

2020-2021 SPSA Checklist

Completed	SPSA Components
<input type="checkbox"/>	School Identification <i>Principal identifies SPSA Contact and uses icon (top right corner) to identify SPSA designee (Designee has access to edit and submit SPSA)</i>
<input type="checkbox"/>	Recommendations and Assurances Page <i>ELAC Mtg. Info. and E-Signatures of Principal and SSC Chairperson</i>
//////////	Funding Allocated to School
<input type="checkbox"/>	School Vision and Mission Statement <i>Update items as needed</i>
<input type="checkbox"/>	School Review Process Recommendations <i>Complete if went through WASC</i>
<input type="checkbox"/>	Comprehensive Needs Assessment Page <i>Include School Site Council, ELAC and All Additional School Groups Description of What Groups Did Throughout the School Year and Meeting Dates</i>
For Each Academic Goal Area: <input type="checkbox"/> 100% Graduation <input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> EL Program <input type="checkbox"/> Parent Community <input type="checkbox"/> 100% Attendance	Goals & Objectives – All Schools <input type="checkbox"/> Multiple Data Sources Checked <input type="checkbox"/> #1 Key Findings <i>Data from multiple data sources including CA Dashboard, representing every grade level and subgroup, from most recent collection, and specific to Academic Goal Area</i> <input type="checkbox"/> #2 Root Causes/Underlying Issues <i>Consider the impact the following had on the key findings in #1: curriculum, instructional programs, professional development, how positions are supporting student and teacher success, how services-materials-equipment were utilized in the classroom, instructional strategies used in the classrooms by grade level, assessments, unforeseen events</i> <input type="checkbox"/> #3 Contributing Strategies <i>Based on the data described in #1 what specific and clear strategies were implemented that made a positive impact on meeting or staying on track to meet objectives What went well and worked to improve achievement in this area?</i> <input type="checkbox"/> #4 Next Steps <i>Based on the data described in #1 what will you do differently – be clear and specific</i> <input type="checkbox"/> #5 Explanation in 100% Graduation Section Only (<u>Only</u> elementary and middle schools complete #5)

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<p>For Academic Goal Area:</p> <p><input type="checkbox"/> 100% Graduation</p> <p>(High Schools Only)</p>	<p>School's Measurable Objective(s)</p> <p><input type="checkbox"/> (SMART Goals) relating to <u>100% Graduation (Graduation Rates, A-G Requirements, College & Career Readiness, Course Completers)</u> <i>SMART goals are <u>Specific, Measurable, Actionable, Relevant, Time-Bound</u></i> <i>Include objectives <u>for each grade level</u> that is based on data</i></p> <p><input type="checkbox"/> 2019 CA Dashboard "All Students" Measurable Objective (If in Red or Orange)</p> <p><input type="checkbox"/> 2019 CA Dashboard Measurable Objectives for All Subgroups (in Red or Orange)</p> <p>Focus Area & Strategies <i>Information in each of the following focus areas, relates to 100% Graduation and Beyond:</i></p> <p><i>Lesson Planning, Data Analysis, and Professional Development</i> – To build teacher capacity, improve instruction and raise student achievement <u>in the area of 100% Graduation and Beyond</u></p> <p><i>Effective Classroom Instruction</i> –To raise student achievement in the classroom <u>in the area of 100% Graduation and Beyond</u></p> <p><i>Interventions During & After the School Day and Other Supports</i> – To provide additional support for students during the school day and during other intervention sessions to raise student achievement <u>in the area of 100% Graduation and Beyond</u></p> <p><i>Building Parent Capacity & Partnership to Support the Academic Goal</i> – To support parent communication, engagement and education <u>in the area of 100% Graduation and Beyond</u></p> <p><input type="checkbox"/> Strategies/Actions/Tasks <i>Strategies are specific and thoroughly describe what can be observed happening in the four focus areas at the school site, painting a picture of the program including the effective use of personnel, materials, services, equipment, technology, and resources</i> <u>What would an individual witness visiting your school, classrooms, events, and programs? (related to 100% Graduation and Beyond)</u> <i>Must also include a minimum of one strategy box that describes Integrated ELD as it supports Graduation and Beyond</i></p> <p><input type="checkbox"/> Action Begin & End Dates <i>Specific date range in which the strategies will be implemented.</i></p> <p><input type="checkbox"/> Measurement Of Strategies' Effectiveness <i>Who will be responsible for monitoring the strategy and the outcomes, what monitoring tools or methods will be used, how often will monitoring take place, and what are the expected outcomes</i></p> <p><input type="checkbox"/> Budget Items Identified <i>Budget items to be purchased using Title I funds support the described strategies and all items, position numbers and dollar amounts are aligned with information in School Front</i></p>
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	<i>End</i>
<p>For Academic Goal Area:</p> <p><input type="checkbox"/> ELA</p>	<p>School's Measurable Objective(s)</p> <p><input type="checkbox"/> (SMART Goals) <u>relating to English Language Arts</u></p> <p><i>SMART goals are <u>Specific, Measurable, Actionable, Relevant, Time-Bound</u></i> <i>Include objectives <u>for each grade level</u> that is based on data</i></p> <p><input type="checkbox"/> 2019 CA Dashboard "All Students" Measurable Objective (If in Red or Orange)</p> <p><input type="checkbox"/> 2019 CA Dashboard Measurable Objectives for All Subgroups (in Red or Orange)</p> <p>Focus Area & Strategies</p> <p><i>Information in each of the following focus areas, relates to <u>English Language Arts: Lesson Planning, Data Analysis, and Professional Development</u></i> – To build teacher capacity, improve instruction and raise student achievement <u>in the area of English Language Arts</u></p> <p><i>Effective Classroom Instruction</i> –To raise student achievement in the classroom <u>in the area of English Language Arts</u></p> <p><i>Interventions During & After the School Day and Other Supports</i> – To provide additional support for students during the school day and during other intervention sessions to raise student achievement <u>in the area of English Language Arts</u></p> <p><i>Building Parent Capacity & Partnership to Support the Academic Goal</i> – To support parent communication, engagement and education <u>in the area of English Language Arts</u></p> <p><input type="checkbox"/> Strategies/Actions/Tasks</p> <p><i>Strategies are specific and thoroughly describe what can be observed happening in the four focus areas at the school site, painting a picture of the program including the effective use of personnel, materials, services, equipment, technology, and resources</i> <u>What would an individual witness visiting your school, classrooms, events, and programs? (related to English Language Arts)</u></p> <p><i>Must also include a minimum of one strategy box that describes Integrated ELD in ELA</i></p> <p><input type="checkbox"/> Action Begin & End Dates</p> <p><i>Specific date range in which the strategies will be implemented.</i></p> <p><input type="checkbox"/> Measurement Of Strategies' Effectiveness</p> <p><i>Who will be responsible for monitoring the strategy and the outcomes, what monitoring tools or methods will be used, how often will monitoring take place, and what are the expected outcomes</i></p> <p><input type="checkbox"/> Budget Items Identified</p> <p><i>Budget items to be purchased using Title I funds support the described strategies and all items, position numbers and dollar amounts are aligned with information in School Front</i> <i>End</i></p>
For	School's Measurable Objective(s)

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<p>Academic Goal Area:</p> <p><input type="checkbox"/> Math</p>	<p><input type="checkbox"/> (SMART Goals) <u>relating to Math</u></p> <p><i>SMART goals are <u>Specific, Measurable, Actionable, Relevant, Time-Bound</u></i> <i>Include objectives <u>for each grade level</u> that is based on data</i></p> <p><input type="checkbox"/> 2019 CA Dashboard “All Students” Measurable Objective (If in Red or Orange)</p> <p><input type="checkbox"/> 2019 CA Dashboard Measurable Objectives for All Subgroups (in Red or Orange)</p> <p>Focus Area & Strategies</p> <p><i>Information in each of the following focus areas, relate to Math:</i></p> <p><i>Lesson Planning, Data Analysis, and Professional Development</i> – To build teacher capacity, improve instruction and raise student achievement <u>in the area of Math</u></p> <p><i>Effective Classroom Instruction</i> –To raise student achievement in the classroom <u>in the area of Math</u></p> <p><i>Interventions During & After the School Day and Other Supports</i> – To provide additional support for students during the school day and during other intervention sessions to raise student achievement <u>in the area of Math</u></p> <p><i>Building Parent Capacity & Partnership to Support the Academic Goal</i> – To support parent communication, engagement and education <u>in the area of Math</u></p> <p><input type="checkbox"/> Strategies/Actions/Tasks</p> <p><i>Strategies are specific and thoroughly describe what can be observed happening in the four focus areas at the school site, painting a picture of the program including the effective use of personnel, materials, services, equipment, technology, and resources</i> <i>What would an individual witness visiting your school, classrooms, events, and programs? (related to Math)</i></p> <p><i>Must also include a minimum of one strategy box that describes Integrated ELD in Math</i></p> <p><input type="checkbox"/> Action Begin & End Dates</p> <p><i>Specific date range in which the strategies will be implemented.</i></p> <p><input type="checkbox"/> Measurement Of Strategies’ Effectiveness</p> <p><i>Who will be responsible for monitoring the strategy and the outcomes, what monitoring tools or methods will be used, how often will monitoring take place, and what are the expected outcomes</i></p> <p><input type="checkbox"/> Budget Items Identified</p> <p><i>Budget items to be purchased using Title I funds support the described strategies and all items, position numbers and dollar amounts are aligned with information in School Front End</i></p>
<p>For Academic Goal Area:</p>	<p>School’s Measurable Objective(s)</p> <p><input type="checkbox"/> (SMART Goals) <u>relating to English Learner Programs</u></p> <p><i>SMART goals are <u>Specific, Measurable, Actionable, Relevant, Time-Bound</u></i></p>

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<input type="checkbox"/> EL Programs	<p><i>Objectives are based on data</i> **LD South EL Coordinator will provide guidance**</p> <p><input type="checkbox"/> 2019 CA Dashboard “All Students” Measurable Objective (If in Red or Orange)</p> <p><input type="checkbox"/> 2019 CA Dashboard Measurable Objectives for All Subgroups (in Red or Orange)</p> <p>Focus Area & Strategies</p> <p><i>Information in each of the following focus areas, relates to English Learner Programs:</i> <i>Lesson Planning, Data Analysis, and Professional Development</i> – To build teacher capacity, improve instruction and raise student achievement <u>in the area of English Learner Programs</u></p> <p><i>Effective Classroom Instruction</i> –To raise student achievement in the classroom <u>in the area of English Learner Programs</u></p> <p><i>Interventions During & After the School Day and Other Supports</i> – To provide additional support for students during the school day and during other intervention sessions to raise student achievement <u>in the area of English Learner Programs</u></p> <p><i>Building Parent Capacity & Partnership to Support the Academic Goal</i> – To support parent communication, engagement and education <u>in the area of English Learner Programs</u></p> <p><input type="checkbox"/> Strategies/Actions/Tasks</p> <p><i>Strategies are specific and thoroughly describe what can be observed happening in the four focus areas at the school site, painting a picture of the program including the effective use of personnel, materials, services, equipment, technology, and resources</i> <u>What would an individual witness visiting your school, classrooms, events, and programs? (related to English Learner Programs)</u></p> <p><input type="checkbox"/> Action Begin & End Dates</p> <p><i>Specific date range in which the strategies will be implemented.</i></p> <p><input type="checkbox"/> Measurement Of Strategies’ Effectiveness</p> <p><i>Who will be responsible for monitoring the strategy and the outcomes, what monitoring tools or methods will be used, how often will monitoring take place, and what are the expected outcomes</i></p> <p><input type="checkbox"/> Budget Items Identified</p> <p><i>Budget items to be purchased using Title I funds support the described strategies and all items, position numbers and dollar amounts are aligned with information in School Front End</i></p>
<p>For Academic Goal Area:</p> <input type="checkbox"/> Parent	<p>School’s Measurable Objective(s)</p> <p><input type="checkbox"/> (SMART Goals) relating to Parent, Community, and Student Engagement</p> <p><i>SMART goals are <u>S</u>pecific, <u>M</u>easurable, <u>A</u>ctionable, <u>R</u>elevant, <u>T</u>ime-Bound</i> <i>Objectives are based on data</i></p>

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Community	<p>Focus Area & Strategies</p> <p><i>Information in each of the following focus areas, relates to Parent, Community, and Student Engagement:</i></p> <p>Student, Staff, Parent Engagement – To build staff and parent capacity, empower parents, address student needs, and raise student achievement</p> <p>Student, Staff, Parent Communication to Support the Academic Goal – To support and enhance parent communication between school and home creating a meaningful exchange of ideas</p> <p><input type="checkbox"/> Strategies/Actions/Tasks</p> <p><i>Strategies are specific and thoroughly describe what can be observed happening in the two focus areas at the school site, painting a picture of the program including the effective use of personnel, materials, services, equipment, technology, and resources</i></p> <p><i>What would an individual witness visiting your school, classrooms, events, and programs? (related to Parent, Community, and Student Engagement)</i></p> <p><input type="checkbox"/> Action Begin & End Dates</p> <p><i>Specific date range in which the strategies will be implemented.</i></p> <p><input type="checkbox"/> Measurement Of Strategies’ Effectiveness</p> <p><i>Who will be responsible for monitoring the strategy and the outcomes, what monitoring tools or methods will be used, how often will monitoring take place, and what are the expected outcomes</i></p> <p><input type="checkbox"/> Budget Items Identified</p> <p><i>Budget items to be purchased using Title I funds support the described strategies and all items, position numbers and dollar amounts are aligned with information in School Front End</i></p>
<p>For Academic Goal Area:</p> <p><input type="checkbox"/> 100% Attendance</p>	<p>School’s Measurable Objective(s)</p> <p><input type="checkbox"/> (SMART Goals) relating to 100% Attendance, Suspensions, School Safety, and Other Supports</p> <p><i>SMART goals are <u>S</u>pecific, <u>M</u>easurable, <u>A</u>ctionable, <u>R</u>elevant, <u>T</u>ime-Bound</i></p> <p><i>Objectives are based on data</i></p> <p><input type="checkbox"/> 2019 CA Dashboard “All Students” Measurable Objective (If in Red or Orange)</p> <p><input type="checkbox"/> 2019 CA Dashboard Measurable Objectives for All Subgroups (in Red or Orange)</p> <p>Focus Area & Strategies</p> <p><i>Information in each of the following focus areas, relates to 100% Attendance, Suspensions, School Safety, and Other Supports:</i></p> <p>Lesson Planning, Data Analysis, and Professional Development – To build teacher /staff</p>

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	<p>capacity, improve the instructional program and raise student achievement <u>in the area of Attendance, Suspensions, School Safety, and Other Supports</u> 100% Attendance, Suspensions, School Safety, and Other Supports Interventions – To provide additional support for students during the school day and during other intervention sessions to raise student achievement Building Parent Capacity & Partnership to Support the Academic Goal – To support parent communication, engagement and education <u>in the area of Attendance, Suspensions, School Safety, and Other Supports</u></p> <p><input type="checkbox"/> Strategies/Actions/Tasks <i>Strategies are specific and thoroughly describe what can be observed happening in the three focus areas at the school site, painting a picture of the program including the effective use of personnel, materials, services, equipment, technology, and resources</i> <u>What would an individual witness visiting your school, classrooms, events, and programs? (related to Attendance, Suspensions, School Safety, and Other Supports)</u></p> <p><input type="checkbox"/> Action Begin & End Dates <i>Specific date range in which the strategies will be implemented.</i></p> <p><input type="checkbox"/> Measurement Of Strategies' Effectiveness <i>Who will be responsible for monitoring the strategy and the outcomes, what monitoring tools or methods will be used, how often will monitoring take place, and what are the expected outcomes</i></p> <p><input type="checkbox"/> Budget Items Identified <i>Budget items to be purchased using Title I funds support the described strategies and all items, position numbers and dollar amounts are aligned with information in School Front End</i></p>
<input type="checkbox"/>	<p>Resource Inequities and Evidence-Based Interventions <i>Support materials were provided at November 6 - Title I Designee Meeting</i></p>
<input type="checkbox"/>	<p>Title I Schoolwide Program <i>Complete/Update page 1 (#3-4) and page 2 (#7-8)</i></p>
<input type="checkbox"/>	<p>Title I Parent and Family Engagement Policy <i>Upload is due on Principal's Portal by Jan. 31, 2020</i></p>
<p>//////////</p>	<p>Local District Monitoring</p>
<input type="checkbox"/>	<p>Upload Attachments and Submit Plan</p> <p><input type="checkbox"/> <i>Upload all requested SSC documents only</i></p> <p><input type="checkbox"/> Click "Submit" button by February 21, 2020 – If unsuccessful, must resolve any budget discrepancies showing on Budget Summary page and re-submit <u>BEFORE</u> budget development appointment</p>