

# Los Angeles Unified School District



Learn and Grow

ENROLLMENT

**ECSE Teachers will be notified of enrollment and location of professional development trainings.**

**Details will be sent with email.**

Join the  
ECSE  
PLC Network Meeting  
FUN

**LEARN MORE  
EFFECTIVE WAYS IN  
HOW TO USE  
ECSE RESOURCES**

**BUILD RELATIONSHIPS  
WITH COLLEAGUES**

**DISCUSS AND SHARE  
IDEAS**

**Contact:  
Michael Lopez Breaux  
ECSE Specialist  
mal30844@lausd.net**

## Early Childhood Special Education Professional Development and Professional Learning Community Network Meetings (PLC)

*The Overview of the Creative Curriculum* training is a two-day in person training covering the 5 essential components of the Curriculum: Research Based Foundation, Interest Areas, Math content, Literacy content, and Investigative Studies. Training is **mandatory** for new early childhood special education teachers **SEPT 12/SEPT 13, 2019**

*California Preschool Foundations and Frameworks* offers an in depth look at Preschool Standards, is designed to inform staff about the components of the California Early Learning and Development System. Training is mandatory for all new early childhood special education teachers. **Nov. 4, 2019**

*Expanded Transitional Kinder/ Preschool Collaborative Classroom Co-Teaching Collaborative Support Meetings* provide the ECSE/GE ETK/PCC Teachers an opportunity to continue building and developing their skills to support students and their families in the inclusive collaborative classroom. **Nov. 18, 2019 (MON) or Dec. 2, 2019 (MON)**

*Positive Behavior Practices /MEBS Training* Designed to assist staff in addressing student behavior and implementing a multi-tiered positive behavior support approach with emphasis on developmentally appropriate instructional delivery and design. Teachers are trained to use non-punishment based behavior interventions. **(TBD)**

### *Transition from Preschool to Kindergarten*

This 2 hour training addresses plans and procedures for transitioning children from early childhood special education services to kindergarten. **Jan. 22/2020 (WED)  
Jan. 23/2020 (THUR), Jan. 24/2020 (FRI) Jan. 29/2020 (WED) Jan. 30/2020 (THUR)**  
**Time: TBD**

### *Embedded Instruction LAUSD/California Department of Ed.*

Embedded instruction is a multi-component approach for planning, implementing, and evaluating instruction for preschool children. It is one variant of several naturalistic instructional approaches that have been described in the early intervention/early childhood special education literature and is a *Division for Early Childhood* recommended practice. **(TBD)**

### *Professional Learning Community Network Meetings(PLC)*

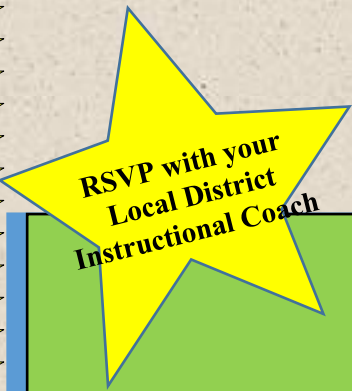
*PLC's will be held every third Wednesday  
and Thursday of each month (see additional flyer)  
Location: Local Districts (Details will be sent with email )*

# Los Angeles Unified School District

Inspire all students to reach their maximum potential as productive and responsible citizens



## Early Childhood Special Education Professional Learning Community (PLC) Network Meetings



**PLC's will be held every third Wednesday and Thursday of each month**

**Location: Local Districts (Details will be sent with email)**

**1:30 to 2:30 pm**



**LEARN MORE EFFECTIVE WAYS IN HOW TO USE ECSE RESOURCES**

**BUILD RELATIONSHIPS WITH COLLEAGUES**

**DISCUSS AND SHARE IDEAS**

**RAFFLE CONTEST!**

### September

#### What Children Do and Learn

This PLC offers teachers the opportunity to explore learning in each interest area and strategies to support families' understanding of the *Creative Curriculum*. Teachers will also review strategies to measure progress and collect data.

### October

#### Core Vocabulary Techniques to Support Language

An introduction to the use of core boards to support all children's access to the *Creative Curriculum for Preschool*

### November

#### What's the Message? Supporting the needs of Children's Behavior (Positive Behavior Practices in Action):

This PLC will focus on positive behavior practices implementation. Teachers will review a wealth of Tier 2 and Tier 3 supports and determine which ones are a match for the needs of their students and classrooms.

### December

#### Being Mindful in Today's Classroom

Calming techniques using movement and stretching will be presented for children and staff to embed in the classroom.

### February

#### Bringing Stories to Life

This PLC will focus on Interactive Read-Alouds. Participants will discover strategies for bringing stories to life with puppets and flannel boards.

### March

#### STEAM IN ECSE

This PLC provides an in-depth exploration into the use of technology in the *Creative Curriculum* classroom. We will examine strategies for embedding STEAM into the classroom environment. Strategies using art and music will be incorporated.

### April

#### Let's Play Together

This PLC will focus on Social Emotional development and supporting positive relationships in the classroom. Utilizing puppets to teach social skills will be introduced

### May

#### Including Everybody

This PLC reviews strategies for creating access to the *Creative Curriculum* for all children. Teachers will consider adaptations to the classroom environment as well as strategies to include children with low incidence disabilities in constructive play.