of how different text types are organized predictably to express ideas (e.g., a narrative versus an informative/explanatory text versus an opinion text) to comprehending and writing texts independently.

<p>Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:</p> <ol style="list-style-type: none"> 1. RL.3.5; RI.3.5; W.3.1-5; SL.3.4 2. RL.3.5; RI.3.5; W.3.1-4; SL.3.4; L.3.1,3 <p>Purposes for using language include: Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating, justifying, evaluating, etc.</p>	<p style="text-align: center;">Emerging</p> <p>1. Understanding text structure Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially) to comprehending texts and writing basic texts.</p>	<p style="text-align: center;">Expanding</p> <p>1. Understanding text structure Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially with predictable stages) to comprehending texts and writing texts with increasing cohesion.</p>	<p style="text-align: center;">Bridging</p> <p>1. Understanding text structure Apply understanding of how different text types are organized to express ideas (e.g., how a story is organized sequentially with predictable stages versus how opinion/arguments are structured logically, grouping related ideas) to comprehending texts and writing cohesive texts.</p>
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<p>Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:</p> <ol style="list-style-type: none"> 1. RL.4.5; RI.4.5; W.4.1-5; SL.4.4 2. RL.4.5; RI.4.5; W.4.1-4; SL.4.4; L.4.1,3 <p>Purposes for using language include: Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating, justifying, evaluating, etc.</p>	<p style="text-align: center;">Emerging</p> <p>1. Understanding text structure Apply understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially) to comprehending texts and writing basic texts.</p>	<p style="text-align: center;">Expanding</p> <p>1. Understanding text structure Apply increasing understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially with predictable stages versus how an explanation is organized around ideas) to comprehending texts and writing texts with increasing cohesion.</p>	<p style="text-align: center;">Bridging</p> <p>1. Understanding text structure Apply understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially with predictable stages versus how opinions/arguments are structured logically, grouping related ideas) to comprehending texts and writing cohesive texts.</p>
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<p>Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:</p> <ol style="list-style-type: none"> 1. RL.5.5; RI.5.5; W.5.1-5; SL.5.4 2. RL.5.5; RI.5.5; W.5.1-4; SL.5.4; L.5.1,3 <p>Purposes for using language include: Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating, justifying, evaluating, etc.</p> <p>Text types include:</p>	<p style="text-align: center;">Emerging</p> <p>1. Understanding text structure Apply basic understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially with predictable stages versus how opinions/arguments are organized around ideas) to comprehending texts and writing basic texts.</p>	<p style="text-align: center;">Expanding</p> <p>1. Understanding text structure Apply growing understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially with predictable stages versus how opinions/arguments are structured logically around reasons and evidence) to comprehending texts and writing texts with increasing cohesion.</p>	<p style="text-align: center;">Bridging</p> <p>1. Understanding text structure Apply increasing understanding of how different text types are organized to express ideas (e.g., how a historical account is organized chronologically versus how opinions/arguments are structured logically around reasons and evidence) to comprehending texts and writing cohesive texts.</p>
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<p>Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:</p> <ol style="list-style-type: none"> 1. RL.6.5; RI.6.5; RH.6.5; RST.6.5; W.6.1-5,10; WHST.6.1-2,4-5,10; SL.6.4 2. RI.6.5; RH.6.5; RST.6.5; W.6.1-5,10; WHST.6.1-2,4-5,10; L.6.1,3-6 <p>Purposes for using language include: Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating,</p>	Expository Texts	<p style="text-align: center;">Emerging</p> <p>1. Understanding text structure Apply basic understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially with predictable stages versus how arguments are organized around ideas) to comprehending texts and writing basic texts.</p>	<p style="text-align: center;">Expanding</p> <p>1. Understanding text structure Apply growing understanding of how different text types are organized to express ideas (e.g., how a narrative is organized sequentially with predictable stages versus how arguments are structured logically around reasons and evidence) to comprehending texts and writing texts with increasing cohesion.</p>	<p style="text-align: center;">Bridging</p> <p>1. Understanding text structure Apply increasing understanding of how different text types are organized to express ideas (e.g., how a historical account is organized chronologically versus how arguments are structured logically around reasons and evidence) to comprehending texts and writing cohesive texts.</p>
<p>Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:</p> <ol style="list-style-type: none"> 1. RL.7.5; RI.7.5; RH.7.5; RST.7.5; W.7.1-5,10; WHST.7.1-2,4-5,10; SL.7.4 2. RI.7.5; RH.7.5; RST.7.5; W.7.1-5,10; WHST.7.1-2,4-5,10; L.7.1,3-6 <p>Purposes for using language include: Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating, justifying, evaluating, etc.</p>	Expository Texts	<p style="text-align: center;">Emerging</p> <p>1. Understanding text structure Apply understanding of how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and to writing brief arguments, informative/explanatory texts and narratives.</p>	<p style="text-align: center;">Expanding</p> <p>1. Understanding text structure Apply understanding of the organizational features of different text types (e.g., how narratives are organized by an event sequence that unfolds naturally versus how arguments are organized around reasons and evidence) to comprehending texts and to writing increasingly clear and coherent arguments, informative/explanatory texts and narratives.</p>	<p style="text-align: center;">Bridging</p> <p>1. Understanding text structure Apply understanding of the organizational structure of different text types (e.g., how narratives are organized by an event sequence that unfolds naturally versus how arguments are organized around reasons and evidence) to comprehending texts and to writing clear and cohesive arguments, informative/explanatory texts and narratives.</p>
<p>Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts:</p> <p>California Common Core Standards:</p> <ol style="list-style-type: none"> 1. RL.8.5; RI.8.5; RH.8.5; RST.8.5; W.8.1-5,10; WHST.8.1-2,4-5,10; SL.8.4 2. RI.8.5; RH.8.5; RST.8.5; W.8.1-5,10; WHST.8.1-2,4-5,10; L.8.1,3-6 <p>Purposes for using language include: Describing, entertaining, informing, interpreting, analyzing, recounting, explaining, persuading, negotiating, justifying, evaluating, etc.</p>	Expository Texts	<p style="text-align: center;">Emerging</p> <p>1. Understanding text structure Apply understanding of how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and to writing brief arguments, informative/explanatory texts and narratives.</p>	<p style="text-align: center;">Expanding</p> <p>1. Understanding text structure Apply understanding of the organizational features of different text types (e.g., how narratives are organized by an event sequence that unfolds naturally versus how arguments are organized around reasons and evidence) to comprehending texts and to writing increasingly clear and coherent arguments, informative/explanatory texts and narratives.</p>	<p style="text-align: center;">Bridging</p> <p>1. Understanding text structure Apply understanding of the organizational structure of different text types (e.g., how narratives are organized by an event sequence that unfolds naturally versus how arguments are organized around reasons and evidence) to comprehending texts and to writing clear and cohesive arguments, informative/explanatory texts and narratives.</p>

Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts: 1. RL.9–10.5; RI.9–10.5; RH.9–10.5; RST.9–10.5; W.9–10.1–5,10; WHST.9–10.1–2,4–5,10; SL.9–10.4 2. RI.9–10.5; RH.9–10.5; RST.9–10.5; W.9–10.1–5,10; WHST.9–10.1–2,4–5,10; L.9–10.1,3–6 Purposes for using language include: Describing, entertaining, informing,	Emerging 1. Understanding text structure Apply analysis of the organizational structure of different text types (e.g., how arguments are organized by establishing clear relationships among claims, counterclaims, reasons, and evidence) to comprehending texts and to writing brief arguments, informative/explanatory texts and narratives.	Expanding 1. Understanding text structure Apply analysis of the organizational structure of different text types (e.g., how arguments are organized by establishing clear relationships among claims, counterclaims, reasons, and evidence) to comprehending texts and to writing increasingly clear and cohesive arguments, informative/explanatory texts and narratives.	Bridging 1. Understanding text structure Apply analysis of the organizational structure of different text types (e.g., how arguments are organized by establishing clear relationships among claims, counterclaims, reasons, and evidence) to comprehending texts and to writing clear and cohesive arguments, informative/explanatory texts and narratives.

Part II, strands 1–2 Corresponding Common Core State Standards for English Language Arts: 1. RL.11–12.5; RI.11–12.5; RH.11–12.5; RST.11–12.5; W.11–12.1–5,10; WHST.11–12.1–2,4–5,10; SL.11–12.4 2. RI.11–12.5; RH.11–12.5; RST.11–12.5; W.11–12.1–5,10; WHST.11–12.1–2,4–5,10; L.11–12.1,3–6 Purposes for using language include: Describing, entertaining, informing,	Emerging 1. Understanding text structure Apply analysis of the organizational structure of different text types (e.g., how arguments are organized by establishing clear relationships among claims, counterclaims, reasons, and evidence) to comprehending texts and to writing brief arguments, informative/explanatory texts, and narratives.	Expanding 1. Understanding text structure Apply analysis of the organizational structure of different text types (e.g., how arguments are organized by establishing clear relationships among claims, counterclaims, reasons, and evidence) to comprehending texts and to writing increasingly clear and cohesive arguments, informative/explanatory texts, and narratives.	Bridging 1. Understanding text structure Apply analysis of the organizational structure of different text types (e.g., how arguments are organized by establishing clear relationships among claims, counterclaims, reasons, and evidence) to comprehending texts and to writing clear and cohesive arguments, informative/explanatory texts, and narratives.